# Middletown Adult Education Profile Report for 2024

Program/District:	Director:
Middletown Adult Education	James Misenti
Cooperating Districts:	
CROMWELL, EAST HADDAM. EAST HAMPTON, MADISON, OLD SAYBROOK, PO DIST #17, ROCKY HILL, WESTBROOK	RTLAND, REG DIST #4, REG DIST #13, REG
Total Grant Funds:	Number of Program Sites:
State / Local: \$2,745,844.00 Federal: \$214,000.00	6
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	11,306 (8.8%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,079 (1.6%)

#### **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	6,454	41	46	87	187
Adult High School Credit Diploma Program	3,679	35	28	63	328
Citizenship	160	1	0	1	1
English as a Second Language (ESL)	3,120	77	40	117	176
Total:	13,413	154	114	268	692

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

### **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	32
6 to 10 years of age	18
11 to 18 years of age	20

Age	Females	Males	Total
16-18	22	23	46
19-24	31	27	58
25-44	83	45	128
45-54	16	8	24
55-59	4	1	5
60+	4	3	7
Total:	160	107	268

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	1	2
Asian	16	0	16
Black / African American	18	19	37
Hispanic/Latino	72	49	122
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	4	0	4
White	48	38	86
Total:	160	107	268

#### **Student Characteristics at Entry**

Employment Status	Number
Employed	126
Unemployed	103
Not in Labor Force	39

Barriers to Employment	Number
Cultural Barriers	0
Disabled	0
Displaced Homemaker	2
Low Income	24
English Language Learner	119
Ex-Offender	8
Exhausting TANF within two years	0
Foster Care Youth	3
Homeless	3
Long Term Unemployment	15
Low Literacy Levels	260
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	17

## **Student Performance by Program Area**

#### **CASAS GOALS / WorkKeys**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	13	38.5%	23.1%	0.0%	0.0%	7.7%
ABE L3	17	58.8%	47.1%	29.4%	0.0%	35.3%
ABE L4	25	44.0%	40.0%	20.0%	16.0%	48.0%
ABE L5	21	33.3%	14.3%	9.5%	28.6%	57.1%
ABE L6	12	16.7%	8.3%	0.0%	41.7%	50.0%
Total:	91	38.5%	27.5%	13.2%	16.5%	40.7%

#### **CASAS Life & Work / STEPS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0					
ESL L2	13	38.5%	38.5%	38.5%	0.0%	38.5%
ESL L3	32	59.4%	53.1%	43.8%	0.0%	43.8%
ESL L4	43	72.1%	62.8%	48.8%	0.0%	39.5%
ESL L5	21	76.2%	66.7%	47.6%	0.0%	42.9%
ESL L6	8	75.0%	50.0%	25.0%	0.0%	25.0%
Total:	117	65.8%	57.3%	44.4%	0.0%	40.2%

#### **Adult High School Credit Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	11	18.2%	45.5%	9.1%	9.1%	54.5%
ABE L6	52	25.0%	0.0%	3.8%	40.4%	40.4%
Total:	63	23.8%	7.9%	4.8%	34.9%	42.9%

#### **National External Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

# **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	0%	
	Reading	Listening
CASAS STEPS	38%	
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	10%	8%

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	89	87%	66%
GOALS	12	83%	58%
Life & Work	0		
STEPS	77	87%	68%
WorkKeys	0		
Math	31	71%	29%
GOALS	4	50%	25%
GOALS 2	27	74%	30%
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	116 (100%)	115 (99%)	90 (78%)
Development (GED) Preparation	>=12 Hours	87 (75%)	87 (100%)	87 (100%)
Adult High School Credit Diploma Program	>0 Hours	69 (100%)	56 (81%)	63 (91%)
	>=12 Hours	63 (91%)	51 (81%)	63 (100%)
Citizenship	>0 Hours	3 (100%)	3 (100%)	1 (33%)
	>=12 Hours	1 (33%)	1 (100%)	1 (100%)
English as a Second Language (ESL)	>0 Hours	136 (100%)	133 (98%)	117 (86%)
	>=12 Hours	117 (86%)	117 (100%)	117 (100%)
National External Diploma Program	>0 Hours	0 ()	()	()

#### Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	28.00	0.00	0.00	28.00
Math	28.75	0.00	0.00	28.75
Science	8.25	0.00	0.00	8.25
Social Studies - Civics	6.00	0.00	0.00	6.00
Social Studies - US History	9.25	0.00	0.00	9.25
Social Studies - Other*	6.25	0.00	0.00	6.25
Voc Ed / Art	5.75	0.00	0.00	5.75
Electives	58.25	0.00	0.00	58.25
Total:	150.50	0.00	0.00	150.50

<sup>\*</sup>Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	22	15	0
Total:	22	16	0

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	8	0
Local Counselors	2	4	0
Local Paraprofessionals	3	0	0
Local Teachers	19	6	0

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All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.