# Shelton - Valley Regional Adult Education Profile Report for 2017

## **Program Information**

Program/District: Shelton	Director: Reina Marasco
Cooperating Districts: ANSONIA, DERBY, MONROE, SEYMOUR	
Total Grant Funds: State / Local: \$867,107 Federal: \$35,000	Number of Program Sites:

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 8,780 (10.7%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,986 (2.4%)

### **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	602	40	31	71	247
Adult High School Credit Diploma Program	1,211	28	42	70	342
Citizenship	32	3	4	7	9
English as a Second Language (ESL)	2,211	141	97	238	628
Total:	4,056	212	174	386	1,226

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	22	26	48
19 - 21	11	21	32
22 - 24	19	13	32
25 - 44	129	57	186
45 - 59	51	14	65
60+	17	6	23
Total:	249	137	386

Ethnicity	Females	Males	Total
Hispanic/Latino	110	51	161
Not Hispanic/Latino	139	86	225
Total:	249	137	386

Race	Females	Males	Total
Asian	24	10	34
Black / African American	27	23	50
Two or More Races	1	1	2
White	87	52	139
Total:	139	86	225

### **Student Characteristics at Entry**

Entry Status	Number
Employed	147
Unemployed - Seeking Employment	146
Unemployed - Not Seeking Employment	93
On Public Assistance	33
Homeless	0
Immigrant	242
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	36
6 to 10 years of age	67
11 to 18 years of age	61

Goals/Reasons for Enrollment	Number
Enter Employment	32
Retain Employment	40
Earn a Diploma	14
Enter Postsecondary	1
Improve Basic Skills	247
Progress Towards Diploma	143
Enhance Family Literacy	8
Earn Citizenship	8
Vote	3
Use Community Services	386
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

## **Student Performance by Program Area**

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	23	48.46%	100.00%	100.00%	100.00%	100.00%
Beginning	8	49	60.19%	62.50%	50.00%	25.00%	100.00%
Low Intermediate	25	74	58.74%	84.00%	72.00%	72.00%	100.00%
High Intermediate	31	55	60.88%	80.65%	48.39%	38.71%	100.00%
Low ASE	1	60	74.34%	100.00%	100.00%	100.00%	100.00%
High ASE	1	66	60.78%	100.00%	100.00%	100.00%	100.00%
Total:	67	327	59.91%	80.60%	59.70%	52.24%	100.00%

### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

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Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	92	54.81%	88.89%	77.78%	66.67%	100.00%
Low Beginning	12	134	64.96%	83.33%	66.67%	66.67%	100.00%
High Beginning	35	104	60.36%	85.71%	65.71%	71.43%	100.00%
Low Intermediate	50	81	53.12%	78.00%	58.00%	50.00%	100.00%
High Intermediate	50	80	56.48%	78.00%	50.00%	44.00%	100.00%
Advanced	49	84	58.79%	79.59%	40.82%	16.33%	100.00%
Total:	205	575	57.50%	80.49%	54.63%	45.85%	100.00%

83.12%

14.29%

28.57%

### **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours % Earning at Least 4 **Educational Functioning** Number of Mean Hours % of % Completing Level at Entry Attended Available Students Level Instruction Credits Used Students with < 11 credits 15 111 79.48% 13.33% 0.00% Students with 11 or more 55 110 84.18% 14.55% 36.36% credits

222

#### **National External Diploma Program**

Total:

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students			% Completing Level		
	0	0	0.00%	0.00%		
Total:	0	0	0.00%	0.00%		

70

# **Supplemental Information**

### Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	35%	42%
	Listening	Reading
English as a Second Language	100%	72%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	61%	91%

### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	92 (100%)	84 (91%)
	12+ Hours	71 (77%)	67 (94%)
ESL (Combines ESL and Citizenship)	1+ Hours	278 (100%)	244 (88%)
	12+ Hours	245 (88%)	219 (89%)
Credit Diploma Program	1+ Hours	77 (100%)	0 (0%)
	12+ Hours	70 (90%)	0 (0%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	230	60%	
Math	60	55%	

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total			
English	37.50		37.50			
Math	27.50		27.50			
Science	21.00		21.00			
Social Studies - Civics	6.00		6.00			
Social Studies - US History	12.00		12.00			
Social Studies - Other	30.00		30.00			
Voc Ed / Art		1.00	1.00			
Electives	7.00	1.00	8.00			
Total:	141.00	2.00	143.00			

### Staff Information

Number of Staff				
1				
4				
6				
0				
13				
0				
2				

### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Shelton - Valley Regional Adult Education	8	7	0	0	1	0
Total:	8	7	0	0	1	0

### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED	
Under 12	0	0	1	0	
12 or more	20	0	7	0	
Total:	20	0	8	0	

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