

Windsor Adult Education Profile Report for 2024

Program/District: Windsor Adult Education	Director: Mayela Aguirre
Cooperating Districts: None	
Total Grant Funds: State / Local: \$293,968.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 1,451 (6.5%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 298 (1.3%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,012	12	16	28	79
Citizenship		6	2	8	8
English as a Second Language (ESL)	600	47	19	66	119
National External Diploma Program	16	4	3	7	9
Total:	1,628	69	40	109	215

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	23
6 to 10 years of age	23
11 to 18 years of age	33

Age	Females	Males	Total
16-18	0	1	2
19-24	10	1	11
25-44	40	20	60
45-54	13	5	18
55-59	1	3	4
60+	9	5	14
Total:	73	35	109

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	20	6	26
Black / African American	17	22	39
Hispanic/Latino	24	6	31
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	0	2
White	10	1	11
Total:	73	35	109

Student Characteristics at Entry

Employment Status	Number
Employed	68
Unemployed	28
Not in Labor Force	13

Barriers to Employment	Number
Cultural Barriers	55
Disabled	0
Displaced Homemaker	5
Low Income	31
English Language Learner	64
Ex-Offender	1
Exhausting TANF within two years	2
Foster Care Youth	2
Homeless	1
Long Term Unemployment	16
Low Literacy Levels	49
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	13

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	100.0%	100.0%	50.0%	0.0%	50.0%
ABE L2	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L3	7	71.4%	57.1%	28.6%	0.0%	28.6%
ABE L4	10	40.0%	40.0%	40.0%	30.0%	60.0%
ABE L5	6	33.3%	33.3%	0.0%	33.3%	33.3%
ABE L6	2	50.0%	50.0%	0.0%	100.0%	100.0%
Total:	29	51.7%	48.3%	27.6%	24.1%	48.3%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	5	40.0%	20.0%	20.0%	0.0%	20.0%
ESL L2	8	62.5%	37.5%	37.5%	0.0%	37.5%
ESL L3	15	53.3%	33.3%	6.7%	0.0%	6.7%
ESL L4	24	70.8%	62.5%	37.5%	0.0%	37.5%
ESL L5	9	66.7%	66.7%	55.6%	0.0%	55.6%
ESL L6	11	90.9%	63.6%	27.3%	0.0%	27.3%
Total:	72	66.7%	51.4%	30.6%	0.0%	30.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	50.0%	50.0%	100.0%	0.0%	50.0%	100.0%
ABE L6	3	66.7%	66.7%	33.3%	0.0%	66.7%	66.7%
Total:	5	60.0%	60.0%	60.0%	0.0%	60.0%	80.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	50%	100%
	Reading	Listening
CASAS STEPS	35%	38%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	14%	9%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	62	68%	35%
--GOALS	14	50%	29%
--Life & Work	4	50%	50%
--STEPS	44	75%	36%
--WorkKeys	0	--	--
Math	14	86%	43%
--GOALS	0	--	--
--GOALS 2	14	86%	43%
--WorkKeys	0	--	--
Listening	20	75%	40%
--Life & Work	0	--	--
--STEPS	20	75%	40%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	41 (100%)	41 (100%)	28 (68%)
	>=12 Hours	28 (68%)	28 (100%)	28 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	8 (100%)	8 (100%)	7 (88%)
	>=12 Hours	8 (100%)	8 (100%)	7 (88%)
English as a Second Language (ESL)	>0 Hours	86 (100%)	85 (99%)	66 (77%)
	>=12 Hours	66 (77%)	66 (100%)	66 (100%)
National External Diploma Program	>0 Hours	8 (100%)	5 (63%)	7 (88%)
	>=12 Hours	7 (88%)	5 (71%)	7 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	7	4
Total:	0	7	4

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	2	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	8	0	0