

Wallingford Adult Education Profile Report for 2024

Program/District: Wallingford Adult Education	Director: Anthony Mangiafico
Cooperating Districts: BERLIN, CHESHIRE	
Total Grant Funds: State / Local: \$823,100.00 Federal: \$120,000.00	Number of Program Sites: 7
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 6,379 (8.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,776 (2.5%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,863	33	8	41	90
Adult High School Credit Diploma Program	1,268	5	6	11	77
Citizenship	80	2	0	2	2
English as a Second Language (ESL)	1,804	95	52	147	309
National External Diploma Program	80	3	12	15	20
Total:	5,095	138	78	216	498

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	29
6 to 10 years of age	29
11 to 18 years of age	35

Age	Females	Males	Total
16-18	8	6	14
19-24	13	18	31
25-44	78	35	113
45-54	24	9	33
55-59	10	1	11
60+	10	4	14
Total:	143	73	216

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	22	3	25
Black / African American	3	4	7
Hispanic/Latino	90	47	137
Native Hawaiian or Pacific Islander	1	1	2
Two or More Races	1	0	1
White	26	18	44
Total:	143	73	216

Student Characteristics at Entry

Employment Status	Number
Employed	110
Unemployed	57
Not in Labor Force	49

Barriers to Employment	Number
Cultural Barriers	158
Disabled	2
Displaced Homemaker	0
Low Income	10
English Language Learner	163
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	4
Low Literacy Levels	182
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	3

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	10	40.0%	30.0%	30.0%	0.0%	50.0%
ABE L4	12	41.7%	41.7%	33.3%	0.0%	33.3%
ABE L5	13	7.7%	7.7%	7.7%	15.4%	15.4%
ABE L6	5	0.0%	0.0%	0.0%	20.0%	20.0%
Total:	41	24.4%	22.0%	19.5%	7.3%	29.3%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	4	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	30	60.0%	56.7%	53.3%	0.0%	53.3%
ESL L4	41	70.7%	53.7%	36.6%	0.0%	36.6%
ESL L5	40	52.5%	40.0%	30.0%	0.0%	27.5%
ESL L6	33	75.8%	42.4%	18.2%	0.0%	18.2%
Total:	149	63.8%	47.7%	34.2%	0.0%	33.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	11	45.5%	0.0%	0.0%	63.6%	63.6%
Total:	11	45.5%	0.0%	0.0%	63.6%	63.6%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	4	25.0%	25.0%	100.0%	25.0%	25.0%	100.0%
ABE L6	9	66.7%	66.7%	11.1%	0.0%	66.7%	66.7%
Total:	13	53.8%	53.8%	38.5%	7.7%	53.8%	76.9%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	23%	--
	Reading	Listening
CASAS STEPS	47%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	3%	2%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	106	76%	57%
--GOALS	11	91%	82%
--Life & Work	95	75%	54%
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	5	100%	80%
--GOALS	5	100%	80%
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	60 (100%)	60 (100%)	40 (67%)
	>=12 Hours	41 (68%)	41 (100%)	40 (98%)
Adult High School Credit Diploma Program	>0 Hours	13 (100%)	11 (85%)	11 (85%)
	>=12 Hours	11 (85%)	9 (82%)	11 (100%)
Citizenship	>0 Hours	3 (100%)	2 (67%)	2 (67%)
	>=12 Hours	2 (67%)	2 (100%)	2 (100%)
English as a Second Language (ESL)	>0 Hours	224 (100%)	210 (94%)	149 (67%)
	>=12 Hours	147 (66%)	147 (100%)	147 (100%)
National External Diploma Program	>0 Hours	15 (100%)	7 (47%)	15 (100%)
	>=12 Hours	15 (100%)	7 (47%)	15 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	8.00	0.00	0.00	8.00
Math	9.50	0.00	0.00	9.50
Science	2.00	0.00	0.00	2.00
Social Studies - Civics	1.50	0.00	0.00	1.50
Social Studies - US History	5.00	0.00	0.00	5.00
Social Studies - Other*	2.50	0.00	0.00	2.50
Voc Ed / Art	2.00	0.00	0.00	2.00
Electives	4.00	0.00	0.00	4.00
Total:	34.50	0.00	0.00	34.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	7	3	8
Total:	7	3	8

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	4	3	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	25	0	0

