

Manchester Adult Education Profile Report for 2024

Program/District: Manchester Adult Education	Director: Diane Clare-Kearney
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,808,505.00 Federal: \$40,000.00	Number of Program Sites: 6
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 4,886 (10.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,192 (2.6%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,959	33	60	93	194
Adult High School Credit Diploma Program	3,337	20	25	45	496
Citizenship	40	1	3	4	5
English as a Second Language (ESL)	2,235	138	92	230	523
National External Diploma Program	150	1	5	6	8
Total:	7,721	193	185	378	1,226

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	67
6 to 10 years of age	63
11 to 18 years of age	76

Age	Females	Males	Total
16-18	13	13	26
19-24	33	18	51
25-44	145	60	205
45-54	40	19	59
55-59	14	2	16
60+	12	9	21
Total:	257	121	378

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	56	16	72
Black / African American	66	43	109
Hispanic/Latino	103	49	152
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	2	1	3
White	28	12	40
Total:	257	121	378

Student Characteristics at Entry

Employment Status	Number
Employed	160
Unemployed	155
Not in Labor Force	63

Barriers to Employment	Number
Cultural Barriers	151
Disabled	18
Displaced Homemaker	25
Low Income	65
English Language Learner	227
Ex-Offender	4
Exhausting TANF within two years	8
Foster Care Youth	1
Homeless	5
Long Term Unemployment	65
Low Literacy Levels	123
Migrant Farmworker	4
Seasonal Farmworker	2
Single Parent or Guardian	31

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	4	75.0%	75.0%	25.0%	0.0%	25.0%
ABE L2	21	57.1%	47.6%	38.1%	0.0%	38.1%
ABE L3	24	37.5%	29.2%	29.2%	0.0%	41.7%
ABE L4	30	40.0%	40.0%	26.7%	10.0%	40.0%
ABE L5	11	63.6%	63.6%	45.5%	9.1%	72.7%
ABE L6	2	50.0%	50.0%	0.0%	0.0%	0.0%
Total:	92	47.8%	43.5%	31.5%	4.3%	42.4%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	13	69.2%	69.2%	53.8%	0.0%	53.8%
ESL L2	34	70.6%	64.7%	55.9%	0.0%	55.9%
ESL L3	91	56.0%	48.4%	34.1%	0.0%	34.1%
ESL L4	50	50.0%	42.0%	24.0%	0.0%	24.0%
ESL L5	34	64.7%	50.0%	41.2%	0.0%	44.1%
ESL L6	19	68.4%	42.1%	10.5%	0.0%	10.5%
Total:	241	59.8%	50.2%	35.3%	0.0%	35.7%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	42.9%	42.9%	14.3%	0.0%	57.1%
ABE L6	38	39.5%	0.0%	0.0%	42.1%	42.1%
Total:	45	40.0%	6.7%	2.2%	35.6%	44.4%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	2	100.0%	100.0%	50.0%	0.0%	100.0%	100.0%
Total:	4	50.0%	50.0%	75.0%	0.0%	50.0%	100.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	57%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	12%	26%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	184	82%	55%
--GOALS	41	73%	41%
--Life & Work	0	--	--
--STEPS	143	84%	59%
--WorkKeys	0	--	--
Math	42	83%	57%
--GOALS	0	--	--
--GOALS 2	42	83%	57%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	117 (100%)	116 (99%)	94 (80%)
	>=12 Hours	93 (79%)	93 (100%)	93 (100%)
Adult High School Credit Diploma Program	>0 Hours	50 (100%)	50 (100%)	45 (90%)
	>=12 Hours	45 (90%)	45 (100%)	45 (100%)
Citizenship	>0 Hours	4 (100%)	4 (100%)	4 (100%)
	>=12 Hours	4 (100%)	4 (100%)	4 (100%)
English as a Second Language (ESL)	>0 Hours	302 (100%)	301 (100%)	235 (78%)
	>=12 Hours	230 (76%)	230 (100%)	229 (100%)
National External Diploma Program	>0 Hours	7 (100%)	4 (57%)	5 (71%)
	>=12 Hours	6 (86%)	3 (50%)	5 (83%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	36.00	0.00	0.00	36.00
Math	32.00	0.00	0.00	32.00
Science	11.00	0.00	0.00	11.00
Social Studies - Civics	2.00	0.00	0.00	2.00
Social Studies - US History	6.00	0.00	0.00	6.00
Social Studies - Other*	18.50	0.00	0.00	18.50
Voc Ed / Art	5.00	0.00	0.00	5.00
Electives	56.00	18.00	0.00	74.00
Total:	166.50	18.00	0.00	184.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	16	4	2
Total:	16	5	2

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	33	4	0
Local Counselors	3	1	0
Local Paraprofessionals	2	0	0
Local Teachers	40	0	0

