

# Connecticut School Data Report, 2022-23

## INSTRUCTIONS

1. Read Directions for Completing the ED165 thoroughly.
2. The ED165 must be completed by all Connecticut public schools and programs with students in kindergarten through grade 12, **except** the following types of programs/schools:
  - a. Pre-kindergarten-only programs/schools;
  - b. Transition programs;
  - c. Programs/schools that had no enrollment on October 1;
  - d. Adult education programs, and
  - e. Part-time programs;
    - i. Part-time magnet programs;
    - ii. Programs that have received an exemption from the CSDE because they are embedded in a public school and whose students attend some classes in the host school (See ED165 Directions for criteria and application process).
3. Submit data only for those questions that pertain to your school/program.
4. Enter the data through the ED165 web-based data entry system or submit them to your central office for entry (depending on district policy).
5. Final edited copies must be entered and certified in the ED165 data entry system no later than **June 20, 2023**.
6. If you have questions, please email Raymond Martin at raymond.martin@ct.gov.

District Name:	School Name:
Contact Person:	Telephone: <span style="float: right;">ext.</span>
Contact person's email address:	

All data are for **2022-23**, unless the directions specifically state otherwise.

### Schedule 1. Selected Student Accounting

Readiness to Learn (Schools with Kindergarten) Prekindergarten Educational Experience. Record the number of Kindergarten students enrolled October 1, 2022, who regularly attended a Head Start program, nursery school, licensed day care center or public preschool program between September 1, 2021, and August 31, 2022.	<u>Count</u>
<b>Note:</b> In past years, the collection of data on truant students was included in the ED165. These data are now collected on the June collection of the Public School Information System (PSIS).	

### Schedule 2. 2022-23 School Calendar and Schedule (All Schools)

Refer to instructions in Directions for Completing the ED165. Use the attached School Calendar Worksheet for computing instructional hours. <b>Report data as originally scheduled at the beginning of the school year.</b>	
A. Number of Days of Instruction:	
B. 1. Number of Hours of Instruction Per Year Grades 1-12 & Full-day K:	
2. Number of Hours of Instruction Per Year: Half/Extended-day K:	

Schedule 2 (continued)					
C. Standard Full School Day Schedule – Answer the following questions for your school’s standard full day:					
1. Report the number of full (non-shortened) school days for students in your calendar year.			Number:		
2. School hours for students - use bell schedule for your standard full school day		Start Time:	:	End Time:	:
3. Lunch – Report the number of minutes per day each student is provided for lunch. If lunch periods are of different length, report the average length. High schools – please see the Directions for Completing the ED165 for directions on how to calculate study/lunch periods.				Minutes per day:	
4. Recess: Indicate if a recess of at least 20 minutes per day is provided to your students during full school days. If a recess of at least 20 min. is available, indicate the highest grade at which it is provided.		Recess of at least 20 min. provided? Yes ___ No ___		If yes, indicate the highest grade to which it <u>is</u> provided.	

**Schedule 5. Staff Attendance 2021-22 (All Schools)**

Record to one decimal point the total number of days absent for classroom teachers and the number of classroom teachers in <b>2021-22</b> . Refer to the Directions for Completing the ED165 for definitions of classroom teachers and what absences to count. <i>Note: Do <u>not</u> report average number of days absent.</i>	Total FTE days absent	FTE classroom teacher count
Classroom Teachers		

**Schedule 6: Connecticut Physical Fitness Assessment (Grades 4, 6, 8 and High School)**

The collection of Connecticut Physical Fitness Assessment (CPFA) results has been moved to the new CPFA Individual Collection application.