

Capitol Region Education Council Profile Report for 2017

Program Information

Program/District: Capitol Region Education Council	Director: Maryanne Pascone
Cooperating Districts: None	
Total Grant Funds: State / Local: \$0 Federal: \$150,000	Number of Program Sites: 4

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,642	57	7	64	78
English as a Second Language (ESL)	814	73	11	84	95
Total:	2,456	130	18	148	173

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	1	5
19 - 21	9	7	16
22 - 24	16	2	18
25 - 44	64	27	91
45 - 59	8	7	15
60+	2	1	3
Total:	103	45	148

Ethnicity	Females	Males	Total
Hispanic/Latino	70	30	100
Not Hispanic/Latino	33	14	47
Total:	103	44	147

Race	Females	Males	Total
Asian	16	1	17
Black / African American	9	10	19
Two or More Races	3	1	4
White	5	2	7
Total:	33	14	47

Student Characteristics at Entry

Entry Status	Number
Employed	26
Unemployed - Seeking Employment	112
Unemployed - Not Seeking Employment	10
On Public Assistance	14
Homeless	4
Immigrant	73
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	58
6 to 10 years of age	28
11 to 18 years of age	16

Goals/Reasons for Enrollment	Number
Enter Employment	70
Retain Employment	24
Earn a Diploma	13
Enter Postsecondary	28
Improve Basic Skills	99
Progress Towards Diploma	63
Enhance Family Literacy	36
Earn Citizenship	3
Vote	0
Use Community Services	145
Enter Military	0
Court Ordered	0
Required for Public Assistance	4

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	387	89.45%	50.00%	50.00%	50.00%	100.00%
Beginning	9	107	43.67%	33.33%	11.11%	11.11%	100.00%
Low Intermediate	23	168	56.56%	60.87%	43.48%	43.48%	100.00%
High Intermediate	25	140	55.93%	48.00%	32.00%	28.00%	100.00%
Low ASE	3	187	75.75%	66.67%	66.67%	66.67%	100.00%
High ASE	2	264	62.92%	50.00%	0.00%	50.00%	100.00%
Total:	64	1,253	57.45%	51.56%	34.38%	34.38%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	123	39.15%	33.33%	33.33%	33.33%	100.00%
Low Intermediate	17	132	66.27%	82.35%	58.82%	58.82%	100.00%
High Intermediate	37	104	72.43%	89.19%	72.97%	70.27%	100.00%
Advanced	23	114	73.51%	82.61%	65.22%	52.17%	100.00%
Total:	80	473	68.75%	83.75%	66.25%	61.25%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	33%	44%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	78%	98%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	64 (100%)	64 (100%)
	12+ Hours	64 (100%)	64 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	84 (100%)	84 (100%)
	12+ Hours	84 (100%)	84 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	100	65%
Math	32	53%
Listening	60	42%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	3
GED	3
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Capitol Region Education Council	8	7	0	1	1	1
Total:	8	7	0	1	1	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	6	0
Total:	0	0	6	0

Printed On
9/29/2017