Waterbury Adult Education Profile Report for 2024

Program/District:	Director:
Waterbury Adult Education	Antonio Musto
Cooperating Districts:	
REG DIST #16, WOLCOTT	
Total Grant Funds:	Number of Program Sites:
State / Local: \$3,377,790.00 Federal: \$0.00	5
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	19,694 (18.7%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	6,935 (6.6%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,850	23	21	44	110
Adult High School Credit Diploma Program	12,931	141	193	334	2,093
Citizenship	180	5	11	16	46
English as a Second Language (ESL)	4,416	291	158	449	866
Total:	20,377	460	383	843	3,115

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	198
6 to 10 years of age	154
11 to 18 years of age	150

Age	Females	Males	Total
16-18	73	63	137
19-24	98	94	192
25-44	245	148	393
45-54	46	23	69
55-59	17	7	24
60+	16	12	28
Total:	495	347	843

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	1	1
Asian	4	3	7
Black / African American	108	77	185
Hispanic/Latino	328	218	547
Native Hawaiian or Pacific Islander	3	0	3
Two or More Races	9	8	17
White	43	40	83
Total:	495	347	843

Student Characteristics at Entry

Student Characteristics at Entry				
Employment Status	Number			
Employed	416			
Unemployed	304			
Not in Labor Force	123			
Barriers to Employment	Number			
Cultural Barriers	439			
Disabled	31			
Displaced Homemaker	10			
Low Income	381			
English Language Learner	481			
Ex-Offender	16			
Exhausting TANF within two years	4			
Foster Care Youth	11			
Homeless	10			
Long Term Unemployment	128			
Low Literacy Levels	406			
Migrant Farmworker	0			
Seasonal Farmworker	0			

129

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.

Single Parent or Guardian

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	9	22.2%	22.2%	11.1%	0.0%	11.1%
ABE L2	4	50.0%	50.0%	25.0%	0.0%	25.0%
ABE L3	5	20.0%	20.0%	20.0%	0.0%	40.0%
ABE L4	10	30.0%	30.0%	30.0%	10.0%	40.0%
ABE L5	12	41.7%	25.0%	25.0%	16.7%	50.0%
ABE L6	9	0.0%	0.0%	0.0%	33.3%	44.4%
Total:	49	26.5%	22.4%	18.4%	12.2%	36.7%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	30	53.3%	50.0%	50.0%	0.0%	50.0%
ESL L2	35	42.9%	40.0%	40.0%	0.0%	40.0%
ESL L3	124	49.2%	42.7%	38.7%	0.0%	38.7%
ESL L4	189	47.1%	32.8%	27.5%	0.0%	26.5%
ESL L5	43	51.2%	41.9%	44.2%	0.0%	41.9%
ESL L6	37	40.5%	32.4%	27.0%	0.0%	24.3%
Total:	458	47.6%	38.0%	34.5%	0.0%	33.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	148	31.8%	23.6%	22.3%	4.7%	33.8%
ABE L6	187	41.7%	0.0%	29.4%	40.6%	52.4%
Total:	335	37.3%	10.4%	26.3%	24.8%	44.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0						
ABE L6	0						
Total:	0						

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	41%	
	Reading	Listening
CASAS STEPS	100%	
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	11%	10%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	384	81%	66%
GOALS	166	83%	58%
Life & Work	218	80%	72%
STEPS	0		
WorkKeys	0		
Math	3	33%	33%
GOALS	3	33%	33%
GOALS 2	0		
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	62 (100%)	43 (69%)	41 (66%)
	>=12 Hours	44 (71%)	41 (93%)	41 (93%)
Adult High School Credit Diploma Program	>0 Hours	369 (100%)	266 (72%)	336 (91%)
	>=12 Hours	334 (91%)	264 (79%)	334 (100%)
Citizenship	>0 Hours	17 (100%)	15 (88%)	14 (82%)
	>=12 Hours	16 (94%)	14 (88%)	14 (88%)
English as a Second Language (ESL)	>0 Hours	535 (100%)	535 (100%)	451 (84%)
	>=12 Hours	449 (84%)	449 (100%)	447 (100%)
National External Diploma Program	>0 Hours	0 ()	()	()

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	237.00	0.00	0.00	237.00
Math	245.00	0.00	0.00	245.00
Science	135.00	0.00	0.00	135.00
Social Studies - Civics	76.00	0.00	0.00	76.00
Social Studies - US History	80.00	0.00	0.00	80.00
Social Studies - Other*	12.00	0.00	0.00	12.00
Voc Ed / Art	83.00	0.00	0.00	83.00
Electives	293.00	13.00	0.00	306.00
Total:	1,161.00	13.00	0.00	1,174.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	83	6	0
Total:	83	6	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	17	10	0
Local Counselors	5	0	0
Local Paraprofessionals	7	0	0
Local Teachers	31	3	0

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