

West Haven Adult Education Profile Report for 2024

Program/District: West Haven Adult Education	Director: Scott Shand
Cooperating Districts: None	
Total Grant Funds: State / Local: \$376,452.00 Federal: \$20,000.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 5,235 (12.1%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,479 (3.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	52	11	14	25	29
Adult High School Credit Diploma Program	1,980	21	33	54	446
Citizenship	26	1	1	2	2
English as a Second Language (ESL)	416	175	27	202	250
National External Diploma Program	104	5	3	8	8
Total:	2,578	213	78	291	735

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	33
6 to 10 years of age	39
11 to 18 years of age	46

Age	Females	Males	Total
16-18	2	15	17
19-24	27	30	57
25-44	83	75	159
45-54	15	14	30
55-59	5	6	11
60+	12	4	17
Total:	144	144	291

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	3	5	9
Black / African American	21	25	46
Hispanic/Latino	89	91	181
Native Hawaiian or Pacific Islander	3	0	3
Two or More Races	3	0	3
White	25	23	49
Total:	144	144	291

Student Characteristics at Entry

Employment Status	Number
Employed	177
Unemployed	68
Not in Labor Force	46

Barriers to Employment	Number
Cultural Barriers	19
Disabled	9
Displaced Homemaker	12
Low Income	27
English Language Learner	136
Ex-Offender	3
Exhausting TANF within two years	3
Foster Care Youth	4
Homeless	0
Long Term Unemployment	38
Low Literacy Levels	26
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	19

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	4	100.0%	100.0%	75.0%	0.0%	75.0%
ABE L2	4	100.0%	25.0%	0.0%	0.0%	0.0%
ABE L3	2	50.0%	0.0%	0.0%	0.0%	0.0%
ABE L4	0	--	--	--	--	--
ABE L5	7	0.0%	0.0%	0.0%	28.6%	28.6%
ABE L6	3	0.0%	0.0%	0.0%	66.7%	100.0%
Total:	20	45.0%	25.0%	15.0%	20.0%	40.0%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	25	16.0%	12.0%	12.0%	0.0%	12.0%
ESL L2	19	42.1%	42.1%	31.6%	0.0%	31.6%
ESL L3	45	42.2%	33.3%	33.3%	0.0%	33.3%
ESL L4	75	46.7%	33.3%	14.7%	0.0%	14.7%
ESL L5	22	54.5%	36.4%	18.2%	0.0%	9.1%
ESL L6	17	29.4%	11.8%	5.9%	0.0%	5.9%
Total:	203	40.9%	30.0%	19.7%	0.0%	18.7%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	21	23.8%	23.8%	0.0%	0.0%	23.8%
ABE L6	33	27.3%	0.0%	15.2%	39.4%	54.5%
Total:	54	25.9%	9.3%	9.3%	24.1%	42.6%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	33.3%	33.3%	100.0%	0.0%	33.3%	100.0%
ABE L6	5	80.0%	40.0%	40.0%	0.0%	40.0%	40.0%
Total:	8	62.5%	37.5%	62.5%	0.0%	37.5%	62.5%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	44%	--
	Reading	Listening
CASAS STEPS	--	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	18%	5%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	112	70%	43%
--GOALS	29	59%	28%
--Life & Work	83	73%	48%
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	1	100%	100%
--GOALS	1	100%	100%
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	33 (100%)	28 (85%)	23 (70%)
	>=12 Hours	25 (76%)	23 (92%)	23 (92%)
Adult High School Credit Diploma Program	>0 Hours	60 (100%)	56 (93%)	54 (90%)
	>=12 Hours	54 (90%)	50 (93%)	54 (100%)
Citizenship	>0 Hours	2 (100%)	1 (50%)	1 (50%)
	>=12 Hours	2 (100%)	1 (50%)	1 (50%)
English as a Second Language (ESL)	>0 Hours	218 (100%)	216 (99%)	199 (91%)
	>=12 Hours	202 (93%)	200 (99%)	199 (99%)
National External Diploma Program	>0 Hours	9 (100%)	6 (67%)	9 (100%)
	>=12 Hours	8 (89%)	6 (75%)	8 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	28.00	0.00	0.00	28.00
Math	10.50	0.00	0.00	10.50
Science	15.00	0.00	0.00	15.00
Social Studies - Civics	4.50	0.00	0.00	4.50
Social Studies - US History	7.50	0.00	0.00	7.50
Social Studies - Other*	6.50	0.00	0.00	6.50
Voc Ed / Art	21.00	0.00	0.00	21.00
Electives	59.00	0.00	0.00	59.00
Total:	152.00	0.00	0.00	152.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	13	4	3
Total:	13	4	3

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	2	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	31	0	0

