

## WORLD LANGUAGES

- ✓ *By the end of Grade 12, students will listen, speak, read and write proficiently in at least one language other than English, and will understand the culture(s) of that language.*

### Program Goals

As a result of education in Grades K-12, students will:

- **communicate** in at least one language other than English;
- gain knowledge and understanding of other **cultures**;
- make **connections** with other areas of study and acquire information;
- understand the nature of language and cultures through **comparisons**; and
- participate in multilingual **communities** within a variety of contexts.

### K-12 Content Standards

#### In at least one language other than English:

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| 1. <b>Communication</b>               | Students will engage in conversation, provide and obtain information, express feelings and exchange opinions.  |
| 2. <b>Communication</b>               | Students will understand and interpret spoken and written language on a variety of topics.   |
| 3. <b>Communication</b>               | Students will present information, concepts and ideas to listeners or readers on a variety of topics.  |
| 4. <b>Cultures</b>                    | Students will demonstrate an understanding of the traditions, products and perspectives of the cultures studied.   |
| 5. <b>Connections</b>                 | Students will reinforce and expand their knowledge of other areas of study through the world language.   |
| 6. <b>Connections</b>                 | Students will acquire and use information from a variety of sources only available in the world language, using technology, print, audiovisual, media, data and human resources. |
| 7. <b>Comparisons Among Languages</b> | Students will demonstrate an understanding of the nature of language through comparisons of that world language and their own.   |

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| 8. <b>Comparisons Among Cultures</b> | Students will demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.             |
| 9. <b>Communities</b>                | Students will use the world language both within and beyond the school setting for personal enjoyment, enrichment and active participation. |

## THE ARTS

- ✓ *By the end of Grade 12, students will create, perform and respond with understanding to all of the arts, including dance, music, theatre and the visual arts; develop in-depth skills in at least one art form; appreciate the importance of the arts in expressing human experience; and be prepared to apply their arts skills and understandings throughout their lifetime.*

### Program Goals

As a result of education in Grades K-12, students will:

- create (imagine, experiment, plan, make, evaluate, refine and present/exhibit) art works that express concepts, ideas and feelings in each art form;
- perform (select, analyze, interpret, rehearse, evaluate, refine and present) diverse art works in each art form;
- respond (select, experience, describe, analyze, interpret and evaluate) with understanding to diverse art works and performances in each art form;
- understand and use the materials, techniques, forms (structures, styles, genres), language, notation (written symbol system) and literature/repertoire of each art form;
- understand the importance of the arts in expressing and illuminating human experiences, beliefs and values;
- identify representative works and recognize the characteristics of art, music, theatre and dance from different historical periods and cultures;
- develop sufficient mastery of at least one art form to continue lifelong involvement in that art form not only as responders (audience members), but also as creators or performers;
- develop sufficient mastery of at least one art form to be able to pursue further study, if they choose, in preparation for a career;
- seek arts experiences and participate in the artistic life of the school and community; and
- understand the connections among the arts, other disciplines and daily life.