Meriden Adult Education Profile Report for 2017

Program Information

Program/District: Meriden	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,555,697 Federal: \$0	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 8,480 (18.3%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,888 (6.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,363	29	44	73	245
Adult High School Credit Diploma Program	12,901	88	110	198	1,471
Citizenship	45	8	6	14	33
English as a Second Language (ESL)	1,171	90	90	180	352
Total:	15,481	215	250	465	2,101

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	49	39	88
19 - 21	32	30	62
22 - 24	16	16	32
25 - 44	137	66	203
45 - 59	40	18	58
60+	13	9	22
Total:	287	178	465

Ethnicity	Females	Males	Total
Hispanic/Latino	208	131	339
Not Hispanic/Latino	77	47	124
Total:	285	178	463

Race	Females	Males	Total
American Indian/Alaskan Native	0	2	2
Asian	12	7	19
Black / African American	22	11	33
Two or More Races	2	1	3
White	41	26	67
Total:	77	47	124

Student Characteristics at Entry

Entry Status	Number
Employed	198
Unemployed - Seeking Employment	184
Unemployed - Not Seeking Employment	83
On Public Assistance	31
Homeless	0
Immigrant	177
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	80
6 to 10 years of age	68
11 to 18 years of age	72

Goals/Reasons for Enrollment	Number
Enter Employment	84
Retain Employment	100
Earn a Diploma	192
Enter Postsecondary	42
Improve Basic Skills	276
Progress Towards Diploma	232
Enhance Family Literacy	13
Earn Citizenship	8
Vote	2
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	53	34.33%	66.67%	66.67%	22.22%	100.00%
Beginning	8	114	58.66%	62.50%	50.00%	62.50%	100.00%
Low Intermediate	7	86	59.01%	85.71%	57.14%	57.14%	100.00%
High Intermediate	37	83	42.37%	62.16%	35.14%	24.32%	94.59%
Low ASE	4	86	53.72%	75.00%	75.00%	50.00%	100.00%
Total:	65	422	45.61%	66.15%	46.15%	33.85%	96.92%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	17	44.59%	50.00%	50.00%	50.00%	100.00%
Low Beginning	12	67	58.01%	91.67%	75.00%	75.00%	91.67%
High Beginning	45	38	49.25%	73.33%	48.89%	44.44%	100.00%
Low Intermediate	52	43	52.03%	78.85%	50.00%	44.23%	98.08%
High Intermediate	36	53	51.41%	80.56%	47.22%	47.22%	100.00%
Advanced	37	58	51.36%	81.08%	35.14%	16.22%	100.00%
Total:	184	276	51.62%	78.80%	47.83%	41.30%	98.91%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Periormance of Students Netalineu for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Students with < 11 credits	107	318	59.43%	59.81%	8.41%		
Students with 11 or more credits	91	245	63.71%	46.15%	62.64%		
Total:	198	563	61.06%	53.54%	33.33%		

National External Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
	0	0	0.00%	0.00%		
Total:	0	0	0.00%	0.00%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	97%	100%
General Educational Development	92%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	99 (100%)	89 (90%)
	12+ Hours	73 (73%)	65 (89%)
ESL (Combines ESL and Citizenship)	1+ Hours	303 (100%)	301 (99%)
	12+ Hours	194 (64%)	194 (100%)
Credit Diploma Program	1+ Hours	230 (100%)	0 (0%)
	12+ Hours	198 (86%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores		
Reading	186	59%	
Math	50	56%	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	193.50		193.50
Math	132.75		132.75
Science	99.75		99.75
Social Studies - Civics	42.00		42.00
Social Studies - US History	52.50		52.50
Social Studies - Other	53.75		53.75
Voc Ed / Art	119.50	0.00	119.50
Electives	128.75	0.00	128.75
Total:	822.50	0.00	822.50

Staff Information

Program Area	Number of Staff			
Citizenship	1			
ABE	4			
ESL	5			
GED	9			
CDP	20			
EDP	0			
Counselors	2			

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Meriden Adult Education	6	6	0	1	0	0
Total:	6	6	0	1	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	66	0	6	0
Total:	66	0	6	0

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