

# West Hartford Adult Education Profile Report for 2024

Program/District: West Hartford Adult Education	Director: Andrew Tyskiewicz
Cooperating Districts: None	
Total Grant Funds: State / Local: \$365,520.00 Federal: \$50,000.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,251 (6.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,794 (5.8%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	240	0	2	2	3
English as a Second Language (ESL)	1,627	93	52	145	282
National External Diploma Program	1,300	4	7	11	14
<b>Total:</b>	<b>3,167</b>	<b>97</b>	<b>61</b>	<b>158</b>	<b>299</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	37
6 to 10 years of age	40
11 to 18 years of age	36

Age	Females	Males	Total
16-18	0	1	1
19-24	8	7	15
25-44	68	34	102
45-54	18	7	25
55-59	4	2	6
60+	9	0	9
<b>Total:</b>	<b>107</b>	<b>51</b>	<b>158</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	35	7	42
Black / African American	5	8	13
Hispanic/Latino	44	23	67
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	22	13	35
<b>Total:</b>	<b>107</b>	<b>51</b>	<b>158</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	69
Unemployed	42
Not in Labor Force	47

Barriers to Employment	Number
Cultural Barriers	32
Disabled	2
Displaced Homemaker	4
Low Income	24
English Language Learner	75
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	0
Long Term Unemployment	8
Low Literacy Levels	107
Migrant Farmworker	2
Seasonal Farmworker	0
Single Parent or Guardian	3

# Student Performance by Program Area

## CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	0	--	--	--	--	--
ABE L3	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L4	0	--	--	--	--	--
ABE L5	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	1	100.0%	100.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>4</b>	<b>50.0%</b>	<b>50.0%</b>	<b>25.0%</b>	<b>0.0%</b>	<b>25.0%</b>

## CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	6	16.7%	16.7%	0.0%	0.0%	0.0%
ESL L2	30	40.0%	30.0%	26.7%	0.0%	26.7%
ESL L3	43	30.2%	27.9%	23.3%	0.0%	23.3%
ESL L4	27	22.2%	18.5%	14.8%	0.0%	18.5%
ESL L5	26	34.6%	30.8%	23.1%	0.0%	23.1%
ESL L6	13	23.1%	7.7%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>145</b>	<b>30.3%</b>	<b>24.8%</b>	<b>19.3%</b>	<b>0.0%</b>	<b>20.0%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	6	66.7%	66.7%	83.3%	0.0%	50.0%	83.3%
ABE L6	4	100.0%	75.0%	0.0%	0.0%	75.0%	75.0%
<b>Total:</b>	<b>10</b>	<b>80.0%</b>	<b>70.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>60.0%</b>	<b>80.0%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	71%	55%
	Reading	Listening
CASAS STEPS	50%	49%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	0%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	4	100%	50%
--GOALS	2	100%	50%
--Life & Work	2	100%	50%
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	0	--	--
--GOALS	0	--	--
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	43	79%	63%
--Life & Work	0	--	--
--STEPS	43	79%	63%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	6 (100%)	2 (33%)	1 (17%)
	>=12 Hours	2 (33%)	1 (50%)	1 (50%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	209 (100%)	199 (95%)	148 (71%)
	>=12 Hours	145 (69%)	143 (99%)	139 (96%)
National External Diploma Program	>0 Hours	16 (100%)	7 (44%)	11 (69%)
	>=12 Hours	11 (69%)	6 (55%)	11 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	7
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>7</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	0	0
Local Counselors	1	0	0
Local Paraprofessionals	1	0	0
Local Teachers	13	0	0