

## CONTENT STANDARD 6: Connections

**Students will acquire and use information from a variety of sources only available in the world language, using technology, print, audiovisual, media, data and human resources. (Intradisciplinary)**

K-2	3-4	5-6	7-8	9-10	11-12
<p><i>Accessing Information in the Target Language</i></p> <p>6.K-2. Through cassettes, videos, CDs, etc. listen to authentic music, folktales, fables and legends known to children of target culture.</p> <p>6.K-2. Retell a modified version of an authentic story (fable, legend and/or folktale) using multimedia sources.</p> <p>6.K-2. Watch videos of dances, children’s folkloric fashion shows and/or celebrations in the target culture in preparation for their own celebration.</p> <p>6.K-2. Receive and share information about the members of local families from the target culture(s) (e.g., native speakers in traditional costumes present with realia).</p> <p><b>6.K-2.</b> Examine native crafts and either make a few simplified versions or prepare poster with pictures of crafts, using information accessed through technology and/or library.</p>	<p><i>Accessing Information in the Target Language</i></p> <p>6.3-4. Use “Key pals” from target culture(s) to exchange holiday information</p> <p>6.3-4. Research and make a typical craft of the native culture(s) (e.g., Mardi Gras or African Mask, origami, piñata, etc.)</p> <p>6.3-4. Research and create a menu of one meal (either breakfast, lunch, dinner or assorted desserts) typical of the target culture(s).</p> <p>6.3-4. Explore everyday events (e.g., school, sports, shopping) which occur in the target country(s) using multiple sources.</p> <p>6.3-4. Conduct and interview with an immigrant or exchange student from the target culture(s).</p> <p>6.3-4. Research and create a display (showcase or bulletin board) of figures (e.g., people in native costume, musical instruments, crafts, toys, children’s literature, etc.) May use pictures and text from computer technology, library and/or realia from home or teachers).</p> <p>6.3-4. Research and retell a folktale using a multimedia approach.</p> <p>6.3-4. Using Internet, newspaper, or other sources, record and graph in target language, the weather in capital city or other town of target country for 1 week.</p>	<p><i>Accessing Information in the Target Language</i></p> <p>6.5-6. Use target language sales notices to make purchases within a specific budget.</p> <p>6.5-6. Review typical current TV commercial clips and create a simplified advertisement for a product from the target culture.</p> <p>6.5-6. Listen to recordings of contemporary music from target language musicians and identify three different styles and/or musicians.</p> <p>6.5-6. Complete authentic travel document forms (e.g., passport, visa, customs form, etc.</p> <p>6.5-6. Use maps, charts, and globes in target language to identify weather/climate, patterns, natural resources, native products, modes of transportation, etc.</p> <p>6.5-6. Read and interpret authentic, fairly current schedules (e.g., TV music, train, plane, bus, etc</p> <p><b>6.5-6.</b> Use the Internet to access current events in target language from Target culture(s).</p>	<p><i>Accessing Information in the Target Language</i></p> <p>6.7-8. Read a TV schedule train, train, and bus schedule from the target culture</p> <p>6.7-8. Identify jobs from American classified ads that require the target language.</p> <p>6.7-8. Use popular magazines from the target culture to identify and describe social conventions about adolescents.</p> <p>6.7-8. Use TV shows, videos, etc. to explore aesthetic concepts of the target culture.</p> <p><i>Accessing Information in the Target Language</i></p> <p>6.7-8. Plan a daily schedule based on a weather forecast.</p> <p>6.7-8. Use the Internet t access current events from the target culture.</p> <p><b>6.7-8.</b> Complete an authentic job application from the target culture.</p>	<p><i>Accessing Information in the Target Language</i></p> <p>6.9-10. Research, record, and report scores of an athletic event.</p> <p>6.9-10. Use the Internet to record a log of weather conditions in the target country.</p> <p>6.9-10. Use the Internet to find employment opportunities in the target culture.</p> <p>6.9-10. Read, listen to and view works of literature and arts that describe contemporary life in the target culture.</p> <p><i>Accessing Information in the Target Language</i></p> <p>6.9-10. Access and organize information through authentic language text and media to contribute to a topic being discussed in a different class</p> <p>6.9-10. Research current weather conditions in target language countries via Internet</p> <p><b>6.9-10.</b> Observe and record information about societal issues in the target culture through a variety of authentic texts and media.</p>	<p><i>Accessing Information in the Target Language</i></p> <p>6.11-12. Read literary texts and relate them to the historical period about which or in which they were written.</p> <p>6.11-12. Research, discuss, and debate a controversial ecological issue.</p> <p>6.11-12. Locate information appropriate to assignment in text or other reference material.</p> <p><i>Accessing Information in the Target Language</i></p> <p>6.11-12. Participate in a debate in which a current event/issue is discussed from the perspective of people in the target and home cultures.</p> <p>6.11-12. Communicate (via letters, e-mail, etc.) with peers in the target country and exchange information/ideas, opinions relating to common societal issues.</p>