

RFP 109
New 06/00
P.L. 103-382 ESEA
P.L. 103-227 ESEA
P.A. 00-187

CONNECTICUT STATE DEPARTMENT OF EDUCATION

DIVISION OF SCHOOL IMPROVEMENT

Request for Proposals

2000-01 CONSOLIDATED APPLICATION FOR STATE AND FEDERAL FUNDS FOR EDUCATIONAL TECHNOLOGY:

- Statewide Staff Development and Support
- Innovative Teacher Training on the Integration of Technology Into the Public School Curriculum
- Wiring and Connectivity, Purchase or Lease of Computers, Purchase of Interactive Software, and Purchase and Installation of Software Filters

Public Law: 103-382, 20USC 6845, Title III, Part A, Subpart 2 of the Elementary and Secondary Education Act: Technology Literacy Challenge Fund

Purpose: To provide resources and enable all schools to integrate technology fully into school curricula by providing staff professional development, highlighting and disseminating best practices, and strengthening statewide coordination.

Public Law: 103-227, 20USC 5889, Title III of Goals 2000 Educate America Act: Connecticut School Improvement Initiative/Goals 2000

Purpose: To provide grants for professional development to local educational agencies, charter schools and consortia in accordance with Title III of the Goals 2000: Educate America Act.

Public Act: 00-187 (41) (50), An Act Concerning Education Aid

Purpose: To provide grants to develop innovative teacher training programs on integrating technology into the curriculum and for wiring and connectivity, purchase or lease of computers, purchase of interactive software, and purchase and installation of software filters.

Published: June 2000

CONNECTICUT STATE DEPARTMENT OF EDUCATION

Theodore S. Sergi
Commissioner of Education

Leslie M. Aversa
Associate Commissioner
Division of School Improvement

IT IS THE POLICY OF THE CONNECTICUT STATE BOARD OF EDUCATION THAT NO PERSON SHALL BE EXCLUDED FROM PARTICIPATION IN, DENIED THE BENEFITS OF, OR OTHERWISE DISCRIMINATED AGAINST UNDER ANY PROGRAM INCLUDING EMPLOYMENT, BECAUSE OF RACE, COLOR, RELIGIOUS CREED, SEX, AGE, NATIONAL ORIGIN, ANCESTRY, MARITAL STATUS, SEXUAL ORIENTATION, MENTAL RETARDATION AND PAST/PRESENT HISTORY OF MENTAL DISORDER, LEARNING DISABILITY AND PHYSICAL DISABILITY.

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PROGRAM RATIONALE:

This consolidated grant application has three components:

1. Funds for the development of a coordinated statewide system of teacher and administrator staff development activities that includes mastery of core technology competencies and strategies for infusing technology across all curricular areas;
2. Funds for the development of innovative local teacher training programs that focus on the infusion and integration of technology into the curriculum; and
3. Funds for the development of a technology infrastructure in each school district.

Component 1 will be granted, on a competitive basis, to Regional Educational Service Centers (RESCs), on behalf of, and in collaboration with, their respective local education agency members, in order to ensure that a coordinated and systematic plan for professional development of teachers and administrators is implemented.

Component 2 will be granted, on a competitive basis, to local and regional boards of education or public, private or non-profit Connecticut-based agencies, businesses or organizations in partnership with local and regional boards of education or consortia.

Component 3 will be granted to charter schools, the Regional Vocational Technical School System, local and regional education agencies, interdistrict magnet schools, and endowed academies on a formula basis (see Appendix A), based on the submission and approval of a completed application and budget.

APPLICATION REQUIREMENTS:

Applicants must submit:

1. A Cover Page and one-page Abstract;
2. A grid (format provided) detailing how the applicant will address each section of the "grant requirement" section of the project. The grid must include an assurance that each of the deliverables in applicable phases of the project will be completed by the due date;
3. A budget and detailed budget narrative;
4. A signed certification that a current Affirmative Action Packet is on file (Appendix B); and
5. Component 3 only:
 - A signed Internet/Universal Service Fund (Appendix C, excluding Charter Schools);
 - A signed Supplement not Supplant Assurance (Appendix D); and
 - A completed ED042, if applicable (Appendix E).

APPLICATION FORMAT AND DUE DATE:

Applications must be word-processed on one side of 8 1/2 x 11 sized paper and fastened in a single corner with a staple. Text should be printed using a readable font (no smaller than 10 point). Facsimile ("Faxed") copies of applications will not be accepted. Only applications with the original signatures will be accepted as timely filed.

IMPORTANT: An electronic version of the application narrative should be submitted to the E-mail address below in MSWord or RTF formats.

Applications (original and four copies) must be received by 4:30 p.m. on the following dates IRRESPECTIVE OF POSTMARK DATE AND MEANS OF TRANSMITTAL:

Component 1: July 31, 2000

Component 2: September 15, 2000

Component 3: July 31, 2000 OR September 15, 2000 (For those applicants needing additional time to complete the prerequisites for submission)

EXTENSIONS SHALL NOT BE GIVEN. [Please do not bind (spiral or binder books) any of the copies.]

The mailing and delivery address for the proposals is:

Germán Bermúdez, Ph.D., Technology Coordinator
Division of School Improvement
CT State Department of Education
P. O. Box 2219, 165 Capitol Avenue, Room 221
Hartford, CT 06145-2219
Tel: (860) 566-1971
E-mail: german.bermudez@po.state.ct.us

USE OF FUNDS:

Grant funds may not be used to supplant regular program expenditures.

Technology Literacy Challenge Funds (SPID 918): No more than 5% of total grant may be used to purchase instructional supplies. No more than 5% of the grant can be used for administrative expenses.

Goals 2000 (SPID 912): Funds may not be used to fund staff positions, direct instruction of and/or services to students or to pay for indirect costs. No more than 10% of total grant may be used to purchase instructional supplies. No more than 5% of the grant can be used for administrative expenses.

The Department reserves the right to waive the restrictions above. Any such waivers will be made on a case-by-case basis. Under no circumstances should a grant proposal be written with the expectation or hope of receiving such a waiver.

STANDARD RFP CONDITIONS FOR ALL APPLICANTS:

Obligations

All bidders are hereby notified that the grant to be awarded is subject to contract compliance requirements as set forth in Connecticut General Statutes Section 4a-60 and Section 4a-60a and Sections 4a-68j-1 et seq. of the Regulations of Connecticut State Agencies.

Furthermore, the grantee must submit periodic reports of its employment and sub-contracting practices in such form, in such manner and in such time as may be prescribed by the Commission on Human Rights and Opportunities.

Affirmative Action

All bidders must attach or have on file the Affirmative Action Packet dated April 1999 in order to be considered for a contract award.

Freedom of Information

All of the information contained in an application submitted in response to this Request for Application is subject to the Freedom of Information Act of the State of Connecticut, Sections 1-200 to 1-241, inclusive of the Connecticut General Statutes. This act declares that, except as provided by federal law or state statute, all records are public records and every person shall have a right to inspect such records or receive a copy of such records.

Reservation

The State Department of Education reserves the right to make awards under this program without discussion with the applicant. Therefore, applications should represent the applicant's best effort from both a technical and cost standpoint. A pre-award conference may be held with the finalists.

The Commissioner of Education reserves the right to waive any of the formalities of this RFP process in the best interests of the program.

Management Control of the Program and Grant Consultation Role of SDE Personnel

The grantee should have complete management control of this grant. While SDE staff may be consulted for their expertise, they will not be directly responsible for the selection of sub-grantees or vendors, nor will they be directly involved in the expenditure and payment of funds.

COMPONENT 1

STATEWIDE SYSTEM OF STAFF DEVELOPMENT

Introduction:

Over the course of the next two years, a series of coordinated learning opportunities for teachers and administrators in the area of educational technology will be offered through a variety of learning environments and timeframes. These opportunities will ensure that a critical mass of teachers and administrators develop proficiency in:

- personal productivity;
- integrating technology applications throughout all learning activities, and
- advancing student inquiry and managing data.

The staff development offered will be based on a common set of competency standards in a hands-on computer environment, followed by on-site coaching and mentoring. Coursework will be offered regionally, in local and regional districts and online. CEUs or college credit, granted by the training entity, will be offered for those participants demonstrating the proficiency level of competency, based on a common performance checklist, and satisfactory completion of course requirements. Staff development will also include research-based activities resulting in an alignment of the curriculum framework technology content standards in each curriculum area with web-based and software-derived strategies, activities, lesson plans, best practices and resources. Activities will be open to all school districts, charter schools and regional vocational schools in the state, with priority being given to high-needs districts and schools (see Appendix F).

The coordinated statewide system of staff development relies on:

- the creation of a statewide consortium of Regional Educational Service Centers, school districts and higher education institutions offering professional development and support to all districts in the state based on common technology competencies;
- the participation of schools and individual teachers and administrators in local and regional staff development and support offered by the statewide consortium; and
- in-class, follow-up coaching and distance learning opportunities.

Grant Period:

July 1, 2000 – June 30, 2001

Eligible Applicants:

Regional Educational Service Centers on behalf of and in collaboration with their respective member LEAs.

Funding:

Technology Literacy Challenge Fund: Total of \$3,294,917

Connecticut Distance Learning Consortium: Total of \$275,000 –Task A11 only

Goals 2000: Total of \$991,835

Due Date:

July 31, 2000

Grant Requirements:**A. Development Activities**

Activity	Tasks	Deliverable	Timeline
1. Teacher Competencies	<p>Revise core teacher competencies in educational technology: revise and expand the SDE RESC-developed Connecticut Educator's Technology Competencies, which will guide the development of a course of studies in educational technology. The Competencies will be aligned with:</p> <ul style="list-style-type: none"> • National Educational Technology Standards for Teachers developed by the International Society for Technology in Education (ISTE); • National Standards for Technology in Teacher Preparation as adopted by the National Council for Accreditation of Teacher Education (NCATE); • The National Educational Technology Standards for Students as developed by ISTE; • The Connecticut Common Core of Teaching; • The Connecticut Common Core of Learning and the Connecticut Framework K-12 Curriculum Goals and Standards; and • The Connecticut guidelines for teacher professional development. 	A publishable teacher technology competency list (print and web-based)	Oct. 1, 2000
2. Administrator Competencies	<p>Define core administrator competencies: develop the Connecticut Administrator's Technology Competencies that will guide the development of a course of studies in educational technology. The competencies will be aligned with:</p> <ul style="list-style-type: none"> • Standards for Advanced Programs in Educational Computing and Technology Leadership developed by ISTE, and • other teacher standard documents in numeral 1 above. <p>This work should be done in coordination with the Connecticut Association of Public School Superintendents (CAPSS)</p>	A publishable administrator technology competency list (print and web-based)	Oct. 1, 2000
3. Performance Checklist	<p>Develop standards-based performance checklist based on demonstrated skill proficiency for teachers and administrators: the consortium will develop performance checklists. The checklist will be aligned with the competency standards developed in numerals 1 and 2 above and with the standards-based performance indicators and profiles developed by ISTE.</p>	Sample standards-based performance checklist	Oct. 1, 2000
4. Course of Studies	<p>Develop a course of studies in educational technology: the consortium will develop a comprehensive course of studies for teachers and administrators, which will map scope and sequence, and learning activities for all teacher and administrator competencies as defined in numerals 1 and 2 above.</p>	Curricular scope and sequence	Dec. 1, 2000
5. College Credit	<p>Develop standards for awarding college credit: In close collaboration with higher education partners, the consortium will seek the approval of college credit in state-accredited programs based on the completion of the course of studies in numeral 4 above. College credit will be awarded on the basis of skill attainment on the competencies addressed in the performance checklist in numeral 3 above. This work will be done in coordination with the Connecticut Education Association, the Department of Higher Education and the Charter Oak State College (COSC).</p>	A system for awarding college credit to participants	Dec 1, 2000

Activity	Tasks	Deliverable	Timeline
6. Training Materials	Develop a training manual and training materials to be used statewide by staff development personnel in delivering the course of studies defined in numeral 4 above. Training materials accompanying each course of studies unit will be disseminated in all train-the-trainers staff development offerings.	A training manual and materials	Dec. 1, 2000
7. Customer Feedback System	Develop an evaluation instrument to provide feedback on the quality of all staff development services and follow up activities. A system of customer (teachers' and administrators') feedback will be created for all professional development activities.	An evaluation instrument	Define by Dec. 1, 2000. Imbedded in all activities by January 1, 2001
8. Database	Develop a database for recording information about each training activity , including topic, participants, district, number of certificates awarded and summary of evaluations. This work should be done in coordination with the SDE and in accordance with Personal Data Act in CGS 4-190 et seq.	A database format	Dec. 1, 2000
9. Establishing Training Teams	Assign and train a core group of expert training practitioners , representing teachers and administrators, to serve as staff developers. Team members will be available to provide both regional and local staff development. Uniform service delivery across the state should be insured.	Names and resumes of regional team members	Dec. 1, 2000
10. Curricular Infusion	Research and validate existing Web-site and software-derived material (activities, lesson plans, strategies, best practices and resources) and align with technology-related content standards in each State Department of Education curriculum framework. Select a team of 10 teachers/administrators/curriculum coordinators/library media specialists/technology coordinators for each of the ten curriculum frameworks to locate resources, align with standards and screen/validate materials according to pre-determined criteria. A well-defined set of criteria will be used to recruit the team members that will participate in the activities under this section. Stipends of up to \$100/day may be paid. This work should be done in coordination with the CTDLC, which will provide higher education leadership and training on distance learning.	A complete set of reviewed and referenced Web and software resources aligned with each content standard in 10 curriculum frameworks	Dec. 1, 2000
11. On-line Coursework	Develop and deliver a series of on-line learning modules organized around preK-12 subject areas, based on the teacher and administrator competencies developed in numerals 1 and 2 above, and demonstrating how to infuse technology into the curriculum. Select 30 higher education faculty to serve on the teams from numeral 10 above. Stipends may be paid for numeral 10 activities, and coaching and mentoring of team members, with bonuses provided for final production of on-line modules. Upon completion of the modules, trained teams will test and enhance the modules as needed and will provide training to other educators, expanding the training teams to school districts statewide. This work should be done in coordination with the CTDLC, as part of numeral 10, with training modules to be hosted at the CTDLC.	10 on-line modules	Jan. 1, 2001

B. Implementation Activities

Activity	Task	Deliverable	Timeline
1. School-Based Technology Training	<p>Provide staff development on core technology competencies and technology infusion at no-cost to all staff in 200 schools (with year-long coaching and follow-up). School districts and schools that have high percentages of students in poverty and need for technology will receive priority for all services under this activity (see Appendix F).</p> <p>Districts will be selected through a competitive process and each participating school must:</p> <ul style="list-style-type: none"> • have computers in each classroom; • set technological competence as a goal; • provide time for staff development activities; • develop a year-long training/coaching schedule; • have a current technology plan; and • adjust instruction to infuse technology. 	School-based professional development and support to 200 schools	Jan. 1, 2001 – June 30, 2001
	<p>Collect and compile successful practices from these districts.</p>	Best Practices Guide (print and web-based)	June, 2001
2. Regional Training for Individual Teachers	<p>Provide no-cost classes on core technology competency skills and technology infusion to a minimum of 500 educators (non-duplicated count).</p>	List of courses to be offered through each RESC	Jan. 1, 2001– June 30, 2001
3. Local On-Site Training for Individual Schools	<p>Provide no-cost, on-site, topic-specific technology training as requested by LEAs and charter schools. School districts and schools that have high percentages of students in poverty and need for technology will receive priority for all services under this activity.</p>	List of courses to be offered locally	Jan. 1, 2001 - June 30, 2001
4. Technical Assistance to Local Districts	<p>Provide technical assistance to local school districts and charter schools to assess the condition of technology in school districts and target critical resources on a case-by-case basis. This assistance will include technology needs assessment, training on technical support, technology planning, curriculum development and implementation, systems design, help in completing E-rate program applications, using the Connecticut Education Network, connecting to the Digital Library, etc.</p>	Demonstrated impact in local school districts	July 1, 2000 - June 30, 2001
5. Component 2 Coordination	<p>Convene regional review teams to read and score Component 2 applications.</p>	List of potential review team members and process for review	Sep. 18 – 22, 2000
	<p>Conduct quarterly regional technical assistance meetings with Component 2 (innovative teacher training) grantees to review progress, share best practices, etc.</p>	Scoring sheets and list of applications recommended for awards.	Sept. 25, 2000
	<p>Develop a standard format for a Best Practices guide; share with Component 2 grantees, publish final document in a manner reviewed by SDE (includes print and web-based dissemination).</p>	Agenda of meetings	Oct. 1, 2000 – June 20, 2001
		Best Practices Guide	June 1, 2001

Activity	Task	Deliverable	Timeline
6. Outreach	<p>Collect and validate local and national materials for the application of technology in the curriculum (activities, best practices, teaching strategies, lesson plans and resources) and aligning with technology-related content standards in each SDE curriculum framework. Site visits will be conducted to validate best practices.</p>	Best Practices document (print and web-based)	July 1, 2000 to June 30, 2001
	<p>Develop, ensure legal review of and disseminate policies on technology purchasing, licensing, security/firewalls/filtering, content management, construction, posting of student work, confidentiality, copyright, access to the Connecticut Education Network, hardware replacement, and graduation requirements.</p>	Policy documents (print and web-based)	
	<p>Develop models of organizational structures and staffing supporting effective integration of technology into teaching and learning (in collaboration with CAPSS).</p> <p>When relevant, and as defined by PA 00-187, all policies and documents will align with guidelines and policies developed by the Commission for Educational Technology and the Department of Information Technology and the Department of Education. Web-based dissemination from SDE site will be provided. Up to \$50,000 may be allocated for these tasks. This work should be done in coordination with the Connecticut Association of Boards of Education (CABE).</p>	Model documents (print and web-based)	
	<p>Develop and conduct cost of ownership local board of education training for local boards of education. Up to \$2,500 may be allocated for this task. This work should be done in coordination with CABE.</p>	Cost of ownership training materials	
	<p>Conduct 2 conferences (best practice/total cost of ownership). Up to \$7,500 may be allocated for this task. This work should be done in coordination with the Connecticut Educators Computer Association/Connecticut Educational Media Association and CABE/CAPSS.</p>	Conference agendas and summaries of conference evaluations	
<p>Develop CT Career Certificate externships in technology-related fields. Up to \$100,000 may be allocated for this task. This work should be done in coordination with the Connecticut Business and Industry Association (CBIA).</p>	Documentation of internships and summaries of evaluations from interns and businesses.		

Criteria for Proposal Selection:

The following criteria will be used in the proposal selection process:

- Quality of the process for addressing each activity under the “Grant Requirement” section. (5 points each – 85 points total)
- Capacity to provide statewide professional development, technical assistance and other support services covered under this proposal. (5 points)
- Strength of collaborative efforts among RESCs, LEAs, higher education institutions, CTDLC, CABE, CAPSS, CECA, CEMA and CBIA. (5 points)
- Allocation of resources in budget. (5 points)

Total: 100 points

COVER PAGE

Connecticut State Department of Education

APPLICATION

For

State and Federal Funds for Educational Technology

2000-2001

	Consortium Participant	Name Fiscal Agent for Consortium
Component 1 Statewide System of Staff Development		

Name of Applicant District/Agency:		
Name of Grant Contact:		
Phone:	()	
Fax:	()	
Email:		
Address of Grant Contact:		
Name of Superintendent or Agency Head (typed):		
Email:		
Signature of Superintendent or Agency Head:		Date

**ABSTRACT
COMPONENT 1**

PROCESS FOR ACCOMPLISHING TASKS
A. Development Activities

#	Tasks	Process	Cost
1	Revise core teacher competencies.		
2	Define core administrator competencies.		
3	Develop standards-based performance checklist.		
4	Develop a course of studies in educational technology.		
5	Develop standards for awarding college credit.		
6	Develop a training manual and training materials.		
7	Develop an evaluation instrument to provide feedback on the quality of all staff development services and follow up activities.		
8	Develop a database for recording information about each training activity.		
9	Assign and train a core group of expert training practitioners.		
10	Research and validate existing Web-site and software-derived material.		
11	Develop and deliver a series of on-line learning modules.		

PROCESS FOR ACCOMPLISHING TASKS
B. Implementation Activities

#	Task	Process	Cost
1	a. Provide no-cost staff development on core technology competencies and technology infusion.		
	b. Collect and compile successful practices from these districts.		
2	Provide no-cost classes on core technology competency skills and technology infusion to a minimum of 500 educators.		
3	Provide no-cost, on-site, topic-specific technology training as requested by LEAs and charter schools.		
4	Provide technical assistance to local school districts and charter school.		
5	a. Conduct quarterly regional technical assistance meetings with Component 2 grantees to review progress, share best practices, etc.		
	b. Develop a standard format for a Best Practices guide; share with Component 2 grantees, publish final document.		
6	a. Collect and validate local and national materials for the application of technology in the curriculum, conduct site visits, develop/identify exemplary local policies and establish total-cost-of-ownership models.		\$50,000
	b. Develop and conduct cost of ownership local board of education training.		\$2,500
	c. Conduct 2 best practices conferences.		\$7,500
	d. Develop CT Career Certificate internships in technology-related fields.		\$100,000

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TECHNOLOGY LITERACY CHALLENGE FUND
FISCAL YEAR 2001

GRANTEE NAME:		TOWN CODE:
GRANT TITLE: TLCF - Statewide Educational Technology Activities PROJECT TITLE: STATEWIDE PROFESSIONAL DEVELOPMENT ACCOUNTING CLASSIFICATION: FUND: 0000 SPID: 918 ACTIVITY: 000002103		
GRANT PERIOD: 7 /1 /00-6 /30 /01		AUTHORIZED AMOUNT: \$3,294,917
CODES	DESCRIPTIONS	BUDGET AMOUNT
111A	ADMINISTRATOR/SUPERVISOR SALARIES	
111B	TEACHERS	
112A	EDUCATION AIDES	
119	OTHERS	
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	
322	IN SERVICE	
330	OTHER PROFESSIONAL TECHNICAL SERVICES	
530	COMMUNICATIONS	
580	TRAVEL	
590	OTHER PURCHASED SERVICES	
611	INSTRUCTIONAL SUPPLIES	
690	OTHER SUPPLIES	
700	PROPERTY/EQUIPMENT ONLY	
890	OTHER OBJECTS	
940	INDIRECT COSTS	
	TOTAL	

____ ORIGINAL REQUEST DATE

____ REVISED REQUEST DATE

STATE DEPARTMENT OF EDUCATION
PROGRAM MANAGER AUTHORIZATION

DATE OF
APPROVAL

**BUDGET NARRATIVE: COMPONENT 1
STATEWIDE PROFESSIONAL DEVELOPMENT PROJECT**

Please describe the budget in detail below.

GRANTEE NAME:		TOWN CODE:
GRANT TITLE: Online Teacher and Higher Ed Faculty Training Programs PROJECT TITLE: STATEWIDE PROFESSIONAL DEVELOPMENT ACCOUNTING CLASSIFICATION: FUND: 0000 SPID: 306 ACTIVITY: 100001103		
GRANT PERIOD: 07/01/00 - 06/30/01		AUTHORIZED AMOUNT:\$275,000
AUTHORIZED AMOUNT by SOURCE: LOCAL BALANCE:\$		CURRENT DUE:\$ CARRY-OVER DUE:\$
CODES	DESCRIPTIONS	BUDGET AMOUNT
111A	ADMINISTRATOR/SUPERVISOR SALARIES	
111B	TEACHERS	
112A	EDUCATION AIDES	
112B	CLERICAL	
119	OTHERS	
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	
322	IN SERVICE	
330	OTHER PROFESSIONAL TECHNICAL SERVICES	
530	COMMUNICATIONS	
580	TRAVEL	
590	OTHER PURCHASED SERVICES	
611	INSTRUCTIONAL SUPPLIES	
612	ADMINISTRATIVE SUPPLIES	
690	OTHER SUPPLIES	
	TOTAL	

_____ ORIGINAL REQUEST DATE _____
 _____ REVISED REQUEST DATE _____

STATE DEPARTMENT OF EDUCATION
 PROGRAM MANAGER AUTHORIZATION

_____ DATE OF
 APPROVAL

**BUDGET NARRATIVE: COMPONENT 1
DISTANCE LEARNING - STATEWIDE PROFESSIONAL DEVELOPMENT PROJECT**

Please describe the budget in detail below.

GRANTEE NAME:		TOWN CODE:
GRANT TITLE: GOALS 2000 EDUCATE AMERICA ACT-TITLE III		
PROJECT TITLE: STATEWIDE PROFESSIONAL DEVELOPMENT		
ACCOUNTING CLASSIFICATION: FUND: 0000 SPID: 912 ACTIVITY: 100001467		
GRANT PERIOD: 07/01/2000 - 06/30/2001		AUTHORIZED AMOUNT:\$991,835
AUTHORIZED AMOUNT by SOURCE: LOCAL BALANCE:\$		CURRENT DUE:\$ CARRY-OVER DUE:\$
CODES	DESCRIPTIONS	BUDGET AMOUNT
111A	ADMINISTRATOR/SUPERVISOR SALARIES	
111B	TEACHERS	
112A	EDUCATION AIDES	
112B	CLERICAL	
119	OTHERS	
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	
322	IN SERVICE	
330	OTHER PROFESSIONAL TECHNICAL SERVICES	
331	AUDIT	
530	COMMUNICATIONS	
580	TRAVEL	
590	OTHER PURCHASED SERVICES	
611	INSTRUCTIONAL SUPPLIES	
612	ADMINISTRATIVE SUPPLIES	
690	OTHER SUPPLIES	
	TOTAL	

_____ ORIGINAL REQUEST DATE _____
 _____ REVISED REQUEST DATE _____

STATE DEPARTMENT OF EDUCATION
 PROGRAM MANAGER AUTHORIZATION

_____ DATE OF
 APPROVAL

Budget Narrative:

CODE	OBJECT	AMOUNT
111A	ADMINISTRATIVE/SUPERVISORY SALARIES - Prorated portions of work done in accordance with proposal. Specify overtime where applicable. NOTE: NO MORE THAN 5% OF TOTAL GRANT MAY BE USED FOR ADMINISTRATION. Specify whether the costs are for administration of the grant or for professional development activities; professional development activities for administrators are not subject to the 5% restriction.	\$
111B	TEACHERS –This may include costs for substitute teacher release time to allow staff to attend professional development activities or for overtime expenses.	\$
112A	EDUCATION AIDES – Prorated proportion of work performed in accordance with the proposal, include all gross salaries for these individuals while they are on the grantee payroll including overtime salaries and salaries for temporary employees	\$
112B	CLERICAL - Prorated portion of work performed in accordance with proposal. Fiscal personnel are not eligible for funding. NOTE: NO MORE THAN 5% OF TOTAL GRANT MAY BE USED FOR ADMINISTRATION.	\$
119	OTHER - Stipends and expenditures for grantee employees not defined in Codes 111A, 111B, or 112B above.	\$
200	PERSONAL SERVICES - EMPLOYEE BENEFITS - Amount paid on behalf of employees, monies which are over and above gross salaries (e.g. insurance, social security, and retirement) directly related to this proposal.	\$
322	INSERVICE (Professional education services) - expenditures for staff development activities including conferences, registration fees, curriculum consultants, inservice training specialists not on LEA payroll, etc.	\$

330	OTHER PROFESSIONAL/TECHNICAL SERVICES - Payments for professional or technical services that are not directly related to instructional activities.	\$
331	AUDIT - Direct cost for the audit of the grant program by an independent auditor. NOTE: NO MORE THAN 5% OF TOTAL GRANT CAN BE USED TO COVER ADMINISTRATIVE EXPENSES.	\$
530	COMMUNICATIONS - Payments for services related to this project to assist in transmitting and receiving information including, but not limited to, telephone, postage, electronic mail, etc.	\$
580	TRAVEL - Costs for related expenditures in connection with this project. Be explicit.	\$
590	OTHER PURCHASED SERVICES - Payments for services rendered by businesses, organizations or personnel not on the grantee payroll and not detailed in preceding codes (not Professional and Technical Services). This includes insurance costs, design and printing of posters, brochures, forms, and other advertising.	\$
611	INSTRUCTIONAL SUPPLIES - Expenditures for expendable items including paper, pencils, pre-printed forms, etc. NOTE: NO MORE THAN 10% OF TOTAL GRANT MAY BE USED FOR INSTRUCTIONAL SUPPLIES.	\$
612	ADMINISTRATIVE SUPPLIES - Paper and other consumables related to program administration. NOTE: NO MORE THAN 5% OF TOTAL GRANT CAN BE USED TO COVER ADMINISTRATIVE EXPENSES.	\$
690	OTHER SUPPLIES - Allowable expenditures for any other supplies which are not instructional or administrative in nature.	\$
	TOTAL	\$

COMPONENT 2

LOCAL INNOVATIVE PROFESSIONAL DEVELOPMENT

Introduction:

Public Act 00-187 (43), "An Act Concerning Education Aid," establishes a competitive grant program to fund innovative teacher training programs on the integration of technology into the public school curriculum in order to improve student learning. Such training programs shall be consistent with state-developed teacher and administrator competencies in the use of technology for instructional purposes.

Grant Period:

July 1, 2000 – June 30, 2001

Eligible Applicants:

Local and regional boards of education or public, private or non-profit Connecticut-based agencies, businesses or organizations in partnership with local and regional boards of education or consortia.

Funding:

Total amount of \$2,500,000 in state funds, pending availability. Grants to be awarded on a competitive basis.

Due Date:

September 15, 2000

Grant Requirements:

Each applicant must submit the following items:

Item	Description and Conditions
1. Partnership	Describe the partnership (if the applicant is not a single LEA), including level of commitment of individual partners and additional resources that will be provided by each to the project. Attach partnership agreement.
2. Innovative Teacher Training Design	Describe the innovative teacher training design and the plan for its implementation , including the results of a needs assessment, a description of the selection/development process for the innovative teacher training design, curriculum areas to be impacted, proposed menu of activities/services and timeline for implementation.
3. Capacity-Building and Participation Level	Describe the target audience for the training. Provide information on the proposed districts and schools to be involved, total number of school staff and proposed number to be trained. Describe how the district/school will ensure that a sufficient number of staff will be trained at a high level of proficiency to sustain the goals of the initiative. Describe how each district/school will be supported in its efforts to build capacity for professional development in technology and how the initiative will be sustained beyond the grant period.
4. Trainer Expertise	Provide resume(s) of proposed training staff.
5. Competencies	Provide assurance that grant funds will be used to support professional development activities that will use the SDE-developed core teacher and administrator technology competencies as a basis for instruction. http://www.aces.k12.ct.us/www/PDSI/TECHCOMP.HTML
6. Assessment	Describe how the innovative teacher training will be evaluated. Describe how participants' skill attainment will be assessed.
7. Database	Provide assurance that the following information will be provided for inclusion in the RESC statewide professional development database: topic, participants, # of participants trained at high level of proficiency and summary of evaluations.

Criteria for Proposal Selection

The following criteria will be used in the proposal selection process:

- Quality of the proposal in addressing each item under the "Grant Requirements" section:
Item #1-3 (15 points each – 45 points total)
Items #4-7 (10 points each – 40 points total)
- Allocation of resources in budget. (5 points)
- Ability of project to be replicated. (10 points)

Maximum: 100 points

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Connecticut State Department of Education

APPLICATION

For
State and Federal Funds for Educational Technology
2000-2001

	Consortium Participant	Name Fiscal Agent for Consortium
Component 2: Local Innovative Professional Development		

Name of Applicant District/Agency:		
Names of Partnership Organizations:		
Names of Districts to be Served:		
Name of Grant Contact:		
Phone:	()	
Fax:	()	
Email:		
Address of Grant Contact:		
Name of Superintendent or Agency Head (typed):		
Email:		
Signature of Superintendent or Agency Head:		Date

**ABSTRACT
COMPONENT 2**

GRANTEE NAME:		TOWN CODE:
GRANT TITLE: Innovative Technology Teacher Training PROJECT TITLE: LOCAL PROFESSIONAL DEVELOPMENT ACCOUNTING CLASSIFICATION: FUND: 0000 SPID: 018 ACTIVITY: 100001103		
GRANT PERIOD: 07/01/00 - 06/30/01		AUTHORIZED AMOUNT:
AUTHORIZED AMOUNT by SOURCE: LOCAL BALANCE:\$		CURRENT DUE:\$ CARRY-OVER DUE:\$
CODES	DESCRIPTIONS	BUDGET AMOUNT
111A	ADMINISTRATOR/SUPERVISOR SALARIES	
111B	TEACHERS	
112A	EDUCATION AIDES	
112B	CLERICAL	
119	OTHERS	
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	
322	IN SERVICE	
330	OTHER PROFESSIONAL TECHNICAL SERVICES	
331	AUDIT	
530	COMMUNICATIONS	
580	TRAVEL	
590	OTHER PURCHASED SERVICES	
611	INSTRUCTIONAL SUPPLIES	
612	ADMINISTRATIVE SUPPLIES	
690	OTHER SUPPLIES	
700	PROPERTY/EQUIPMENT	
890	OTHER OBJECTS	
940	INDIRECT COSTS	
	TOTAL	

ORIGINAL REQUEST DATE	STATE DEPARTMENT OF EDUCATION	DATE OF
REVISED REQUEST DATE	PROGRAM MANAGER AUTHORIZATION	APPROVAL

Budget Narrative:

CODE	OBJECT	AMOUNT
111A	ADMINISTRATIVE/SUPERVISORY SALARIES - Amounts paid to administrative employees of the grantee not involved in providing direct services to pupils/clients	\$
111B	TEACHERS –This may include costs for substitute teacher release time to allow staff to attend professional development activities or for overtime expenses	\$
112A	EDUCATION AIDES - Salaries for grantee employees who assist staff in providing classroom instruction	\$
112B	CLERICAL - Salaries for grantee employees performing clerical/secretarial services	\$
119	OTHER - Stipends and expenditures for grantee employees not defined in Codes 111A, 111B, or 112B above.	\$
200	PERSONAL SERVICES - EMPLOYEE BENEFITS - Amount paid on behalf of employees, monies which are over and above gross salaries (e.g. insurance, social security, and retirement) directly related to this proposal.	\$
322	INSERVICE (Professional education services) - expenditures for staff development activities including conferences, registration fees, curriculum consultants, inservice training specialists not on LEA payroll, etc.	\$
330	OTHER PROFESSIONAL/TECHNICAL SERVICES - Payments for professional or technical services that are not directly related to instructional activities.	\$
331	AUDIT - Direct cost for the audit of the grant program by an independent auditor.	\$
530	COMMUNICATIONS - Payments for services related to this project to assist in transmitting and receiving information including, but not limited to, telephone, postage, electronic mail, etc.	\$
580	TRAVEL - Costs for related expenditures in connection with this project. Be explicit.	\$

CODE	OBJECT	AMOUNT
590	OTHER PURCHASED SERVICES - Payments for services rendered by businesses, organizations or personnel not on the grantee payroll and not detailed in preceding codes (not Professional and Technical Services). This includes insurance costs, design and printing of posters, brochures, forms, and other advertising.	\$
611	INSTRUCTIONAL SUPPLIES - Expenditures for consumable items purchased for instructional use	\$
612	ADMINISTRATIVE SUPPLIES - Paper and other consumables related to program administration.	\$
690	OTHER SUPPLIES - Allowable expenditures for any other supplies which are not instructional or administrative in nature.	\$
700	PROPERTY/EQUIPMENT - Expenditures for acquiring initial equipment, additional equipment or replacement equipment. Only equipment such as computers, servers and other equipment for the support of professional development activities is allowed.	
890	OTHER OBJECTS - Expenditures for goods or services not properly classified in one of the above objects included in the category could be expenditures for dues and fees, judgments against a grantee that are not covered by liability insurance, and interest payments on bonds and notes. Site license costs are included in this object.	\$
940	INDIRECT COSTS - Costs incurred by the grantee, which are not directly related to the program but are a result thereof. Grantees must submit indirect cost proposals to the Connecticut State Department of Education to apply for a restricted and unrestricted rate. Only grantees that have received rate approvals are eligible to claim indirect costs.	\$
	TOTAL	\$

COMPONENT 3

Technology

(wiring and connectivity/purchase of computers/ software, filters)

Introduction:

Since fiscal year 1996 the state has invested \$30,399,969 in the wiring of schools using the Educational Technology Infrastructure Grant Program under C.G.S. 10-4h. The public schools in the state also have applied to the Universal Service Fund program and secured discounts, to date, in the amount of \$38,896,642 for internal connections.

According to the 1999-2000 State Educational Technology Survey (810 building-level responses):

- Eighty two percent of schools have some Local Area Network wiring in their buildings. Forty one percent of the schools have some Area Network access from instructional spaces;
- The average number of network connections per classroom in wired schools is 1.7;
- Over half of the classrooms in the state still need some form of wiring (video, voice or data);
- The ratio of students to instructional computers is 5.4. Fifty four percent of these computers are modern computers with multimedia capabilities;
- Thirty one percent of the computers are wired for video, 29% for voice, 67% for data and 67% for Internet access; and
- Fifty three percent of schools utilize Internet filtering and 84% have network access security installed.

In order to ensure that all Connecticut classrooms have modern computers that are appropriately connected to the Internet, Public Act 00-187 provides funds to continue building a statewide technology infrastructure, including wiring, hardware and software in all public school districts on a formula basis. The program emphasizes coordination and delivery of effective educational technology services leading to the improvement of student performance.

Grant Period:

July 1, 2000 to June 30, 2001 (Grant funds may be used during the totality of the funding year)

Eligible Applicants

Charter schools, the vocational-technical school system, local and regional boards of education, interdistrict magnet schools, and endowed academies.

Funding:

\$9,900,000 from the State General Fund allocated on a formula basis (see Appendix A), pending availability of state funds.

Use of Funds:

Grant funds may be used for:

1. **Wiring and connectivity** (ED042 required): any cost for the retrofitting, upgrading or installation of wiring or other connectivity options, including electrical wiring, wireless infrastructure, cable or other distribution systems, and infrastructure improvements to support telecommunications and other information transmission equipment to be used for educational. Schools are also encouraged to consider all related low-voltage needs such as intercom systems. **Important notice: This grant will only support stand-alone technology infrastructure projects.** Wiring and connectivity projects associated with a school construction or renovation project funded by school building project grants pursuant to Chapter 173 may not be co-funded by this grant.
2. **The purchase and leasing of computers:** all end-user computers, terminal equipment, or network support aimed at the delivery of improved forms of instruction using technology.
3. **Interactive software and the purchase and installation of software filter:** all instructional software, curriculum software, or filtering software to access the open network aimed to the effective and safe use of computers and computer networks in the classroom.

Due Date:

July 31, 2000 OR September 15, 2000

Grant Requirements:

As part of the application for Component 3, applicants representing a vocational-technical school system, local or regional board of education, interdistrict magnet school, or endowed academy must submit:

Prerequisite	Description and Conditions
1. Local Technology Plan	A technology plan that was developed or updated during the two-year period preceding the date of application for grant funds. Attach minutes of local board approval.
2. District Internet Communication	Superintendent's attestation that each school and central office is able to communicate with the Department of Education using the Internet (see attached assurance form).
3. District Universal Service Fund Application	Evidence that the district has applied in Years 1-3 or will apply in Year 4 for a discount from the federal Universal Service Fund. (http://www.sl.universalservice.org/) Valid evidence for Years 1-3 will be a copy of any official correspondence from the Schools and Libraries Division of the Universal Service Administrative Company that acknowledges receipt of the district application, a Funding Commitment Letter or equivalent documentation. Districts who did not apply in Years 1-3 will need to provide superintendent's assurances that an application will be submitted in Year 4 (see attached assurance form).
4. Plan for Expenditure of Funds	A short, concise plan that: a. Establishes clear goals and a strategy for using telecommunications and information technology to improve education; b. includes a professional development strategy to ensure that teachers know how to use the new technologies to improve education c. includes an assessment of the telecommunication services, hardware, software and other services that will be needed to improve education d. provides for a sufficient budget to acquire and maintain the hardware, software, professional development and other services that will be needed to implement the strategy for improved education; and e. includes an evaluation process that enables the school to monitor progress towards the specified goals and make adjustments in response to new developments and opportunities as they arise. (This plan may use excerpts of the district technology plan.)
5. Special Assurances	a. Assurances that no funds received under this grant shall be used to <u>supplant</u> federal, state or local funding to the local or regional board of education for technology (see attached assurance form). b. If any funds in this grant are to be used for the purposes of wiring and connectivity as defined in Use of Funds section, the applicant must submit a completed ED042 (see Appendix F), signed by the appropriate local officials. The School Facilities Unit at the SDE will provide a notification of the approval of the project before the grant award is issued.
6. Budget	ED114 and budget narrative.

As part of the application for Component 3, applicants representing a charter school must submit:

Prerequisite	Description and Conditions
1. Local Technology Plan	A technology plan that was developed or updated during the two-year period preceding the date of application for grant funds OR A process for developing a technology plan.
2. District Internet Communication	Director's attestation that each school and central office is able to communicate with the Department of Education using the Internet (see attached assurance form).
3. Plan for Expenditure of Funds	See above (This plan may use excerpts of the school technology plan.)
4. Special Assurances	See numeral 5. above
5. Budget	ED114 and budget narrative.

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Connecticut State Department of Education

APPLICATION

For

**State and Federal Funds for Educational Technology
2000-2001**

**Component 3:
Technology**

Name of Applicant District/School/Academy:		
Name of Fiscal Agent (If applicable):		
Name of Grant Contact:		
Phone:	()	
Fax:	()	
Email:		
Address of Grant Contact:		
Name of Superintendent or Agency Head (typed):		
Email:		
Signature of Superintendent or Agency Head:		Date

**ABSTRACT
COMPONENT 3**

WIRING AND CONNECTIVITY
 FISCAL YEAR 2001

GRANTEE NAME:		TOWN CODE:
GRANT TITLE: School Wiring PROJECT TITLE: Wiring and Connectivity/Hardware/Software ACCOUNTING CLASSIFICATION: FUND: 0000 SPID: 705 ACTIVITY: 000001101		
GRANT PERIOD: 7 /1 /00 - 6 /30 /01		AUTHORIZED AMOUNT:
CODES	DESCRIPTIONS	BUDGET AMOUNT
330	OTHER PROFESSIONAL TECHNICAL SERVICES	
530	COMMUNICATIONS	
590	OTHER PURCHASED SERVICES	
611	INSTRUCTIONAL SUPPLIES	
690	OTHER SUPPLIES	
700	PROPERTY/EQUIPMENT	
890	OTHER OBJECTS	
940	INDIRECT COSTS	
	TOTAL	\$

____ ORIGINAL REQUEST DATE

____ REVISED REQUEST DATE

 STATE DEPARTMENT OF EDUCATION
 PROGRAM MANAGER AUTHORIZATION

 DATE OF
 APPROVAL

BUDGET NARRATIVE: COMPONENT 3 - Technology

Please describe the budget in detail below.

APPENDICES

APPENDIX A
Allocation of Component 3 Funds (Technology)

**CONNECTICUT STATE DEPARTMENT OF EDUCATION
DIVISION OF GRANTS MANAGEMENT
2000-01 INFORMATION TECHNOLOGY GRANT**

15:01 Tuesday, June 27, 2000 77

DISTRICT CODE	DISTRICT NAME	2000-01 TECHNOLOGY GRANT	MAGNET/ ACADEMY ALLOCATION	ADJUSTED DISTRICT ENTITLEMENT
1	ANDOVER	22,143	0	22,143
2	ANSONIA	65,693	28	65,665
3	ASHFORD	27,427	50	27,377
4	AVON	10,000	8	9,992
5	BARKHAMSTED	10,000	0	10,000
7	BERLIN	10,000	0	10,000
8	BETHANY	10,000	0	10,000
9	BETHEL	10,000	0	10,000
11	BLOOMFIELD	71,765	2,047	69,718
12	BOLTON	31,563	69	31,494
13	BOZRAH	18,994	4,367	14,627
14	BRANFORD	10,000	50	9,950
15	BRIDGEPORT	551,127	5,599	545,528
17	BRISTOL	211,295	124	211,171
18	BROOKFIELD	10,000	0	10,000
19	BROOKLYN	41,044	5,002	36,042
21	CANAAN	10,000	0	10,000
22	CANTERBURY	31,962	8,071	23,891
23	CANTON	10,000	7	9,993
24	CHAPLIN	18,628	0	18,628
25	CHESHIRE	10,000	55	9,945
26	CHESTER	10,000	0	10,000
27	CLINTON	63,564	56	63,508
28	COLCHESTER	75,695	54	75,641
29	COLEBROOK	10,000	0	10,000
30	COLUMBIA	10,000	0	10,000
31	CORNWALL	10,000	0	10,000
32	COVENTRY	57,033	29	57,004
33	CROMWELL	53,117	116	53,001
34	DANBURY	220,158	0	220,158
35	DARIEN	10,000	9	9,991
36	DEEP RIVER	26,715	129	26,586
37	DERBY	48,175	30	48,145
39	EASTFORD	16,063	5,043	11,020
40	EAST GRANBY	10,000	0	10,000
41	EAST HADDAM	41,733	0	41,733
42	EAST HAMPTON	57,210	142	57,068
43	EAST HARTFORD	198,113	5,174	192,939
44	EAST HAVEN	108,690	1,166	107,524
45	EAST LYME	79,237	914	78,323
46	EASTON	10,000	0	10,000
47	EAST WINDSOR	46,018	510	45,508
48	ELLINGTON	61,155	140	61,015
49	ENFIELD	173,097	374	172,723
50	ESSEX	10,000	20	9,980
51	FAIRFIELD	10,000	53	9,947
52	FARMINGTON	10,000	59	9,941
53	FRANKLIN	10,000	2,639	7,361

54 GLASTONBURY	10,000	224	9,776
56 GRANBY	10,000	58	9,942
57 GREENWICH	10,000	0	10,000
58 GRISWOLD	55,182	86	55,096
59 GROTON	151,249	1,987	149,262
60 GUILFORD	10,000	28	9,972
62 HAMDEN	172,681	15,987	156,694
63 HAMPTON	17,483	94	17,389
64 HARTFORD	562,107	4,880	557,227
65 HARTLAND	19,870	4,305	15,565
67 HEBRON	49,972	154	49,818
68 KENT	10,000	0	10,000
69 KILLINGLY	75,777	27	75,750
71 LEBANON	39,873	31	39,842
72 LEDYARD	78,872	565	78,307
73 LISBON	28,729	5,804	22,925
74 LITCHFIELD	10,000	14	9,986
76 MADISON	10,000	30	9,970
77 MANCHESTER	196,807	669	196,138
78 MANSFIELD	56,608	312	56,296
79 MARLBOROUGH	35,889	163	35,726
80 MERIDEN	220,210	99	220,111
83 MIDDLETOWN	123,642	204	123,438
84 MILFORD	10,000	100	9,900
85 MONROE	10,000	45	9,955
86 MONTVILLE	79,944	1,236	78,708
88 NAUGATUCK	146,096	429	145,667
89 NEW BRITAIN	248,369	782	247,587
90 NEW CANAAN	10,000	12	9,988
91 NEW FAIRFIELD	10,000	0	10,000
92 NEW HARTFORD	36,090	0	36,090
93 NEW HAVEN	470,779	40,914	429,865
94 NEWINGTON	10,000	31	9,969
95 NEW LONDON	90,648	4,806	85,842
96 NEW MILFORD	10,000	0	10,000
97 NEWTOWN	10,000	2	9,998
98 NORFOLK	10,000	0	10,000
99 NORTH BRANFORD	68,935	850	68,085
100 NORTH CANAAN	22,197	0	22,197
101 NORTH HAVEN	10,000	150	9,850
102 NORTH STONINGTON	30,935	313	30,622
103 NORWALK	262,574	1,075	261,499
104 NORWICH	139,901	33,637	106,264
106 OLD SAYBROOK	10,000	0	10,000
107 ORANGE	10,000	0	10,000
108 OXFORD	10,000	0	10,000
109 PLAINFIELD	73,162	54	73,108
110 PLAINVILLE	72,763	272	72,491
111 PLYMOUTH	57,908	1,875	56,033
112 POMFRET	25,771	5,875	19,896
113 PORTLAND	42,263	0	42,263
114 PRESTON	27,213	6,427	20,786
116 PUTNAM	43,058	31	43,027
117 REDDING	10,000	8	9,992
118 RIDGEFIELD	10,000	2	9,998
119 ROCKY HILL	10,000	42	9,958
121 SALEM	28,616	433	28,183

122 SALISBURY	10,000	0	10,000
123 SCOTLAND	17,056	302	16,754
124 SEYMOUR	69,083	0	69,083
125 SHARON	10,000	0	10,000
126 SHELTON	10,000	17	9,983
127 SHERMAN	10,000	0	10,000
128 SIMSBURY	10,000	31	9,969
129 SOMERS	47,022	0	47,022
131 SOUTHWINGTON	162,121	425	161,696
132 SOUTH WINDSOR	10,000	4	9,996
133 SPRAGUE	23,119	4,555	18,564
134 STAFFORD	58,268	0	58,268
135 STAMFORD	357,076	48	357,028
136 STERLING	23,136	911	22,225
137 STONINGTON	10,000	71	9,929
138 STRATFORD	180,710	1,269	179,441
139 SUFFIELD	10,000	10	9,990
140 THOMASTON	40,197	1,689	38,508
141 THOMPSON	44,435	0	44,435
142 TOLLAND	69,022	110	68,912
143 TORRINGTON	126,499	153	126,346
144 TRUMBULL	10,000	81	9,919
145 UNION	10,000	539	9,461
146 VERNON	107,666	156	107,510
147 VOLUNTOWN	21,740	2,872	18,868
148 WALLINGFORD	177,842	2,118	175,724
151 WATERBURY	372,333	20,020	352,313
152 WATERFORD	10,000	74	9,926
153 WATERTOWN	93,713	395	93,318
154 WESTBROOK	10,000	11	9,989
155 WEST HARTFORD	218,567	370	218,197
156 WEST HAVEN	192,194	4,288	187,906
157 WESTON	10,000	5	9,995
158 WESTPORT	10,000	7	9,993
159 WETHERSFIELD	10,000	51	9,949
160 WILLINGTON	31,020	49	30,971
161 WILTON	10,000	8	9,992
162 WINCHESTER	48,158	12,962	35,196
163 WINDHAM	89,283	0	89,283
164 WINDSOR	10,000	185	9,815
165 WINDSOR LOCKS	10,000	97	9,903
166 WOLCOTT	79,358	3,200	76,158
167 WOODBRIDGE	10,000	52	9,948
169 WOODSTOCK	40,795	12,327	28,468
201 DISTRICT NO. 1	10,000	0	10,000
204 DISTRICT NO. 4	10,000	0	10,000
205 DISTRICT NO. 5	10,000	56	9,944
206 DISTRICT NO. 6	10,000	30	9,970
207 DISTRICT NO. 7	10,000	0	10,000
208 DISTRICT NO. 8	10,000	0	10,000
209 DISTRICT NO. 9	10,000	0	10,000
210 DISTRICT NO. 10	10,000	73	9,927
211 DISTRICT NO. 11	10,000	0	10,000
212 DISTRICT NO. 12	10,000	0	10,000
213 DISTRICT NO. 13	10,000	15	9,985
214 DISTRICT NO. 14	10,000	0	10,000
215 DISTRICT NO. 15	10,000	2	9,998

216 DISTRICT NO. 16	10,000	0	10,000
217 DISTRICT NO. 17	10,000	0	10,000
218 DISTRICT NO. 18	10,000	101	9,899
219 DISTRICT NO. 19	10,000	0	10,000
261 JUMOKE ACADEMY	5,497	0	5,497
263 ODYSSEY	3,054	0	3,054
264 INTEGRATED DAY	6,981	0	6,981
265 ISAAC	3,316	0	3,316
268 COMMON GROUND	2,560	0	2,560
269 BRIDGE ACADEMY	4,770	0	4,770
270 SIDE BY SIDE	5,265	0	5,265
271 ANCESTORS	1,280	0	1,280
272 EXPLORATIONS	1,600	0	1,600
273 BROOKLAWN ACADEMY	1,978	0	1,978
274 CHARTER OAK PREP	2,850	0	2,850
277 HIGHVILLE	6,283	0	6,283
278 TRAILBLAZERS	2,094	0	2,094
279 AMISTAD ACADEMY	2,472	0	2,472
	9,800,000	246,995	9,553,005

Preliminary entitlement

subject to final SDE approval. ***

APPENDIX B

CERTIFICATION THAT A CURRENT AFFIRMATIVE ACTION PACKET IS ON FILE

I, the undersigned authorized official, hereby certify that the current affirmative packet
for

(district/agency name)

(town code)

is on file with the Connecticut State Department of Education.

The affirmative action packet is, by reference, part of this application.

Name of Authorized Official

Title

Signature of Authorized Official

Date

APPENDIX C

INTERNET/UNIVERSAL SERVICE FUND ASSURANCE

SUPERINTENDENT/DIRECTOR ASSURANCE:

(district/school name)

(town code)

I,

Full Name of Superintendent/Director

hereby provide assurances that:

1. My district (central office and each school building) currently has the capability to communicate with the State Department of Education via the open network (Internet);
2. My district (Charter Schools do not need to complete; please check all that apply):
 - has applied and/or received funding under the Universal Service Fund in
 - Year 1;
 - Year 2; and/or
 - Year 3 of the program.
(Documentation attached)
 - will apply for funding under the Universal Service Fund in Year 4 of the program; and

Superintendent/Director's Signature

Date

**APPENDIX D
SUPPLEMENT NOT SUPPLANT ASSURANCES**

SUPERINTENDENT/DIRECTOR ASSURANCE:

(district/school name)

(town code)

I,

Full Name of Superintendent/Director

hereby provide assurances that:

Program funds distributed to my district under Public Act 00-187 Sec. 41 will be used only to supplement, and to the extent practical, increase the levels of funds that would, in the absence of these funds, be made available from federal, other state, or local sources to the local or regional board of education for educational technology. In no case will the state funds allocated to my district under Public Act 00-187 Sec. 41 be used to supplant funds from federal, other state or local sources.

I understand that failure to comply with these provisions of Public Act 00-187 Sec 41 will result in the loss of funds to my district under the state program.

Superintendent/Director's Signature

Date

APPENDIX E
ED042

REQUEST FOR REVIEW OF FINAL PLANS

DISTRICT NAME:	FACILITY NAME AND ADDRESS:	STATE PROJECT NUMBER:
		PHASE NUMBER:

Estimated date to begin construction* _____ Estimated date to complete construction _____

- Other than projects exclusively for correction of code violations, construction must begin within 2 years of grant commitment date to maintain grant eligibility.

Certification of Approval dates:		
	Final Plans &	Site Acquisition
	Prof. Costs estimate (if applicable)	
Town or Regional Board of Education	____/____/____	____/____/____
School Building Committee	____/____/____	____/____/____
State Board of Education		____/____/____

We hereby certify that these final plans and project manual as prepared for bidding and dated _____ and the professional costs estimate dated _____ for this project have been reviewed and approved for this site on the dates shown above.

For the Town or Regional Board of Education:

 Chairperson's Name (Type or print) Signature Date _____ **

For the School Building Committee:

 Chairperson's Name (Type or print) Signature Date _____ **

**** Signature dates cannot precede the date on the submitted plans.**

Project Architect/Engineer Firm:

 Firm Name (Type or print) Telephone _____

I hereby: (check one)

request a review of the final plans, project manual, ineligible and limited eligible costs worksheet and professional cost estimate cited above. (Attach copies of all of these documents.)

submit certifications of local approval of plans and project manual as provided by CGS Sec. 10-292 each professional cost estimate cited above and the ineligible and limited eligible costs worksheet.

 Superintendent's Name (Type or print) Signature Date _____

NOTE: NO PHASE OF SITE DEVELOPMENT OR CONSTRUCTION OR PURCHASE ORDER SHALL GO OUT TO BID UNTIL YOU HAVE RECEIVED WRITTEN NOTIFICATION FROM THE DEPARTMENT THAT IT HAS APPROVED YOUR FINAL PLANS AND PROJECT MANUAL.

State Project No. _____

**REQUEST FOR STATE ACCEPTANCE OF
LOCAL PLAN REVIEW AND APPROVAL**

Name of Contact Person	Telephone	Date
------------------------	-----------	------

Indicate the basis of eligibility for local plan approval (check all that apply).

Oil Tank Replacement
 Asbestos Abatement*
 Energy Conservation
 Roof Replacement
 Code Violation Correction*
 Not funded by Chapter 173 Grant

(Note: To qualify for local approval, projects marked with an asterisk (*) must not exceed \$1,000,000.)

Certifications:		
Pursuant to CGS Section 10-292, I certify that I have local jurisdiction over the State Building Code and that the plans and project manual dated _____ for the above referenced project comply with all applicable building codes.		
_____	_____	_____
Local Building Official 's Name	Signature	Date
Pursuant to CGS Section 10-292, I certify that I have local jurisdiction over the State Fire Safety Code and that the plans and project manual dated _____ for the above referenced project comply with all applicable fire codes.		
_____	_____	_____
Local Fire Marshal's Name	Signature	Date
Pursuant to CGS Section 10-292, I certify that I have local jurisdiction over the State Health Code and that the plans and project manual dated _____ for the above referenced project comply with all applicable health codes.		
_____	_____	_____
Local Health Official 's Name	Signature	Date
Pursuant to CGS 10-292, I certify that I have local jurisdiction over Section 504 of the Rehabilitation Act of 1973 including the Uniform Federal Accessibility Standards (UFAS) and the 504 Regulations. I further certify that the plans and project manual dated _____ for the above referenced project comply with all applicable accessibility codes.		
_____	_____	_____
Local Federal 504 Official's Name	Signature	Date

NOTICE

IF ANY REQUIRED CERTIFICATION CANNOT BE OBTAINED LOCALLY, PLANS AND PROJECT MANUAL MUST BE REVIEWED AND APPROVED IN THEIR ENTIRETY BY THE STATE DEPARTMENT OF EDUCATION, SCHOOL FACILITIES UNIT.

A COPY OF THE APPROVED PLANS AND PROJECT MANUAL MUST BE KEPT ON FILE AT THE LOCAL BOARD OF EDUCATION UNTIL FINAL GRANT PAYMENT HAS BEEN MADE ON THIS PROJECT.

INSTRUCTIONS
FOR COMPLETING FORM ED042 FOR RFP 109
REQUEST FOR REVIEW OF FINAL PLANS
Stand Alone Educational Technology Infrastructure Projects

Form ED042 must accompany requests for any of grant funds in Component 3 to be used on educational technology infrastructure. If your district is not planning to use any of these funds for infrastructure development you need not complete this form. This grant only allows for funding of stand-alone infrastructure projects. There is information you must complete on both pages of this form. However, some information is not relevant to the grant and does not need to be completed.

FIRST PAGE: REQUEST FOR REVIEW OF FINAL PLANS

Breakdown of the required information on the ED042 for Component 3:

- Provide school district name and the name and building code of facility/facilities where project is to take place. Under state project number use SATI (Stand Alone Technology Infrastructure) . The phase number is 1 of 1; the project must be completed in one year.
- Because this is a one-year project you need not indicate the dates you plan to begin and complete “construction”.
- You are not required to provide Certification of Approval dates. Please leave this section blank.
- Please provide the name and telephone number of the project architect, engineer or licensed professional in charge of the wiring plan. (This could be the individual or company who created the wiring plan and specifications.)
- You must check the second box to indicate that you are submitting certifications of local approval of plans as signed off on the second page of the form. (Do not attach a professional cost estimate or a cost worksheet.)
- The Superintendent’s name and signature with date is mandatory.

SECOND PAGE: REQUEST FOR STATE ACCEPTANCE OF LOCAL PLAN REVIEW AND APPROVAL (This side of the form requires contact person information and, as a minimum, the sign off from the Local Building Official and Local Fire Marshal.)

- Use SATI as the state project number blank.
- Provide name of district contact person for the wiring project with telephone number and date.
- You need not indicate the basis of eligibility for local plan review and approval. Do not check any boxes, as they do not apply.
- You must provide the name and signature with date from the Local Building Official and Local Fire Marshal. If there is any health concerns that need to be addressed during the implementation of this work, such as asbestos removal, the name and signature of the local health official is also needed.
- The name and signature of the Local Federal 504 Official are not required.

APPENDIX F
Severe Needs Districts and Schools

**2000-01 CONSOLIDATED APPLICATION FOR
STATE AND FEDERAL FUNDS FOR EDUCATIONAL TECHNOLOGY
Severe Needs Districts and Schools ***

<u>Priority</u>	<u>Transitional</u>	<u>Other Disadvantaged</u>
Bloomfield	Ansonia	Brandford
Bridgeport	Derby	Brooklyn
Bristol	Groton	East Haven
Danbury	Hamden	Enfield
East Hartford	Killingly	Greenwich
Hartford	Manchester	Griswold
Meriden	Norwich	Mansfield
Middletown	Putnam	Milford
New Britain	Stratford	Naugatuck
New Haven	West Hartford	Plainfield
New London		Plymouth
Norwalk		Shelton
Stamford		Southington
Waterbury		Stafford
Windham		Torrington
West Haven		Vernon
		Wallingford
		Wethersfield
		Winchester
		Windsor

***This list includes the Priority School Districts, the Transitional School Districts and other districts with one or more Severe Need Schools. This information taken from "Connecticut State Department of Education, Division of Grants Management - - Schools Serving at Least 40% of Lunches at Free or Reduced Price for 1998-99." List of the Severe Needs Schools follows:**

Severe need Charter Schools:
Side by Side
Brooklawn Academy
Charter Oak Preparatory
Highville Mustard Seed
Jumoke Academy
Interdistrict School for Arts
Common Ground High School
The Bridge Academy

SCHOOLS SERVING AT LEAST 40% OF LUNCHES
 AT FREE OR REDUCED PRICE FOR 1998-99

DISTRICT CODE	DISTRICT NAME	SCHOOL CODE	SCHOOL NAME	FREE & REDUCED LUNCHES PERCENT	
2	ANSONIA	2	LINCOLN-HAYES SCHOOL	83.25	
		3	MEAD SCHOOL	66.36	
		5	PECK SCHOOL	97.25	
		6	WILLIS SCHOOL	93.64	
		51	ANSONIA MIDDLE SCHOOL	85.54	
N = 5					
11	BLOOMFIELD	3	J.P. VINCENT SCHOOL	40.73	Priority School District
		5	METACOMET SCHOOL	47.32	Priority School District
		6	LAUREL SCHOOL	43.68	Priority School District
		52	CARMEN ARACE MIDDLE SCHOOL	61.72	Priority School District
		61	BLOOMFIELD HIGH SCHOOL	43.00	Priority School District
N = 5					
14	BRANFORD	51	FRANCIS WALSH INTERMEDIATE	56.96	
N = 1					
15	BRIDGEPORT	1	BARNUM SCHOOL	97.53	Priority School District
		2	BEARDSLEY SCHOOL	90.94	Priority School District
		3	BLACK ROCK SCHOOL	89.01	Priority School District
		4	BRYANT SCHOOL	96.47	Priority School District
		5	COLUMBUS SCHOOL	96.76	Priority School District
		7	EDISON SCHOOL	88.02	Priority School District
		9	GARFIELD SCHOOL	98.05	Priority School District
		10	LUIS MUNOZ MARIN SCHOOL	95.17	Priority School District
		11	HALL SCHOOL	90.23	Priority School District
		12	HALLEN SCHOOL	80.19	Priority School District
		13	HOOKER SCHOOL	73.81	Priority School District
		14	HOWE SCHOOL	97.04	Priority School District
		17	PARK CITY MAGNET SCHOOL	68.61	Priority School District
		19	LONGFELLOW SCHOOL	95.51	Priority School District
20	MADISON SCHOOL	84.74	Priority School District		
21	MAPLEWOOD SCHOOL	88.40	Priority School District		
22	MCKINLEY SCHOOL	96.46	Priority School District		
23	NEWFIELD SCHOOL	85.81	Priority School District		

	BRIDGEPORT	25	READ SCHOOL	91.01	Priority School District
	BRIDGEPORT	26	ROOSEVELT SCHOOL	98.74	Priority School District
	BRIDGEPORT	28	THE SHERIDAN SCHOOL	100.00	Priority School District
	BRIDGEPORT	30	WALTERSVILLE SCHOOL	98.39	Priority School District
	BRIDGEPORT	32	WEBSTER SCHOOL	88.83	Priority School District
	BRIDGEPORT	36	WINTHROP SCHOOL	71.95	Priority School District
	BRIDGEPORT	37	SIX TO SIX MAGNET	54.55	Priority School District
	BRIDGEPORT	39	CROSS SCHOOL	96.36	Priority School District
	BRIDGEPORT	40	BLACKHAM SCHOOL	87.27	Priority School District
	BRIDGEPORT	41	DUNBAR SCHOOL	96.54	Priority School District
	BRIDGEPORT	42	CURIALE SCHOOL	96.25	Priority School District
	BRIDGEPORT	43	MAPLEWOOD ANNEX	95.81	Priority School District
	BRIDGEPORT	44	SKANE CENTER	80.08	Priority School District
	BRIDGEPORT	45	HIGH HORIZONS SCHOOL	67.21	Priority School District
	BRIDGEPORT	46	MULTICULTURAL MAGNET SCHOOL	74.11	Priority School District
	BRIDGEPORT	61	BASSICK HIGH SCHOOL	92.65	Priority School District
	BRIDGEPORT	62	CENTRAL HIGH SCHOOL	75.71	Priority School District
	BRIDGEPORT	63	HARDING HIGH SCHOOL	97.10	Priority School District
	BRIDGEPORT	65	FRANKLIN EDUCATION CENTER	97.36	Priority School District
	BRIDGEPORT	92	CNTR INTERIM EDUCATION	100.00	Priority School District
			N = 38		
17	BRISTOL	1	CLARENCE A. BINGHAM SCHOOL	44.89	Priority School District
	BRISTOL	3	EDGEWOOD SCHOOL	44.90	Priority School District
	BRISTOL	5	GREENE-HILLS SCHOOL	51.54	Priority School District
	BRISTOL	7	CLARA T. O'CONNELL SCHOOL	68.27	Priority School District
	BRISTOL	11	SOUTH SIDE SCHOOL	47.17	Priority School District
	BRISTOL	12	STAFFORD SCHOOL	44.17	Priority School District
	BRISTOL	14	ELLEN P. HUBBELL SCHOOL	44.90	Priority School District
			N = 7		
19	BROOKLYN	1	BROOKLYN ELEMENTARY SCHOOL	40.52	
			N = 1		
34	DANBURY	2	HAYESTOWN AVENUE SCHOOL	59.54	Priority School District
	DANBURY	5	MILL RIDGE PRIMARY SCHOOL	69.82	Priority School District
	DANBURY	6	MORRIS STREET SCHOOL	79.15	Priority School District
34	DANBURY	8	PARK AVENUE SCHOOL	69.72	Priority School District
	DANBURY	10	SOUTH STREET SCHOOL	77.84	Priority School District
	DANBURY	12	SHELTER ROCK SCHOOL	63.02	Priority School District
	DANBURY	13	KING STREET PRIMARY SCHOOL	41.64	Priority School District
	DANBURY	14	ROBERTS AVENUE SCHOOL	64.83	Priority School District
	DANBURY	15	PEMBROKE SCHOOL	57.70	Priority School District
	DANBURY	16	STADLEY ROUGH SCHOOL	56.94	Priority School District
	DANBURY	18	MILL RIDGE INTERMEDIATE	72.52	Priority School District
	DANBURY	51	BROADVIEW MIDDLE SCHOOL	48.08	Priority School District
	DANBURY	52	ROGERS PARK MIDDLE SCHOOL	68.80	Priority School District

	DANBURY	61	DANBURY HIGH SCHOOL	41.04	Priority School District
	DANBURY	62	ALT. CENTER FOR EDUCATION N = 15	82.95	Priority School District
37	DERBY	4	IRVING SCHOOL	64.56	
	DERBY	61	DERBY HIGH SCHOOL N = 2	45.76	
43	EAST HARTFORD	4	JOSEPH O. GOODWIN SCHOOL	48.24	Priority School District
	EAST HARTFORD	5	HOCKANUM SCHOOL	75.34	Priority School District
	EAST HARTFORD	6	DR. FRANKLIN H. MAYBERRY	73.28	Priority School District
	EAST HARTFORD	9	ANNA E. NORRIS SCHOOL	69.52	Priority School District
	EAST HARTFORD	12	SILVER LANE SCHOOL	74.30	Priority School District
	EAST HARTFORD	18	ROBERT J. O'BRIEN SCHOOL	73.13	Priority School District
	EAST HARTFORD	20	GOVERNOR WM. PITKIN SCHOOL	40.58	Priority School District
	EAST HARTFORD	22	DR. JOHN A. LANGFORD SCHOOL	67.30	Priority School District
	EAST HARTFORD	51	EAST HARTFORD MIDDLE SCHOOL	56.26	Priority School District
	EAST HARTFORD	62	EAST HARTFORD HIGH SCHOOL	41.14	Priority School District
	EAST HARTFORD	70	WILLOWBROOK EARLY CHILDHOOD	80.69	Priority School District
	EAST HARTFORD	75	TRANSITIONAL EDUCATION PROGRAM	89.63	Priority School District
	EAST HARTFORD	91	SYNERGY ALTERNATE H.S. N = 13	51.38	Priority School District
44	EAST HAVEN	1	DEER RUN SCHOOL	51.48	
	EAST HAVEN	7	MOMAUQUIN SCHOOL	71.10	
	EAST HAVEN	10	GROVE J. TUTTLE SCHOOL	72.36	
	EAST HAVEN	13	DOMINICK H. FERRARA SCHOOL	47.92	
	EAST HAVEN	14	D.C. MOORE SCHOOL	59.73	
	EAST HAVEN	16	ROBERT W. CARBONE SCHOOL	42.24	
	EAST HAVEN	17	EAST HAVEN ACADEMY	60.38	
	EAST HAVEN	51	JOSEPH MELILLO MIDDLE SCHOOL	54.44	
	EAST HAVEN	61	EAST HAVEN HIGH SCHOOL N = 9	69.96	
49	ENFIELD	2	ENFIELD STREET SCHOOL	41.27	
	ENFIELD	17	THOMAS G. ALCORN SCHOOL N = 2	62.64	
57	GREENWICH	5	HAMILTON AVENUE SCHOOL N = 1	60.13	
58	GRISWOLD	62	GRISWOLD ALTERNATE H.S. N = 1	71.79	
59	GROTON	3	CLAUDE CHESTER SCHOOL	55.80	
	GROTON	4	COLONEL LEDYARD SCHOOL	43.46	

	GROTON	5	EASTERN POINT SCHOOL	64.42	
	GROTON	7	GROTON HEIGHTS SCHOOL	45.36	
	GROTON	12	PLEASANT VALLEY SCHOOL	44.84	
	GROTON	17	MARY MORRISON SCHOOL	44.48	
	GROTON	18	CHARLES BARNUM SCHOOL	43.59	
	GROTON	51	FITCH MIDDLE SCHOOL	41.62	
	GROTON	52	WEST SIDE MIDDLE SCHOOL	45.34	
			N = 9		
62	HAMDEN	1	SHEPHERD GLEN SCHOOL	52.49	
	HAMDEN	2	CHURCH STREET SCHOOL	64.69	
	HAMDEN	3	DUNBAR HILL SCHOOL	48.69	
	HAMDEN	4	HELEN STREET SCHOOL	48.31	
	HAMDEN	11	RIDGE HILL SCHOOL	62.77	
	HAMDEN	52	HAMDEN MIDDLE SCHOOL	41.38	
			N = 6		
64	HARTFORD	1	SAND EVERYWHERE SCHOOL	96.96	Priority School District
	HARTFORD	2	BARBOUR SCHOOL	93.74	Priority School District
	HARTFORD	3	BARNARD-BROWN SCHOOL	98.85	Priority School District
	HARTFORD	4	BATCHELDER SCHOOL	83.16	Priority School District
	HARTFORD	6	BURNS SCHOOL	97.17	Priority School District
	HARTFORD	7	DWIGHT SCHOOL	96.08	Priority School District
	HARTFORD	8	M. D. FOX ELEMENTARY SCHOOL	97.64	Priority School District
	HARTFORD	9	HOOVER SCHOOL	97.06	Priority School District
	HARTFORD	10	KENNELLY SCHOOL	77.23	Priority School District
	HARTFORD	11	KINSELLA SCHOOL	98.82	Priority School District
	HARTFORD	12	MCDONOUGH SCHOOL	93.70	Priority School District
	HARTFORD	14	NAYLOR SCHOOL	76.93	Priority School District
	HARTFORD	15	PARKVILLE COMMUNITY	94.72	Priority School District
	HARTFORD	16	M. L. KING SCHOOL	94.65	Priority School District
	HARTFORD	17	RAWSON SCHOOL	70.72	Priority School District
	HARTFORD	18	TWAIN SCHOOL	87.65	Priority School District
	HARTFORD	19	MILNER SCHOOL	97.80	Priority School District
	HARTFORD	20	WEBSTER SCHOOL	86.08	Priority School District
	HARTFORD	21	WEST MIDDLE SCHOOL	96.75	Priority School District
	HARTFORD	22	WISH SCHOOL	99.51	Priority School District
	HARTFORD	23	BURR SCHOOL	96.79	Priority School District
	HARTFORD	24	CLARK SCHOOL	97.73	Priority School District
	HARTFORD	25	FISHER SCHOOL	84.16	Priority School District
	HARTFORD	26	SIMPSON-WAVERLY SCHOOL	93.58	Priority School District
	HARTFORD	28	DR. RAMON E. BETANCES SCHOOL	97.62	Priority School District
	HARTFORD	30	SANCHEZ SCHOOL	97.25	Priority School District
	HARTFORD	51	FOX MIDDLE SCHOOL	87.31	Priority School District
	HARTFORD	52	QUIRK MIDDLE SCHOOL	93.74	Priority School District
	HARTFORD	53	SOUTH MIDDLE SCHOOL	95.03	Priority School District
	HARTFORD	61	BULKELEY HIGH SCHOOL	80.16	Priority School District

	HARTFORD	62	HARTFORD PUBLIC HIGH SCHOOL	84.59	Priority School District
	HARTFORD	63	WEAVER HIGH SCHOOL	59.19	Priority School District
	HARTFORD	64	SPORTS SCIENCE ACADEMY	90.79	Priority School District
	HARTFORD	75	TRANS LEARNING CENTER	99.96	Priority School District
	HARTFORD	98	BREAKTHROUGH ACADEMY	93.73	Priority School District
			N = 35		
69	KILLINGLY	1	KILLINGLY CENTRAL SCHOOL	57.86	
	KILLINGLY	3	KILLINGLY MEMORIAL SCHOOL	62.03	
	KILLINGLY	52	KILLINGLY INTERMEDIATE SCHOOL	54.62	
			N = 3		
77	MANCHESTER	9	NATHAN HALE SCHOOL	64.12	
	MANCHESTER	10	ROBERTSON SCHOOL	53.84	
	MANCHESTER	12	VERPLANCK SCHOOL	48.09	
	MANCHESTER	13	WADDELL SCHOOL	42.08	
	MANCHESTER	14	WASHINGTON SCHOOL	68.76	
	MANCHESTER	51	BENNET MIDDLE SCHOOL	58.82	
	MANCHESTER	75	MANCHESTER REGIONAL ACADEMY	70.47	
			N = 7		
78	MANSFIELD	61	E.O. SMITH H.S.	41.72	
			N = 1		
80	MERIDEN	1	BENJAMIN FRANKLIN SCHOOL	64.49	Priority School District
	MERIDEN	3	HANOVER SCHOOL	66.70	Priority School District
	MERIDEN	4	ISRAEL PUTNAM SCHOOL	64.54	Priority School District
	MERIDEN	5	JOHN BARRY SCHOOL	82.33	Priority School District
	MERIDEN	7	NATHAN HALE SCHOOL	69.55	Priority School District
	MERIDEN	8	ROGER SHERMAN SCHOOL	72.57	Priority School District
	MERIDEN	10	THOMAS HOOKER SCHOOL	60.80	Priority School District
	MERIDEN	11	CASIMIR PULASKI SCHOOL	76.07	Priority School District
	MERIDEN	52	LINCOLN MIDDLE SCHOOL	72.35	Priority School District
	MERIDEN	54	WASHINGTON MIDDLE SCHOOL	68.37	Priority School District
	MERIDEN	62	ORVILLE H. PLATT HIGH SCHOOL	49.29	Priority School District
			N = 11		
83	MIDDLETOWN	1	SPENCER SCHOOL	59.27	Priority School District
	MIDDLETOWN	2	BIELEFIELD SCHOOL	66.00	Priority School District
	MIDDLETOWN	5	FARM HILL SCHOOL	66.91	Priority School District
	MIDDLETOWN	9	MACDONOUGH SCHOOL	86.20	Priority School District
83	MIDDLETOWN	11	SNOW SCHOOL	59.43	Priority School District
	MIDDLETOWN	13	LAWRENCE SCHOOL	66.33	Priority School District
	MIDDLETOWN	14	WESLEY SCHOOL	58.78	Priority School District
	MIDDLETOWN	15	KEIGWIN ANNEX	67.31	Priority School District
	MIDDLETOWN	54	WOODROW WILSON MIDDLE SCHOOL	74.89	Priority School District
	MIDDLETOWN	62	MIDDLETOWN HIGH SCHOOL	55.89	Priority School District

N = 10

84	MILFORD	14	SIMON LAKE SCHOOL	40.65
	MILFORD	52	HARBORSIDE MIDDLE	47.49
	MILFORD	53	WEST SHORE MIDDLE	45.02

N = 3

88	NAUGATUCK	1	CENTRAL AVENUE SCHOOL	59.39
	NAUGATUCK	4	HOP BROOK SCHOOL	69.29
	NAUGATUCK	6	SALEM SCHOOL	48.63
	NAUGATUCK	7	WESTERN SCHOOL	43.69
	NAUGATUCK	8	ANDREW AVENUE SCHOOL	43.55
	NAUGATUCK	51	CITY HILL MIDDLE SCHOOL	41.37

N = 6

89	NEW BRITAIN	3	CHAMBERLAIN SCHOOL	80.41	Priority School District
	NEW BRITAIN	5	GAFFNEY SCHOOL	70.29	Priority School District
	NEW BRITAIN	6	HOLMES SCHOOL	74.58	Priority School District
	NEW BRITAIN	7	JEFFERSON SCHOOL	77.68	Priority School District
	NEW BRITAIN	8	LINCOLN SCHOOL	83.75	Priority School District
	NEW BRITAIN	9	NORTHEND SCHOOL	85.05	Priority School District
	NEW BRITAIN	11	DILORETO MAGNET	82.42	Priority School District
	NEW BRITAIN	12	SMALLEY ACADEMY	90.14	Priority School District
	NEW BRITAIN	13	SMITH SCHOOL	77.65	Priority School District
	NEW BRITAIN	15	VANCE SCHOOL	83.05	Priority School District
	NEW BRITAIN	51	ROOSEVELT MIDDLE SCHOOL	84.92	Priority School District
	NEW BRITAIN	52	SLADE MIDDLE SCHOOL	73.91	Priority School District
	NEW BRITAIN	53	PULASKI MIDDLE SCHOOL	72.76	Priority School District
	NEW BRITAIN	61	NEW BRITAIN HIGH SCHOOL	46.45	Priority School District

N = 14

93	NEW HAVEN	2	BARNARD SCHOOL	78.60	Priority School District
	NEW HAVEN	3	BEECHER SCHOOL	92.63	Priority School District
	NEW HAVEN	4	KATHERINE BRENNAN SCHOOL	94.20	Priority School District
	NEW HAVEN	6	CLINTON AVENUE SCHOOL	95.55	Priority School District
	NEW HAVEN	7	HILL CENTRAL SCHOOL	94.62	Priority School District
	NEW HAVEN	9	DAVIS STREET MAGNET	88.93	Priority School District
	NEW HAVEN	11	TIMOTHY DWIGHT SCHOOL	95.89	Priority School District
	NEW HAVEN	12	EDGEWOOD SCHOOL	83.92	Priority School District
	NEW HAVEN	14	NATHAN HALE SCHOOL	73.79	Priority School District
	NEW HAVEN	18	BENJAMIN JEPSON MAGNET SCHOOL	73.23	Priority School District
	NEW HAVEN	20	LINCOLN-BASSETT SCHOOL	93.33	Priority School District
	NEW HAVEN	23	PRINCE SCHOOL	95.94	Priority School District
	NEW HAVEN	25	VINCENT E. MAURO SCHOOL	91.97	Priority School District
	NEW HAVEN	28	STRONG TRANSITIONAL MAGNET ACA	90.97	Priority School District
	NEW HAVEN	29	TRUMAN SCHOOL	95.86	Priority School District
	NEW HAVEN	31	WEST HILL ELEMENTARY MAGNET	84.53	Priority School District

	NEW HAVEN	32	ISADORE WEXLER SCHOOL	94.35	Priority School District
	NEW HAVEN	33	WOODWARD SCHOOL	89.00	Priority School District
	NEW HAVEN	35	QUINNIPIAC SCHOOL	96.01	Priority School District
	NEW HAVEN	37	HELENE GRANT SCHOOL	87.25	Priority School District
	NEW HAVEN	38	WORTHINGTON HOOKER SCHOOL	43.17	Priority School District
	NEW HAVEN	39	WELCH ANNEX SCHOOL	96.72	Priority School District
	NEW HAVEN	40	MARTIN LUTHER KING SCHOOL	97.02	Priority School District
	NEW HAVEN	41	CHRISTOPHER COLUMBUS SCHOOL	95.33	Priority School District
	NEW HAVEN	43	BISHOP WOODS SCHOOL	86.09	Priority School District
	NEW HAVEN	46	EAST ROCK COMMUNITY SCHOOL	91.73	Priority School District
	NEW HAVEN	47	URBAN YOUTH ELEMENTARY	96.81	Priority School District
	NEW HAVEN	48	CELENTANO SCHOOL	96.43	Priority School District
	NEW HAVEN	49	THE MUSEUM LAB SCHOOL	67.55	Priority School District
	NEW HAVEN	51	URBAN YOUTH CENTER	96.42	Priority School District
	NEW HAVEN	52	FAIR HAVEN MIDDLE SCHOOL	93.70	Priority School District
	NEW HAVEN	53	SHERIDAN MIDDLE SCHOOL	86.11	Priority School District
	NEW HAVEN	54	TROUP MIDDLE SCHOOL	95.60	Priority School District
	NEW HAVEN	55	BETSY ROSS ARTS MAGNET SCHOOL	80.08	Priority School District
	NEW HAVEN	57	J. ROBINSON MIDDLE SCHOOL	95.47	Priority School District
	NEW HAVEN	58	CLEMENTE MIDDLE SCHOOL	97.64	Priority School District
	NEW HAVEN	59	WEST HILLS MIDDLE MAGNET	64.62	Priority School District
	NEW HAVEN	61	WILBUR CROSS HIGH SCHOOL	97.16	Priority School District
	NEW HAVEN	62	JAMES HILLHOUSE HIGH SCHOOL	99.80	Priority School District
	NEW HAVEN	63	HIGH SCHOOL CAREER MAGNET	91.08	Priority School District
	NEW HAVEN	64	COOPERATIVE HIGH SCHOOL	79.86	Priority School District
	NEW HAVEN	65	POLL T. MCCABE CENTER	93.33	Priority School District
	NEW HAVEN	66	HIGH SCHOOL IN THE COMMUNITY	80.12	Priority School District
	NEW HAVEN	67	SOUND SCHOOL	82.79	Priority School District
	NEW HAVEN	68	HYDE LEADERSHIP SCHOOL	88.57	Priority School District
	NEW HAVEN	69	RIVERSIDE EDUCATIONAL ACADEMY	84.97	Priority School District
	NEW HAVEN	70	ZIGLER HEAD START	67.73	Priority School District
			N = 47		
95	NEW LONDON	1	EDGERTON SCHOOL	95.75	Priority School District
	NEW LONDON	2	HARBOR SCHOOL	75.64	Priority School District
	NEW LONDON	3	JENNINGS SCHOOL	86.14	Priority School District
	NEW LONDON	8	WINTHROP SCHOOL	90.62	Priority School District
	NEW LONDON	9	NATHAN HALE SCHOOL	68.16	Priority School District
	NEW LONDON	51	BENNIE DOVER JACKSON MIDDLE	75.78	Priority School District
	NEW LONDON	61	NEW LONDON HIGH SCHOOL	58.12	Priority School District
			N = 7		
103	NORWALK	2	BROOKSIDE ELEMENTARY SCHOOL	69.14	Priority School District
	NORWALK	3	COLUMBUS ELEMENTARY SCHOOL	54.25	Priority School District
	NORWALK	4	CRANBURY ELEMENTARY SCHOOL	67.83	Priority School District
	NORWALK	7	JEFFERSON ELEMENTARY SCHOOL	62.73	Priority School District
	NORWALK	8	KENDALL ELEMENTARY SCHOOL	55.35	Priority School District

	NORWALK	13	ROWAYTON SCHOOL	50.28	Priority School District
	NORWALK	14	TRACEY SCHOOL	56.99	Priority School District
	NORWALK	20	FOX RUN ELEMENTARY SCHOOL	52.81	Priority School District
	NORWALK	21	NARAMAKE ELEMENTARY SCHOOL	60.91	Priority School District
	NORWALK	22	MARVIN ELEMENTARY SCHOOL	52.12	Priority School District
	NORWALK	23	SILVERMINE ELEMENTARY SCHOOL	79.09	Priority School District
	NORWALK	24	WOLFPIT SCHOOL	77.11	Priority School District
	NORWALK	52	NATHAN HALE MIDDLE SCHOOL	73.80	Priority School District
	NORWALK	53	PONUS RIDGE MIDDLE SCHOOL	74.29	Priority School District
	NORWALK	54	WEST ROCKS MIDDLE SCHOOL	82.49	Priority School District
	NORWALK	55	ROTON MIDDLE SCHOOL	93.43	Priority School District
	NORWALK	61	NORWALK HIGH SCHOOL	57.72	Priority School District
	NORWALK	62	BRIEN MCMAHON HIGH SCHOOL	44.50	Priority School District
	NORWALK	63	BRIGGS HIGH SCHOOL	99.69	Priority School District
			N = 19		
104	NORWICH	1	BISHOP SCHOOL	69.49	
	NORWICH	3	WILLIAM A. BUCKINGHAM SCHOOL	67.67	
	NORWICH	6	GREENEVILLE SCHOOL	65.23	
	NORWICH	14	JOHN B. STANTON SCHOOL	53.39	
	NORWICH	15	WEQUONNOC SCHOOL	67.91	
	NORWICH	17	THOMAS W. MAHAN SCHOOL	55.10	
	NORWICH	18	VETERANS' MEMORIAL SCHOOL	65.82	
	NORWICH	19	UNCAS SCHOOL	66.53	
104	NORWICH	51	KELLY MIDDLE SCHOOL	46.35	
	NORWICH	52	TEACHERS' MEMORIAL MIDDLE	48.01	
			N = 10		
109	PLAINFIELD	1	MOOSUP ELEMENTARY SCHOOL	53.18	
	PLAINFIELD	3	PLAINFIELD MEMORIAL SCHOOL	49.94	
	PLAINFIELD	4	SHEPARD HILL ELEMENTARY SCHOOL	53.07	
	PLAINFIELD	51	PLAINFIELD CENTRAL SCHOOL	54.46	
			N = 4		
111	PLYMOUTH	1	EAST MAIN STREET SCHOOL	43.34	
			N = 1		
116	PUTNAM	3	PUTNAM ELEMENTARY SCHOOL	46.75	
			N = 1		
126	SHELTON	4	LAFAYETTE SCHOOL	59.80	
	SHELTON	51	INTERMEDIATE SCHOOL	40.05	
	SHELTON	75	RIPTON	57.98	
			N = 3		
131	SOUTHINGTON	10	NORTH CENTER SCHOOL	40.22	
			N = 1		

134	STAFFORD	1	BOROUGH ELEMENTARY SCHOOL	59.68			
	STAFFORD	5	EARL M. WITT INTERMEDIATE	41.16			
N = 2							
135	STAMFORD	5	K.T. MURPHY SCHOOL	61.28	Priority	School	District
	STAMFORD	6	NEWFIELD SCHOOL	56.69	Priority	School	District
	STAMFORD	8	ROGERS SCHOOL	66.47	Priority	School	District
	STAMFORD	9	ROXBURY SCHOOL	61.65	Priority	School	District
	STAMFORD	11	SPRINGDALE SCHOOL	65.80	Priority	School	District
	STAMFORD	12	JULIA A. STARK SCHOOL	64.04	Priority	School	District
	STAMFORD	14	WESTOVER SCHOOL	61.39	Priority	School	District
	STAMFORD	18	NORTHEAST SCHOOL	72.15	Priority	School	District
	STAMFORD	19	BANK STREET PROGRAM AT TOQUAM	52.38	Priority	School	District
	STAMFORD	20	DAVENPORT RIDGE SCHOOL	66.32	Priority	School	District
	STAMFORD	21	STILLMEADOW SCHOOL	54.26	Priority	School	District
	STAMFORD	22	HART AT RIPPOWAM	62.37	Priority	School	District
	STAMFORD	53	DOLAN SCHOOL	66.77	Priority	School	District
	STAMFORD	55	TURN OF RIVER SCHOOL	69.29	Priority	School	District
	STAMFORD	56	CLOONAN SCHOOL	73.39	Priority	School	District
	STAMFORD	57	MAGNET MIDDLE AT RIPPOWAM	61.19	Priority	School	District
	STAMFORD	61	STAMFORD HIGH SCHOOL	54.39	Priority	School	District
	STAMFORD	63	WESTHILL HIGH SCHOOL	57.33	Priority	School	District
N = 18							
138	STRATFORD	2	CENTER SCHOOL	51.90			
	STRATFORD	4	FRANKLIN SCHOOL	71.80			
	STRATFORD	8	LORDSHIP SCHOOL	45.46			
	STRATFORD	9	NICHOLS SCHOOL	41.09			
	STRATFORD	10	SECOND HILL LANE SCHOOL	42.41			
	STRATFORD	14	WILCOXSON SCHOOL	46.20			
	STRATFORD	15	STRATFORD ACADEMY	44.09			
	STRATFORD	51	JOHNSON HOUSE	42.91			
	STRATFORD	52	DAVID WOOSTER MIDDLE SCHOOL	52.36			
	STRATFORD	61	STRATFORD HIGH SCHOOL	43.25			
N = 10							
143	TORRINGTON	2	FORBES SCHOOL	46.06			
	TORRINGTON	13	VOGEL-WETMORE SCHOOL	66.56			
	TORRINGTON	75	SOUTHEAST	58.01			
N = 3							
146	VERNON	2	MAPLE STREET SCHOOL	51.28			
	VERNON	4	TALCOTTVILLE ADOLESCENT CENTER	82.89			
	VERNON	10	SKINNER ROAD SCHOOL	46.93			
N = 3							

148	WALLINGFORD	3	PARKER FARMS SCHOOL N = 1	43.80			
151	WATERBURY	3	BARNARD SCHOOL	95.49	Priority	School	District
	WATERBURY	5	BUCKS HILL SCHOOL	83.31	Priority	School	District
	WATERBURY	6	BUNKER HILL SCHOOL	87.90	Priority	School	District
	WATERBURY	7	H.S. CHASE SCHOOL	84.32	Priority	School	District
	WATERBURY	8	WENDELL L. CROSS SCHOOL	83.46	Priority	School	District
	WATERBURY	9	DRIGGS SCHOOL	97.25	Priority	School	District
	WATERBURY	11	EAST FARMS SCHOOL	83.60	Priority	School	District
	WATERBURY	13	HOPEVILLE SCHOOL	92.14	Priority	School	District
	WATERBURY	14	F.J. KINGSBURY SCHOOL	86.21	Priority	School	District
	WATERBURY	20	SPRAGUE SCHOOL	93.96	Priority	School	District
	WATERBURY	21	B.W. TINKER SCHOOL	80.00	Priority	School	District
	WATERBURY	22	WALSH SCHOOL	94.40	Priority	School	District
	WATERBURY	23	WASHINGTON SCHOOL	94.29	Priority	School	District
	WATERBURY	26	GILMARTIN SCHOOL	80.79	Priority	School	District
	WATERBURY	27	CARRINGTON SCHOOL	85.31	Priority	School	District
	WATERBURY	28	REGAN SCHOOL	92.14	Priority	School	District
	WATERBURY	30	MARY F. ROTELLA SCHOOL	88.07	Priority	School	District
	WATERBURY	31	MALONEY INTERDISTRICT MAGNET	75.88	Priority	School	District
	WATERBURY	32	WOODROW WILSON SCHOOL	98.37	Priority	School	District
	WATERBURY	51	MICHAEL F. WALLACE MIDDLE SCH	87.43	Priority	School	District
	WATERBURY	52	WEST SIDE MIDDLE SCHOOL	90.57	Priority	School	District
	WATERBURY	53	NORTH END MIDDLE SCHOOL	82.78	Priority	School	District
	WATERBURY	62	CROSBY HIGH SCHOOL	70.27	Priority	School	District
	WATERBURY	63	WILBY HIGH SCHOOL	74.77	Priority	School	District
	WATERBURY	64	JOHN F. KENNEDY HIGH SCHOOL	70.08	Priority	School	District
	WATERBURY	65	STATE STREET SCHOOL N = 26	95.29	Priority	School	District
155	WEST HARTFORD	5	CHARTER OAK SCHOOL	45.87			
	WEST HARTFORD	17	SMITH SCHOOL N = 2	46.30			
156	WEST HAVEN	3	FOREST SCHOOL	81.14	Priority	School	District
	WEST HAVEN	4	SETH G. HALEY SCHOOL	53.96	Priority	School	District
	WEST HAVEN	6	EDITH E. MACKRILLE SCHOOL	54.22	Priority	School	District
	WEST HAVEN	8	ALMA E. PAGELS SCHOOL	64.14	Priority	School	District
	WEST HAVEN	9	EDGAR C. STILES SCHOOL	86.53	Priority	School	District
	WEST HAVEN	10	CLARENCE E. THOMPSON SCHOOL	87.58	Priority	School	District
	WEST HAVEN	12	WASHINGTON SCHOOL	71.02	Priority	School	District
	WEST HAVEN	13	ANNA V. MOLLOY SCHOOL	85.08	Priority	School	District
	WEST HAVEN	14	SAVIN ROCK COMMUNITY SCHOOL	76.25	Priority	School	District
	WEST HAVEN	51	HARRY M. BAILEY MIDDLE SCHOOL	61.19	Priority	School	District
	WEST HAVEN	53	MAY V. CARRIGAN MIDDLE SCHOOL	79.11	Priority	School	District
	WEST HAVEN	61	WEST HAVEN HIGH SCHOOL	66.65	Priority	School	District

N = 12					
159	WETHERSFIELD	52	SILAS DEANE MIDDLE SCHOOL N = 1	42.89	
162	WINCHESTER WINCHESTER	2 61	MARY P. HINSDALE SCHOOL WINCHESTER ALTERNATE HIGH N = 2	47.86 65.59	
163	WINDHAM WINDHAM WINDHAM WINDHAM WINDHAM WINDHAM	1 3 5 6 51 61	NATCHAUG SCHOOL NORTH WINDHAM SCHOOL WINDHAM CENTER SCHOOL W.B. SWEENEY SCHOOL WINDHAM MIDDLE SCHOOL WINDHAM HIGH SCHOOL N = 6	82.32 69.77 55.72 80.38 77.72 63.75	Priority School District Priority School District Priority School District Priority School District Priority School District Priority School District
164	WINDSOR	10	ROGER WOLCOTT EARLY CHILD CTR. N = 1	59.28	
241	CREC	1	POLARIS N = 1	93.06	
244	ACES ACES ACES ACES ACES	1 2 3 4 5	ARISE MILL ROAD ADOLESCENT TRANSITION MULTI-HANDICAP VILLAGE ED CENTER FOR THE ARTS N = 5	60.13 63.91 74.35 63.57 65.37	
245	LEARN	1	MULTICULTURAL MAGNET SCHOOL N = 1	62.79	
261		1	JUMOKE ACADEMY N = 1	78.44	
265		51	INTERDISTRICT SCHOOL FOR THE A N = 1	88.33	
268		61	COMMON GROUND HIGH SCHOOL N = 1	96.00	
269		61	BRIDGE ACADEMY N = 1	85.98	
270		1	SIDE BY SIDE N = 1	52.75	

273	51	BROOKLAWN ACADEMY	72.27
		N = 1	
274	51	CHARTER OAK PREP	82.38
		N = 1	
277	1	HIGHVILLE	96.06
		N = 1	