Vernon Adult Education Profile Report for 2024

Program/District:	Director:
Vernon Adult Education	Melissa Iles
Cooperating Districts:	
BOLTON, COLCHESTER, COVENTRY, EAST WINDSOR, ELLINGTON, GLASTONB WINDSOR, TOLLAND, WETHERSFIELD	URY, GRISWOLD, REG DIST # 19, SOUTH
Total Grant Funds:	Number of Program Sites:
State / Local: \$1,100,197.00 Federal: \$230,348.00	12
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	13,579 (7.3%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,837 (1.5%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,382	50	64	114	405
Adult High School Credit Diploma Program	1,967	8	16	24	177
Citizenship	48	7	1	8	13
English as a Second Language (ESL)	3,717	148	121	269	635
National External Diploma Program	0	4	15	19	37
Total:	8,114	217	217	434	1,267

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	85
6 to 10 years of age	68
11 to 18 years of age	86

Age	Females	Males	Total
16-18	28	31	62
19-24	31	20	51
25-44	156	59	216
45-54	39	19	59
55-59	11	6	17
60+	21	8	29
Total:	286	143	434

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	77	23	101
Black / African American	26	11	37
Hispanic/Latino	94	53	149
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	3	1	4
White	85	55	142
Total:	286	143	434

Student Characteristics at Entry

Employment Status	Number
Employed	171
Unemployed	188
Not in Labor Force	75

Barriers to Employment	Number
Cultural Barriers	53
Disabled	27
Displaced Homemaker	33
Low Income	130
English Language Learner	207
Ex-Offender	3
Exhausting TANF within two years	18
Foster Care Youth	2
Homeless	7
Long Term Unemployment	65
Low Literacy Levels	76
Migrant Farmworker	9
Seasonal Farmworker	3
Single Parent or Guardian	19

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	9	66.7%	66.7%	44.4%	0.0%	44.4%
ABE L3	36	52.8%	50.0%	33.3%	5.6%	36.1%
ABE L4	38	60.5%	60.5%	52.6%	13.2%	55.3%
ABE L5	17	64.7%	35.3%	17.6%	5.9%	41.2%
ABE L6	17	5.9%	0.0%	0.0%	58.8%	70.6%
Total:	118	50.8%	44.9%	33.1%	15.3%	48.3%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	15	53.3%	46.7%	40.0%	0.0%	40.0%
ESL L2	15	53.3%	46.7%	40.0%	0.0%	40.0%
ESL L3	45	68.9%	55.6%	40.0%	0.0%	40.0%
ESL L4	61	60.7%	45.9%	29.5%	0.0%	29.5%
ESL L5	66	81.8%	63.6%	54.5%	0.0%	54.5%
ESL L6	72	80.6%	45.8%	23.6%	1.4%	30.6%
Total:	274	71.5%	51.8%	36.9%	0.4%	38.7%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	23	26.1%	0.0%	34.8%	43.5%	73.9%
Total:	24	25.0%	0.0%	33.3%	41.7%	70.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	3	66.7%	66.7%	100.0%	33.3%	66.7%	100.0%
ABE L6	10	70.0%	40.0%	10.0%	0.0%	30.0%	30.0%
Total:	13	69.2%	46.2%	30.8%	7.7%	38.5%	46.2%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	20%	
	Reading	Listening
CASAS STEPS	31%	0%
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	3%	6%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	252	74%	52%
GOALS	56	82%	52%
Life & Work	111	72%	51%
STEPS	85	72%	52%
WorkKeys	0		
Math	62	77%	52%
GOALS	57	79%	54%
GOALS 2	5	60%	20%
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	142 (100%)	142 (100%)	114 (80%)
Development (GED) Preparation	>=12 Hours	114 (80%)	114 (100%)	114 (100%)
Adult High School Credit Diploma Program	>0 Hours	24 (100%)	22 (92%)	24 (100%)
	>=12 Hours	24 (100%)	22 (92%)	24 (100%)
Citizenship	>0 Hours	15 (100%)	15 (100%)	8 (53%)
	>=12 Hours	8 (53%)	8 (100%)	8 (100%)
English as a Second Language (ESL)	>0 Hours	288 (100%)	283 (98%)	270 (94%)
	>=12 Hours	269 (93%)	269 (100%)	269 (100%)
National External Diploma Program	>0 Hours	25 (100%)	12 (48%)	21 (84%)
	>=12 Hours	19 (76%)	11 (58%)	19 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	6.00	0.00	0.00	6.00
Math	10.00	0.00	0.00	10.00
Science	2.50	0.00	0.00	2.50
Social Studies - Civics	1.00	0.00	0.00	1.00
Social Studies - US History	3.00	0.00	0.00	3.00
Social Studies - Other*	1.50	0.00	0.00	1.50
Voc Ed / Art	3.50	0.00	0.00	3.50
Electives	35.00	0.00	0.00	35.00
Total:	62.50	0.00	0.00	62.50

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	1
>= 12 Hours	10	19	4
Total:	10	20	5

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	23	5	0
Local Counselors	4	0	0
Local Paraprofessionals	2	0	0
Local Teachers	51	1	0