

# Hartford Public Library Profile Report for 2017

## Program Information

<b>Program/District:</b> Hartford Public Library	<b>Director:</b> Homa Naficy
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds:</b> State / Local: N/A Federal: \$35,000	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	448	45	13	58	69
<b>Total:</b>	<b>448</b>	<b>45</b>	<b>13</b>	<b>58</b>	<b>69</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	0	2	2
22 - 24	5	0	5
25 - 44	15	4	19
45 - 59	15	6	21
60+	9	1	10
<b>Total:</b>	<b>44</b>	<b>14</b>	<b>58</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	22	8	30
Not Hispanic/Latino	22	6	28
<b>Total:</b>	<b>44</b>	<b>14</b>	<b>58</b>

Race	Females	Males	Total
Asian	10	4	14
Black / African American	5	1	6
White	7	1	8
<b>Total:</b>	<b>22</b>	<b>6</b>	<b>28</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	14
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	22
On Public Assistance	0
Homeless	0
Immigrant	49
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	1
Retain Employment	5
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	58
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	53
Vote	0
Use Community Services	58
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	91	64.50%	100.00%	100.00%	66.67%	100.00%
Low Beginning	10	61	45.94%	70.00%	30.00%	30.00%	100.00%
High Beginning	14	65	61.64%	85.71%	42.86%	42.86%	100.00%
Low Intermediate	19	67	47.94%	78.95%	15.79%	42.11%	100.00%
High Intermediate	5	60	44.99%	60.00%	0.00%	0.00%	100.00%
Advanced	3	49	48.33%	66.67%	0.00%	0.00%	100.00%
Total:	54	393	51.27%	77.78%	27.78%	35.19%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	79%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	58 (100%)	54 (93%)
	12+ Hours	58 (100%)	54 (93%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	42	36%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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