New London Adult & Continuing Education Profile Report for 2024

Program/District:	Director:
New London Adult & Continuing Education	Denise Spellman
Cooperating Districts:	
GROTON, MONTVILLE, REG DIST #18, WATERFORD	
Total Grant Funds:	Number of Program Sites:
State / Local: \$2,861,278.00 Federal: \$249,600.00	5
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	7,136 (11.8%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,622 (4.3%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,250	48	68	116	205
Adult High School Credit Diploma Program	5,980	26	36	62	396
Citizenship	146	2	4	6	15
English as a Second Language (ESL)	6,749	516	290	806	1,604
Total:	17,125	592	398	990	2,220

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	150
6 to 10 years of age	125
11 to 18 years of age	126

Age	Females	Males	Total
16-18	35	24	59
19-24	89	93	182
25-44	306	233	540
45-54	78	41	120
55-59	25	19	44
60+	28	19	47
Total:	561	429	992

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	32	15	48
Black / African American	166	150	316
Hispanic/Latino	312	227	540
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	5	3	8
White	45	33	78
Total:	561	429	992

Student Characteristics at Entry

Employment Status	Number
Employed	425
Unemployed	528
Not in Labor Force	39

Barriers to Employment	Number
Cultural Barriers	705
Disabled	22
Displaced Homemaker	15
Low Income	234
English Language Learner	788
Ex-Offender	4
Exhausting TANF within two years	0
Foster Care Youth	4
Homeless	8
Long Term Unemployment	29
Low Literacy Levels	844
Migrant Farmworker	22
Seasonal Farmworker	8
Single Parent or Guardian	56

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	16	43.8%	43.8%	31.3%	0.0%	31.3%
ABE L2	14	50.0%	50.0%	35.7%	7.1%	50.0%
ABE L3	22	50.0%	45.5%	22.7%	9.1%	36.4%
ABE L4	46	37.0%	32.6%	26.1%	6.5%	43.5%
ABE L5	20	10.0%	10.0%	5.0%	25.0%	35.0%
ABE L6	17	17.6%	11.8%	0.0%	47.1%	52.9%
Total:	135	34.8%	31.9%	20.7%	14.1%	41.5%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	98	40.8%	40.8%	31.6%	0.0%	31.6%
ESL L2	216	50.9%	50.0%	42.1%	0.0%	42.1%
ESL L3	235	52.8%	46.8%	30.6%	0.0%	30.6%
ESL L4	143	58.7%	55.9%	31.5%	0.0%	30.1%
ESL L5	72	50.0%	44.4%	26.4%	0.0%	25.0%
ESL L6	36	55.6%	41.7%	16.7%	0.0%	13.9%
Total:	800	51.8%	48.1%	33.0%	0.0%	32.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	19	42.1%	36.8%	47.4%	5.3%	42.1%
ABE L6	45	48.9%	0.0%	17.8%	55.6%	60.0%
Total:	64	46.9%	10.9%	26.6%	40.6%	54.7%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	31%	100%
	Reading	Listening
CASAS STEPS	68%	71%
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	13%	22%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	458	91%	62%
GOALS	41	78%	51%
Life & Work	6	83%	17%
STEPS	411	93%	64%
WorkKeys	0		
Math	53	87%	55%
GOALS	7	100%	57%
GOALS 2	46	85%	54%
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	146 (100%)	142 (97%)	114 (78%)
Development (GED) Preparation	>=12 Hours	116 (79%)	112 (97%)	112 (97%)
Adult High School Credit Diploma Program	>0 Hours	64 (100%)	51 (80%)	62 (97%)
	>=12 Hours	62 (97%)	49 (79%)	62 (100%)
Citizenship	>0 Hours	14 (100%)	14 (100%)	6 (43%)
	>=12 Hours	6 (43%)	6 (100%)	6 (100%)
English as a Second Language (ESL)	>0 Hours	1,037 (100%)	1,035 (100%)	815 (79%)
	>=12 Hours	806 (78%)	806 (100%)	802 (100%)
National External Diploma Program	>0 Hours	0 ()	()	()

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	49.50	0.00	0.00	49.50
Math	67.00	0.00	0.00	67.00
Science	30.00	0.00	0.00	30.00
Social Studies - Civics	14.50	0.00	0.00	14.50
Social Studies - US History	14.00	0.00	0.00	14.00
Social Studies - Other*	1.00	0.00	0.00	1.00
Voc Ed / Art	3.00	6.00	0.00	9.00
Electives	85.50	9.00	0.00	94.50
Total:	264.50	15.00	0.00	279.50

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	26	20	0
Total:	26	20	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	28	6	0
Local Counselors	0	1	0
Local Paraprofessionals	0	0	0
Local Teachers	30	5	0

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All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.