Trumbull Adult Education Profile Report for 2017

Program Information

Program/District: Trumbull	Director: Brian Fagan
Cooperating Districts: EASTON	
Total Grant Funds: State / Local: \$83,239 Federal: \$0	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:2,196 (7%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:579 (1.8%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	5	0	5	5
English as a Second Language (ESL)	300	54	7	61	68
Total:	400	59	7	66	73

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	0	4
19 - 21	1	0	1
22 - 24	0	1	1
25 - 44	30	12	42
45 - 59	12	3	15
60+	3	0	3
Total:	50	16	66

Ethnicity		Females	Males	Total
Hispanic/Latino		19	9	28
Not Hispanic/Latino		31	7	38
	Total:	50	16	66
Race		Females	Males	Total
American Indian/Alaskan Native		1	0	1
Asian		14	0	14
Black / African American		1	0	1
White		15	7	22
	Total:	31	_	38

Student Characteristics at Entry

Entry Status	Number
Employed	27
Unemployed - Seeking Employment	19
Unemployed - Not Seeking Employment	20
On Public Assistance	0
Homeless	0
Immigrant	46
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	7
6 to 10 years of age	12
11 to 18 years of age	11

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	8
Enter Postsecondary	2
Improve Basic Skills	62
Progress Towards Diploma	1
Enhance Family Literacy	6
Earn Citizenship	2
Vote	1
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	1	35	72.60%	100.00%	100.00%	0.00%	100.00%
High Intermediate	3	46	100.00%	100.00%	66.67%	66.67%	100.00%
Low ASE	1	45	100.00%	100.00%	100.00%	100.00%	100.00%
Total:	5	126	100.00%	100.00%	80.00%	60.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	1	33	70.91%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	8	49	100.00%	100.00%	87.50%	87.50%	100.00%
High Intermediate	12	35	81.10%	58.33%	33.33%	33.33%	50.00%
Advanced	23	46	100.00%	82.61%	21.74%	17.39%	39.13%
Total:	44	163	95.29%	77.27%	36.36%	34.09%	52.27%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
	0	0	0.00%	0.00%	0.00%		
Total:	0	0	0.00%	0.00%	0.00%		

National External Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
	0	0	0.00%	0.00%		
Total:	0	0	0.00%	0.00%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second	62%	77%
Language		

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	40%	80%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test		Students with Pre and Post	% Making
ABE/GED (Combines ABE	1+ Hours	6 (100%)	6 (100%)		Test Scores	Gains
and GED)	12+ Hours	5 (83%)	5 (100%)	Reading	46	50%
ESL (Combines ESL and	1+ Hours	62 (100%)	52 (84%)	Math	5	60%
Citizenship)	12+ Hours	61 (98%)	52 (85%)			

Total CDP Credits Awarded (CDP Programs Only)

	•	
CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Performance by Skill Area

ts with Test		Students with Pre and Post	% Making	
(100%)		Test Scores	Gains	
(100%)	Reading	46	50%	
(84%)	Math	5	60%	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	3
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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