New Haven Adult and Continuing Education Profile Report for 2024

Program/District:	Director:
New Haven Adult and Continuing Education	Michelle Bonora
Cooperating Districts:	
None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$5,080,000.00 Federal: \$210,000.00	9
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	17,416 (17.5)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	7,734 (7.8%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,702	128	140	268	746
Adult High School Credit Diploma Program	6,937	154	190	344	2,243
Citizenship	265	11	29	40	136
English as a Second Language (ESL)	7,498	635	380	1,015	2,317
National External Diploma Program	780	3	8	11	11
Total:	18,182	931	747	1,678	5,453

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	326
6 to 10 years of age	287
11 to 18 years of age	294

Age	Females	Males	Total
16-18	89	115	204
19-24	198	167	366
25-44	520	319	839
45-54	123	73	196
55-59	23	13	36
60+	22	15	37
Total:	975	702	1,678

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	1	2
Asian	171	73	244
Black / African American	228	225	454
Hispanic/Latino	490	331	821
Native Hawaiian or Pacific Islander	2	0	2
Two or More Races	10	9	19
White	73	63	136
Total:	975	702	1,678

Student Characteristics at Entry

Employment Status	Number
Employed	651
Unemployed	766
Not in Labor Force	261

Barriers to Employment	Number
Cultural Barriers	1,107
Disabled	7
Displaced Homemaker	0
Low Income	580
English Language Learner	1,073
Ex-Offender	2
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	3
Long Term Unemployment	2
Low Literacy Levels	447
Migrant Farmworker	1
Seasonal Farmworker	1
Single Parent or Guardian	6

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	16	50.0%	43.8%	31.3%	0.0%	31.3%
ABE L2	39	48.7%	33.3%	20.5%	0.0%	23.1%
ABE L3	54	46.3%	42.6%	27.8%	3.7%	29.6%
ABE L4	56	44.6%	44.6%	28.6%	5.4%	39.3%
ABE L5	66	25.8%	21.2%	12.1%	66.7%	77.3%
ABE L6	10	0.0%	0.0%	0.0%	40.0%	50.0%
Total:	241	39.0%	34.0%	21.6%	22.0%	44.8%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	185	57.3%	52.4%	41.1%	0.0%	41.1%
ESL L2	270	58.9%	48.5%	36.3%	0.0%	36.3%
ESL L3	275	57.1%	46.5%	30.5%	0.0%	29.5%
ESL L4	175	65.7%	54.3%	32.6%	0.0%	32.6%
ESL L5	107	61.7%	51.4%	40.2%	0.0%	40.2%
ESL L6	60	61.7%	35.0%	13.3%	0.0%	20.0%
Total:	1,072	59.7%	49.2%	34.1%	0.0%	34.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	115	25.2%	24.3%	2.6%	0.0%	26.1%
ABE L6	228	36.8%	0.0%	2.2%	40.4%	41.2%
Total:	343	32.9%	8.2%	2.3%	26.8%	36.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	5	60.0%	60.0%	100.0%	0.0%	60.0%	100.0%
ABE L6	5	60.0%	60.0%	40.0%	0.0%	60.0%	60.0%
Total:	10	60.0%	60.0%	70.0%	0.0%	60.0%	80.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	53%	50%
	Reading	Listening
CASAS STEPS	69%	
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	15%	26%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	762	79%	54%
GOALS	112	61%	39%
Life & Work	79	75%	59%
STEPS	571	83%	56%
WorkKeys	0		
Math	72	83%	39%
GOALS	0		
GOALS 2	72	83%	39%
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	364 (100%)	362 (99%)	267 (73%)
Development (GED) Preparation	>=12 Hours	268 (74%)	266 (99%)	267 (100%)
Adult High School Credit Diploma Program	>0 Hours	415 (100%)	132 (32%)	343 (83%)
	>=12 Hours	344 (83%)	127 (37%)	343 (100%)
Citizenship	>0 Hours	56 (100%)	55 (98%)	39 (70%)
	>=12 Hours	40 (71%)	39 (98%)	39 (98%)
English as a Second Language (ESL)	>0 Hours	1,379 (100%)	1,369 (99%)	1,007 (73%)
	>=12 Hours	1,015 (74%)	1,010 (100%)	1,007 (99%)
National External Diploma Program	>0 Hours	14 (100%)	11 (79%)	11 (79%)
	>=12 Hours	11 (79%)	9 (82%)	11 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	259.50	0.00	6.50	266.00
Math	160.50	0.00	3.50	164.00
Science	123.50	0.00	0.00	123.50
Social Studies - Civics	44.50	0.00	1.00	45.50
Social Studies - US History	37.50	0.00	0.00	37.50
Social Studies - Other*	64.00	0.00	0.00	64.00
Voc Ed / Art	139.00	0.00	0.00	139.00
Electives	133.50	8.50	3.50	145.50
Total:	962.00	8.50	14.50	985.00

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	92	53	7
Total:	92	53	7

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	13	16	0
Local Counselors	1	1	0
Local Paraprofessionals	7	6	0
Local Teachers	43	14	0