

Meriden Adult Education Profile Report for 2024

Program/District: Meriden Adult Education	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$869,032.00 Federal: \$0.00	Number of Program Sites: 3
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,480 (18.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,888 (6.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,564	37	37	74	203
Adult High School Credit Diploma Program	4,045	35	31	66	472
Citizenship	60	5	4	9	16
English as a Second Language (ESL)	1,564	179	63	242	516
Total:	7,233	256	135	391	1,207

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	95
6 to 10 years of age	92
11 to 18 years of age	98

Age	Females	Males	Total
16-18	18	22	41
19-24	36	31	68
25-44	133	77	210
45-54	27	11	38
55-59	15	5	20
60+	8	6	14
Total:	237	152	391

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	1	1
Asian	3	1	4
Black / African American	22	11	33
Hispanic/Latino	197	127	325
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	14	12	27
Total:	237	152	391

Student Characteristics at Entry

Employment Status	Number
Employed	219
Unemployed	130
Not in Labor Force	42

Barriers to Employment	Number
Cultural Barriers	21
Disabled	8
Displaced Homemaker	24
Low Income	77
English Language Learner	119
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	3
Homeless	2
Long Term Unemployment	13
Low Literacy Levels	224
Migrant Farmworker	5
Seasonal Farmworker	0
Single Parent or Guardian	31

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	22	40.9%	36.4%	22.7%	0.0%	27.3%
ABE L3	21	71.4%	71.4%	52.4%	14.3%	57.1%
ABE L4	20	55.0%	50.0%	45.0%	20.0%	50.0%
ABE L5	7	28.6%	14.3%	14.3%	0.0%	28.6%
ABE L6	2	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	73	50.7%	46.6%	35.6%	9.6%	41.1%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	11	27.3%	27.3%	27.3%	0.0%	27.3%
ESL L2	54	46.3%	42.6%	37.0%	0.0%	37.0%
ESL L3	81	49.4%	40.7%	29.6%	0.0%	29.6%
ESL L4	54	46.3%	35.2%	18.5%	0.0%	18.5%
ESL L5	40	50.0%	40.0%	22.5%	0.0%	20.0%
ESL L6	17	52.9%	29.4%	5.9%	0.0%	5.9%
Total:	257	47.5%	38.5%	26.1%	0.0%	25.7%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	20	25.0%	15.0%	0.0%	0.0%	15.0%
ABE L6	48	39.6%	0.0%	0.0%	41.7%	41.7%
Total:	68	35.3%	4.4%	0.0%	29.4%	33.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	30%	--
	Reading	Listening
CASAS STEPS	65%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	14%	29%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	137	80%	57%
--GOALS	15	73%	73%
--Life & Work	36	72%	39%
--STEPS	86	85%	62%
--WorkKeys	0	--	--
Math	25	92%	60%
--GOALS	3	100%	100%
--GOALS 2	22	91%	55%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	88 (100%)	87 (99%)	74 (84%)
	>=12 Hours	74 (84%)	74 (100%)	74 (100%)
Adult High School Credit Diploma Program	>0 Hours	71 (100%)	24 (34%)	68 (96%)
	>=12 Hours	66 (93%)	22 (33%)	66 (100%)
Citizenship	>0 Hours	10 (100%)	10 (100%)	9 (90%)
	>=12 Hours	9 (90%)	9 (100%)	9 (100%)
English as a Second Language (ESL)	>0 Hours	305 (100%)	305 (100%)	247 (81%)
	>=12 Hours	242 (79%)	242 (100%)	242 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	45.75	0.00	0.00	45.75
Math	39.50	0.00	0.00	39.50
Science	25.25	0.00	0.00	25.25
Social Studies - Civics	14.50	0.00	0.00	14.50
Social Studies - US History	6.50	0.00	0.00	6.50
Social Studies - Other*	5.00	0.00	0.00	5.00
Voc Ed / Art	26.00	0.00	0.00	26.00
Electives	45.10	4.00	0.00	49.10
Total:	207.60	4.00	0.00	211.60

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	20	7	0
Total:	20	7	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	7	4	0
Local Counselors	2	1	0
Local Paraprofessionals	0	0	0
Local Teachers	31	0	0