ED165

REV. 3/24

C.G.S. 10-4p,

10-220 (c)

**Connecticut School Data Report, 2023-24**

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| **INSTRUCTIONS** |
| 1. Read Directions for Completing the ED165 thoroughly. |
| 1. The ED165 must be completed by all Connecticut public schools and programs with students in kindergarten through grade 12, **except** the following types of programs/schools:    1. Pre-kindergarten-only programs/schools;    2. Transition programs;    3. Programs/schools that had no enrollment on October 1;    4. Adult education programs, and    5. Part-time programs;       1. Part-time magnet programs;       2. Programs that have received an exemption from the CSDE because they are embedded in a public school and whose students attend some classes in the host school (See ED165 Directions for criteria and application process). |
| 1. Submit data only for those questions that pertain to your school/program. |
| 1. Enter the data through the ED165 web-based data entry system or submit them to your central office for entry (depending on district policy). |
| 1. Final edited copies must be entered and certified in the ED165 data entry system no later than **June 20, 2024**. |
| 1. If you have questions, please email Raymond Martin at raymond.martin@ct.gov. |

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| District Name: | School Name: | |
| Contact Person: | | Telephone: ext. |
| Contact person’s email address: | | |

All data are for **2023-24**, unless the directions specifically state otherwise.

**Schedule 1. Selected Student Accounting**

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| Readiness to Learn (Schools with Kindergarten) | Count |
| Prekindergarten Educational Experience. Record the number of Kindergarten students enrolled October 1, 2023, who regularly attended a Head Start program, nursery school, licensed day care center or public preschool program between September 1, 2022, and August 31, 2023. |  |

**Schedule 2. 2023-24 School Calendar and Schedule (All Schools)**

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| Refer to instructions in Directions for Completing the ED165. Use the attached School Calendar Worksheet for computing instructional hours. **Report data as originally scheduled at the beginning of the school year.** | |
| 1. Number of Days of Instruction: |  |
| 1. 1. Number of Hours of Instruction Per Year Grades 1-12 & Full-day K: |  |
| 2. Number of Hours of Instruction Per Year: Half/Extended-day K: |  |

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| Schedule 2 (continued) | | | | | | | |
| 1. Standard Full School Day Schedule – Answer the following questions for your school’s standard full day: | | | | | | | |
| * 1. Report the number of full (non-shortened) school days for students in your calendar year. | | | Number: | | | |  |
| * 1. School hours for students - use bell schedule for your standard full school day | Start Time: | : | | End  Time: | | | : |
| * 1. Lunch – Report the number of minutes per day each student is provided for lunch. If lunch periods are of different length, report the average length. High schools – please see the Directions for Completing the ED165 for directions on how to calculate study/lunch periods. | | | | | | Minutes  per day: | |
| * 1. Recess: Indicate if a recess of at least 20 minutes per day is provided to your students during full school days. If a recess of at least 20 min. is available, indicate the highest grade at which it is provided. | Recess of at least 20 min. provided?  Yes \_\_\_ No \_\_\_ | | | | If yes, indicate the highest grade to which it is provided. | | |

**Schedule 5. Staff Attendance 2022-23 (All Schools)**

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| Record to one decimal point the total number of days absent for classroom teachers and the number of classroom teachers in **2022-23.**  Refer to the Directions for Completing the ED165 for definitions of classroom teachers and what absences to count.  *Note*: Do not report average number of days absent. | Total FTE days absent | FTE classroom teacher count |
| Classroom Teachers |  |  |