Stratford Adult Education Profile Report for 2024

Program/District:	Director:
Stratford Adult Education	James Noga
Cooperating Districts:	
TRUMBULL	
Total Grant Funds:	Number of Program Sites:
State / Local: \$346,356.00 Federal: \$0.00	2
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	6,527 (9.9%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,414 (3.7%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	210	26	16	42	170
Adult High School Credit Diploma Program	1,564	13	9	22	155
Citizenship	30	4	3	7	17
English as a Second Language (ESL)	450	157	29	186	301
Total:	2,254	200	57	257	643

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	51
6 to 10 years of age	48
11 to 18 years of age	53

Age	Females	Males	Total
16-18	8	11	20
19-24	22	15	37
25-44	71	46	117
45-54	40	21	61
55-59	7	5	12
60+	7	3	10
Total:	155	101	257

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	3	2	5
Black / African American	57	50	107
Hispanic/Latino	74	41	115
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	0	0	0
White	20	8	29
Total:	155	101	257

Student Characteristics at Entry

Employment Status	Number
Employed	110
Unemployed	118
Not in Labor Force	29

Barriers to Employment	Number
Cultural Barriers	17
Disabled	1
Displaced Homemaker	2
Low Income	30
English Language Learner	83
Ex-Offender	1
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	1
Long Term Unemployment	12
Low Literacy Levels	211
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	11

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	50.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	4	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L3	7	28.6%	28.6%	14.3%	0.0%	14.3%
ABE L4	17	29.4%	29.4%	23.5%	0.0%	23.5%
ABE L5	5	20.0%	20.0%	0.0%	20.0%	60.0%
ABE L6	9	22.2%	22.2%	22.2%	0.0%	22.2%
Total:	44	29.5%	27.3%	20.5%	2.3%	27.3%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	8	37.5%	37.5%	25.0%	0.0%	25.0%
ESL L2	26	23.1%	23.1%	19.2%	0.0%	19.2%
ESL L3	71	33.8%	25.4%	22.5%	0.0%	22.5%
ESL L4	42	57.1%	54.8%	31.0%	0.0%	28.6%
ESL L5	24	66.7%	54.2%	33.3%	0.0%	33.3%
ESL L6	20	30.0%	25.0%	10.0%	0.0%	10.0%
Total:	191	41.4%	35.6%	24.1%	0.0%	23.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	4	75.0%	50.0%	0.0%	0.0%	50.0%
ABE L6	17	58.8%	0.0%	17.6%	47.1%	52.9%
Total:	21	61.9%	9.5%	14.3%	38.1%	52.4%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	53%	
	Reading	Listening
CASAS STEPS	55%	0%
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	9%	5%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	95	82%	57%
GOALS	16	63%	50%
Life & Work	33	85%	55%
STEPS	46	87%	61%
WorkKeys	0		
Math	12	92%	58%
GOALS	2	100%	0%
GOALS 2	10	90%	70%
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	51 (100%)	50 (98%)	42 (82%)
Development (GED) Preparation	>=12 Hours	42 (82%)	42 (100%)	42 (100%)
Adult High School Credit Diploma Program	>0 Hours	24 (100%)	16 (67%)	22 (92%)
	>=12 Hours	22 (92%)	16 (73%)	22 (100%)
Citizenship	>0 Hours	8 (100%)	8 (100%)	7 (88%)
	>=12 Hours	7 (88%)	7 (100%)	7 (100%)
English as a Second Language (ESL)	>0 Hours	222 (100%)	222 (100%)	186 (84%)
	>=12 Hours	186 (84%)	186 (100%)	186 (100%)
National External Diploma Program	>0 Hours	0 ()	()	()

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	20.00	0.00	0.00	20.00
Math	20.50	0.00	0.00	20.50
Science	11.50	0.00	0.00	11.50
Social Studies - Civics	1.50	0.00	0.00	1.50
Social Studies - US History	3.00	0.00	0.00	3.00
Social Studies - Other*	4.50	0.00	0.00	4.50
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	24.50	1.00	0.00	25.50
Total:	85.50	1.00	0.00	86.50

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	8	1	0
Total:	8	1	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	8	2	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	22	0	0

Page 3
Run On: 8/9/2024 2:51 PM EST

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.