

Naugatuck Adult Education Profile Report for 2024

Program/District: Naugatuck Adult Education	Director: Heather Pelletier
Cooperating Districts: OXFORD, WOLCOTT	
Total Grant Funds: State / Local: \$412,986.00 Federal: \$160,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,559 (10.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 855 (2.5%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	534	36	10	46	140
Adult High School Credit Diploma Program	462	6	4	10	37
Citizenship	32	2	0	2	2
English as a Second Language (ESL)	681	69	22	91	147
National External Diploma Program	88	8	9	17	37
Total:	1,797	121	45	166	363

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	26
6 to 10 years of age	33
11 to 18 years of age	32

Age	Females	Males	Total
16-18	11	14	27
19-24	12	9	21
25-44	49	35	84
45-54	10	5	15
55-59	5	2	7
60+	7	5	12
Total:	94	70	166

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	1	2	3
Black / African American	15	9	24
Hispanic/Latino	48	40	89
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	29	19	49
Total:	94	70	166

Student Characteristics at Entry

Employment Status	Number
Employed	88
Unemployed	46
Not in Labor Force	32

Barriers to Employment	Number
Cultural Barriers	18
Disabled	11
Displaced Homemaker	12
Low Income	18
English Language Learner	88
Ex-Offender	1
Exhausting TANF within two years	18
Foster Care Youth	2
Homeless	2
Long Term Unemployment	40
Low Literacy Levels	156
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	17

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	0	--	--	--	--	--
ABE L3	13	61.5%	53.8%	46.2%	0.0%	53.8%
ABE L4	17	47.1%	47.1%	41.2%	11.8%	47.1%
ABE L5	7	42.9%	42.9%	14.3%	14.3%	14.3%
ABE L6	9	0.0%	0.0%	0.0%	77.8%	88.9%
Total:	47	40.4%	38.3%	29.8%	21.3%	51.1%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	6	66.7%	33.3%	33.3%	0.0%	33.3%
ESL L3	27	66.7%	63.0%	51.9%	0.0%	51.9%
ESL L4	22	68.2%	63.6%	63.6%	0.0%	63.6%
ESL L5	20	75.0%	55.0%	45.0%	0.0%	40.0%
ESL L6	16	50.0%	43.8%	12.5%	0.0%	31.3%
Total:	92	66.3%	56.5%	45.7%	0.0%	47.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	10	40.0%	0.0%	10.0%	50.0%	50.0%
Total:	10	40.0%	0.0%	10.0%	50.0%	50.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	5	80.0%	80.0%	100.0%	20.0%	80.0%	100.0%
ABE L6	7	100.0%	71.4%	57.1%	28.6%	71.4%	71.4%
Total:	12	91.7%	75.0%	75.0%	25.0%	75.0%	83.3%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	37%	0%
	Reading	Listening
CASAS STEPS	--	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	1%	4%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	85	80%	64%
--GOALS	24	67%	50%
--Life & Work	61	85%	69%
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	25	88%	64%
--GOALS	25	88%	64%
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	64 (100%)	63 (98%)	46 (72%)
	>=12 Hours	46 (72%)	46 (100%)	46 (100%)
Adult High School Credit Diploma Program	>0 Hours	10 (100%)	10 (100%)	10 (100%)
	>=12 Hours	10 (100%)	10 (100%)	10 (100%)
Citizenship	>0 Hours	3 (100%)	3 (100%)	2 (67%)
	>=12 Hours	2 (67%)	2 (100%)	2 (100%)
English as a Second Language (ESL)	>0 Hours	111 (100%)	111 (100%)	91 (82%)
	>=12 Hours	91 (82%)	91 (100%)	91 (100%)
National External Diploma Program	>0 Hours	19 (100%)	14 (74%)	17 (89%)
	>=12 Hours	17 (89%)	14 (82%)	17 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	6.00	0.00	0.00	6.00
Math	3.00	0.00	0.00	3.00
Science	3.00	0.00	0.00	3.00
Social Studies - Civics	2.00	0.00	0.00	2.00
Social Studies - US History	1.00	0.00	0.00	1.00
Social Studies - Other*	0.50	0.00	0.00	0.50
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	15.50	0.00	0.00	15.50
Total:	31.00	0.00	0.00	31.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	5	10	10
Total:	5	10	10

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	2	0
Local Counselors	0	1	0
Local Paraprofessionals	2	0	0
Local Teachers	17	1	0

