# WERACE Danbury Adult Education Profile Report for 2024

Program/District:	Director:		
WERACE Danbury Adult Education	Richard Raucci		
Cooperating Districts:			
BETHEL, BROOKFIELD, EASTON, NEW FAIRFIELD, NEWTOWN, REDDING, RIDO	GEFIELD		
Total Grant Funds:	Number of Program Sites:		
State / Local: \$889,750.00 Federal: \$130,000.00	8		
Community Needs:			
Number & Percent of Adult Population, 18 or older, without a high school diploma:	14,783 (10.1%)		
Number & Percent of Adult Population, 18 or older, who do not speak English well:	7,723 (5.3%)		

# **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	884	29	22	51	129
Adult High School Credit Diploma Program	3,238	47	54	101	716
English as a Second Language (ESL)	2,046	433	138	571	800
Total:	6,168	509	214	723	1,645

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

# **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	169
6 to 10 years of age	203
11 to 18 years of age	242

Age	Females	Males	Total
16-18	18	19	37
19-24	56	52	109
25-44	320	128	451
45-54	74	20	94
55-59	22	1	23
60+	6	3	9
Total:	496	223	723

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	12	2	14
Black / African American	19	8	27
Hispanic/Latino	417	188	608
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	1	1	2
White	46	24	71
Total:	496	223	723

# **Student Characteristics at Entry**

Employment Status	Number
Employed	519
Unemployed	156
Not in Labor Force	48

Barriers to Employment	Number
Cultural Barriers	196
Disabled	21
Displaced Homemaker	59
Low Income	50
English Language Learner	458
Ex-Offender	2
Exhausting TANF within two years	12
Foster Care Youth	8
Homeless	6
Long Term Unemployment	60
Low Literacy Levels	347
Migrant Farmworker	8
Seasonal Farmworker	9
Single Parent or Guardian	55

# **Student Performance by Program Area**

## **CASAS GOALS / WorkKeys**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	5	20.0%	20.0%	0.0%	0.0%	0.0%
ABE L3	19	57.9%	31.6%	31.6%	0.0%	26.3%
ABE L4	16	43.8%	43.8%	31.3%	0.0%	37.5%
ABE L5	6	33.3%	33.3%	16.7%	0.0%	33.3%
ABE L6	4	0.0%	0.0%	0.0%	50.0%	50.0%
Total:	51	41.2%	31.4%	23.5%	3.9%	29.4%

#### **CASAS Life & Work / STEPS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	16	68.8%	68.8%	50.0%	0.0%	50.0%
ESL L2	94	39.4%	39.4%	31.9%	0.0%	31.9%
ESL L3	247	53.4%	42.1%	24.7%	0.0%	24.7%
ESL L4	124	63.7%	52.4%	26.6%	0.0%	26.6%
ESL L5	50	54.0%	40.0%	28.0%	0.0%	28.0%
ESL L6	31	61.3%	32.3%	6.5%	0.0%	3.2%
Total:	562	54.3%	44.0%	26.3%	0.0%	26.2%

#### **Adult High School Credit Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	21	14.3%	19.0%	19.0%	4.8%	38.1%
ABE L6	80	33.8%	0.0%	26.3%	36.3%	52.5%
Total:	101	29.7%	4.0%	24.8%	29.7%	49.5%

#### **National External Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

# **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work		
	Reading	Listening
CASAS STEPS	63%	33%
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	9%	11%

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	353	80%	49%
GOALS	43	72%	53%
Life & Work	0		
STEPS	310	81%	48%
WorkKeys	0		
Math	38	58%	34%
GOALS	38	58%	34%
GOALS 2	0		
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	62 (100%)	61 (98%)	50 (81%)
Development (GED) Preparation	>=12 Hours	51 (82%)	50 (98%)	50 (98%)
Adult High School Credit Diploma Program	>0 Hours	114 (100%)	98 (86%)	101 (89%)
	>=12 Hours	101 (89%)	88 (87%)	101 (100%)
Citizenship	>0 Hours	0 ()	()	()
English as a Second Language (ESL)	>0 Hours	685 (100%)	671 (98%)	563 (82%)
	>=12 Hours	571 (83%)	563 (99%)	562 (98%)
National External Diploma Program	>0 Hours	0 ()	()	()

## Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	38.50	0.00	0.00	38.50
Math	49.50	0.00	0.00	49.50
Science	34.00	0.00	0.00	34.00
Social Studies - Civics	16.00	0.00	0.00	16.00
Social Studies - US History	12.50	0.00	0.00	12.50
Social Studies - Other*	8.50	0.00	0.00	8.50
Voc Ed / Art	27.50	5.00	0.00	32.50
Electives	97.00	4.00	0.00	101.00
Total:	283.50	9.00	0.00	292.50

<sup>\*</sup>Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	30	2	0
Total:	30	2	0

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	4	0
Local Counselors	1	1	0
Local Paraprofessionals	0	0	0
Local Teachers	41	0	0