

# Norwich Regional Adult Education Profile Report for 2024

|   |                               |
|---|-------------------------------|
| Program/District:<br>Norwich Regional Adult Education   | Director:<br>John Glover      |
| Cooperating Districts:<br>BOZRAH, EAST LYME, FRANKLIN, LEDYARD, LISBON, NORTH STONINGTON, PRESTON, SALEM, SPRAGUE, STONINGTON, VOLUNTOWN  |                               |
| Total Grant Funds:<br>State / Local: \$1,025,184.00    Federal: \$190,000.00  | Number of Program Sites:<br>7 |
| Community Needs:<br>Number & Percent of Adult Population, 18 or older, without a high school diploma: 9,961 (10.6%)<br>Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,083 (2.2%) |                               |

## Program Enrollment

| Program Category  | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
|---|-----------------------------------|--------------|--------------------|----------------|-------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 1,166                             | 31           | 16                 | 47             | 156               |
| Adult High School Credit Diploma Program  | 5,010                             | 27           | 26                 | 53             | 420               |
| Citizenship   | 45                                | 2            | 6                  | 8              | 8                 |
| English as a Second Language (ESL)  | 3,515                             | 303          | 92                 | 395            | 949               |
| National External Diploma Program   | 150                               | 0            | 5                  | 5              | 6                 |
| <b>Total:</b>   | <b>9,886</b>                      | <b>363</b>   | <b>145</b>         | <b>508</b>     | <b>1,539</b>      |

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

## Student Demographics

| Parent of Child(ren)      | Number |
|---------------------------|--------|
| 5 years of age or younger | 67     |
| 6 to 10 years of age      | 55     |
| 11 to 18 years of age     | 58     |

| Age           | Females    | Males      | Total      |
|---------------|------------|------------|------------|
| 16-18         | 10         | 28         | 38         |
| 19-24         | 48         | 45         | 93         |
| 25-44         | 147        | 128        | 275        |
| 45-54         | 36         | 28         | 64         |
| 55-59         | 11         | 10         | 21         |
| 60+           | 11         | 6          | 17         |
| <b>Total:</b> | <b>263</b> | <b>245</b> | <b>508</b> |

| Race and Ethnicity                  | Females    | Males      | Total      |
|-------------------------------------|------------|------------|------------|
| American Indian or Alaska Native    | 0          | 0          | 0          |
| Asian                               | 20         | 3          | 23         |
| Black / African American            | 141        | 150        | 291        |
| Hispanic/Latino                     | 79         | 64         | 143        |
| Native Hawaiian or Pacific Islander | 0          | 1          | 1          |
| Two or More Races                   | 3          | 2          | 5          |
| White                               | 20         | 25         | 45         |
| <b>Total:</b>                       | <b>263</b> | <b>245</b> | <b>508</b> |

## Student Characteristics at Entry

| Employment Status  | Number |
|--------------------|--------|
| Employed           | 233    |
| Unemployed         | 245    |
| Not in Labor Force | 30     |

| Barriers to Employment           | Number |
|----------------------------------|--------|
| Cultural Barriers                | 144    |
| Disabled                         | 23     |
| Displaced Homemaker              | 45     |
| Low Income                       | 188    |
| English Language Learner         | 399    |
| Ex-Offender                      | 12     |
| Exhausting TANF within two years | 31     |
| Foster Care Youth                | 13     |
| Homeless                         | 10     |
| Long Term Unemployment           | 78     |
| Low Literacy Levels              | 102    |
| Migrant Farmworker               | 4      |
| Seasonal Farmworker              | 1      |
| Single Parent or Guardian        | 55     |

# Student Performance by Program Area

## CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Posttested | % Scaled Score Gain | % EFL Gain Pre/Post | % Attained SSD | % with MSG   |
|--|--------------------|--------------|---------------------|---------------------|----------------|--------------|
| ABE L1                                 | 2                  | 0.0%         | 0.0%                | 0.0%                | 0.0%           | 0.0%         |
| ABE L2                                 | 4                  | 25.0%        | 25.0%               | 25.0%               | 0.0%           | 25.0%        |
| ABE L3                                 | 9                  | 55.6%        | 55.6%               | 44.4%               | 22.2%          | 55.6%        |
| ABE L4                                 | 13                 | 23.1%        | 23.1%               | 23.1%               | 23.1%          | 46.2%        |
| ABE L5                                 | 13                 | 0.0%         | 0.0%                | 0.0%                | 38.5%          | 46.2%        |
| ABE L6                                 | 5                  | 20.0%        | 0.0%                | 0.0%                | 20.0%          | 20.0%        |
| <b>Total:</b>                          | <b>46</b>          | <b>21.7%</b> | <b>19.6%</b>        | <b>17.4%</b>        | <b>23.9%</b>   | <b>41.3%</b> |

## CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Posttested | % Scaled Score Gain | % EFL Gain Pre/Post | % Attained SSD | % with MSG   |
|--|--------------------|--------------|---------------------|---------------------|----------------|--------------|
| ESL L1                                 | 32                 | 56.3%        | 53.1%               | 50.0%               | 0.0%           | 50.0%        |
| ESL L2                                 | 45                 | 66.7%        | 64.4%               | 62.2%               | 0.0%           | 62.2%        |
| ESL L3                                 | 94                 | 70.2%        | 56.4%               | 47.9%               | 0.0%           | 45.7%        |
| ESL L4                                 | 125                | 72.0%        | 56.0%               | 42.4%               | 0.0%           | 36.0%        |
| ESL L5                                 | 54                 | 81.5%        | 53.7%               | 44.4%               | 0.0%           | 46.3%        |
| ESL L6                                 | 52                 | 76.9%        | 46.2%               | 21.2%               | 0.0%           | 42.3%        |
| <b>Total:</b>                          | <b>402</b>         | <b>71.6%</b> | <b>55.2%</b>        | <b>44.0%</b>        | <b>0.0%</b>    | <b>44.5%</b> |

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Earning at Least 4 Credits | % EFL Gain Carnegie Units | % EFL Gain Pre/Post | % Attained SSD | % with MSG   |
|--|--------------------|------------------------------|---------------------------|---------------------|----------------|--------------|
| ABE L5                                 | 24                 | 20.8%                        | 12.5%                     | 16.7%               | 0.0%           | 25.0%        |
| ABE L6                                 | 31                 | 35.5%                        | 0.0%                      | 41.9%               | 41.9%          | 58.1%        |
| <b>Total:</b>                          | <b>55</b>          | <b>29.1%</b>                 | <b>5.5%</b>               | <b>30.9%</b>        | <b>23.6%</b>   | <b>43.6%</b> |

## National External Diploma Program

Performance of Students who have a Period of Participation

| Educational Functioning Level at Entry | Number of Students | % Completing 4+ Competency Areas Overall | % Completing 4+ Competency Areas This FY | % EFL Gain Moving to Assessment Phase | % EFL Gain Pre/Post | % Attained SSD | % with MSG   |
|--|--------------------|--|--|---------------------------------------|---------------------|----------------|--------------|
| ABE L5                                 | 1                  | 0.0%                                     | 0.0%                                     | 100.0%                                | 0.0%                | 0.0%           | 100.0%       |
| ABE L6                                 | 2                  | 0.0%                                     | 0.0%                                     | 50.0%                                 | 0.0%                | 0.0%           | 0.0%         |
| <b>Total:</b>                          | <b>3</b>           | <b>0.0%</b>                              | <b>0.0%</b>                              | <b>66.7%</b>                          | <b>0.0%</b>         | <b>0.0%</b>    | <b>33.3%</b> |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|                   | Reading | Listening |
|-------------------|---------|-----------|
| CASAS Life & Work | 42%     | --        |
|                   | Reading | Listening |
| CASAS STEPS       | 24%     | --        |
|                   | Reading | Math      |
| ACT WorkKeys      | --      | --        |
|                   | Reading | Math      |
| CASAS GOALS       | 10%     | 13%       |

## Performance by Skill Area

|               | Students with Pre and Post Test Scores | % Scaled Score Gain | % EFL Gain Pre/Post |
|---------------|--|---------------------|---------------------|
| Reading       | 311                                    | 77%                 | 61%                 |
| --GOALS       | 22                                     | 73%                 | 59%                 |
| --Life & Work | 288                                    | 77%                 | 61%                 |
| --STEPS       | 1                                      | 100%                | 0%                  |
| --WorkKeys    | 0                                      | --                  | --                  |
| Math          | 29                                     | 76%                 | 55%                 |
| --GOALS       | 0                                      | --                  | --                  |
| --GOALS 2     | 29                                     | 76%                 | 55%                 |
| --WorkKeys    | 0                                      | --                  | --                  |
| Listening     | 0                                      | --                  | --                  |
| --Life & Work | 0                                      | --                  | --                  |
| --STEPS       | 0                                      | --                  | --                  |

## Retention Summary

| Program Area  | Attendance | Students   | Students with PreTest | Students with a PoP |
|---|------------|------------|-----------------------|---------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | >0 Hours   | 63 (100%)  | 62 (98%)              | 47 (75%)            |
|   | >=12 Hours | 47 (75%)   | 47 (100%)             | 47 (100%)           |
| Adult High School Credit Diploma Program  | >0 Hours   | 62 (100%)  | 62 (100%)             | 53 (85%)            |
|   | >=12 Hours | 53 (85%)   | 53 (100%)             | 53 (100%)           |
| Citizenship   | >0 Hours   | 11 (100%)  | 11 (100%)             | 8 (73%)             |
|   | >=12 Hours | 8 (73%)    | 8 (100%)              | 8 (100%)            |
| English as a Second Language (ESL)  | >0 Hours   | 433 (100%) | 429 (99%)             | 395 (91%)           |
|   | >=12 Hours | 395 (91%)  | 395 (100%)            | 395 (100%)          |
| National External Diploma Program   | >0 Hours   | 6 (100%)   | 4 (67%)               | 4 (67%)             |
|   | >=12 Hours | 5 (83%)    | 4 (80%)               | 4 (80%)             |

## Total CDP Credits Awarded (CDP Credits Only)

| CDP Documentation           | Classroom     | Documentation Credit | Independent Study | Total         |
|-----------------------------|---------------|----------------------|-------------------|---------------|
| English                     | 37.00         | 0.00                 | 0.00              | 37.00         |
| Math                        | 32.50         | 0.00                 | 0.00              | 32.50         |
| Science                     | 13.00         | 0.00                 | 0.00              | 13.00         |
| Social Studies - Civics     | 2.50          | 0.00                 | 0.00              | 2.50          |
| Social Studies - US History | 10.50         | 0.00                 | 0.00              | 10.50         |
| Social Studies - Other*     | 5.00          | 0.00                 | 0.00              | 5.00          |
| Voc Ed / Art                | 10.50         | 0.00                 | 0.00              | 10.50         |
| Electives                   | 31.00         | 0.00                 | 0.00              | 31.00         |
| <b>Total:</b>               | <b>142.00</b> | <b>0.00</b>          | <b>0.00</b>       | <b>142.00</b> |

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

| Hours Attended | Credit Diploma | CT GED    | National External Diploma |
|----------------|----------------|-----------|---------------------------|
| >0-12 Hours    | 0              | 0         | 0                         |
| >= 12 Hours    | 13             | 11        | 1                         |
| <b>Total:</b>  | <b>13</b>      | <b>11</b> | <b>1</b>                  |

Staff Information

| Function  | Part-time Personnel | Full-time Personnel | Unpaid Volunteers |
|---|---------------------|---------------------|-------------------|
| Local-level Administrative / Supervisory / Ancillary Services | 25                  | 2                   | 2                 |
| Local Counselors  | 2                   | 0                   | 0                 |
| Local Paraprofessionals                                       | 1                   | 0                   | 0                 |
| Local Teachers  | 29                  | 0                   | 0                 |

