

Shelton - Valley Regional Adult Education

Profile Report for 2024

Program/District: Shelton - Valley Regional Adult Education	Director: Debra Hansen
Cooperating Districts: ANSONIA, DERBY, MONROE, SEYMOUR	
Total Grant Funds: State / Local: \$906,646.00 Federal: \$40,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,780 (10.7%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,986 (2.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	585	46	30	76	105
Adult High School Credit Diploma Program	1,900	60	42	102	472
Citizenship	68	7	2	9	10
English as a Second Language (ESL)	1,475	147	51	198	276
Total:	4,027	260	125	385	863

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	68
6 to 10 years of age	53
11 to 18 years of age	70

Age	Females	Males	Total
16-18	33	49	82
19-24	27	34	61
25-44	105	45	150
45-54	38	25	63
55-59	9	5	14
60+	8	7	15
Total:	220	165	385

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	2	2
Asian	22	2	24
Black / African American	53	42	95
Hispanic/Latino	104	66	170
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	3	5	8
White	38	48	86
Total:	220	165	385

Student Characteristics at Entry

Employment Status	Number
Employed	180
Unemployed	149
Not in Labor Force	56

Barriers to Employment	Number
Cultural Barriers	130
Disabled	9
Displaced Homemaker	6
Low Income	53
English Language Learner	153
Ex-Offender	4
Exhausting TANF within two years	2
Foster Care Youth	1
Homeless	4
Long Term Unemployment	20
Low Literacy Levels	310
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	38

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	11	27.3%	27.3%	18.2%	0.0%	18.2%
ABE L4	27	51.9%	40.7%	29.6%	7.4%	40.7%
ABE L5	21	57.1%	47.6%	19.0%	19.0%	66.7%
ABE L6	15	33.3%	20.0%	0.0%	26.7%	33.3%
Total:	77	45.5%	36.4%	19.5%	13.0%	42.9%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	10	80.0%	80.0%	70.0%	0.0%	70.0%
ESL L2	24	58.3%	50.0%	50.0%	0.0%	50.0%
ESL L3	79	73.4%	60.8%	39.2%	0.0%	39.2%
ESL L4	49	67.3%	61.2%	30.6%	0.0%	30.6%
ESL L5	29	65.5%	58.6%	51.7%	0.0%	48.3%
ESL L6	15	46.7%	20.0%	6.7%	0.0%	6.7%
Total:	206	67.5%	57.3%	39.3%	0.0%	38.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	31	38.7%	29.0%	35.5%	0.0%	48.4%
ABE L6	71	46.5%	0.0%	14.1%	33.8%	42.3%
Total:	102	44.1%	8.8%	20.6%	23.5%	44.1%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	23%	--
	Reading	Listening
CASAS STEPS	55%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	9%	13%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	237	80%	48%
--GOALS	95	75%	35%
--Life & Work	7	71%	57%
--STEPS	135	84%	57%
--WorkKeys	0	--	--
Math	14	57%	21%
--GOALS	13	54%	23%
--GOALS 2	1	100%	0%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	76 (100%)	76 (100%)	76 (100%)
	>=12 Hours	76 (100%)	76 (100%)	76 (100%)
Adult High School Credit Diploma Program	>0 Hours	102 (100%)	102 (100%)	102 (100%)
	>=12 Hours	102 (100%)	102 (100%)	102 (100%)
Citizenship	>0 Hours	9 (100%)	9 (100%)	9 (100%)
	>=12 Hours	9 (100%)	9 (100%)	9 (100%)
English as a Second Language (ESL)	>0 Hours	198 (100%)	198 (100%)	198 (100%)
	>=12 Hours	198 (100%)	198 (100%)	198 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	70.50	0.00	0.00	70.50
Math	65.00	0.00	0.00	65.00
Science	43.00	0.00	0.00	43.00
Social Studies - Civics	13.00	0.00	0.00	13.00
Social Studies - US History	22.00	0.00	0.00	22.00
Social Studies - Other*	37.00	0.00	0.00	37.00
Voc Ed / Art	55.00	2.00	0.00	57.00
Electives	65.00	5.00	0.00	70.00
Total:	370.50	7.00	0.00	377.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	24	10	0
Total:	24	10	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	5	0
Local Counselors	1	1	0
Local Paraprofessionals	0	0	0
Local Teachers	26	0	0