# Hartford Adult Education Profile Report for 2024

Program/District:	Director:
Hartford Adult Education	Zandralyn Gordon
Cooperating Districts:	
None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$3,082,530.00 Federal: \$0.00	3
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	27,430 (30.2%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	13,835 (15.2%)

# **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	6,608	103	100	203	1,165
Adult High School Credit Diploma Program	2,059	11	0	11	93
Citizenship	236	0	3	3	8
English as a Second Language (ESL)	6,011	534	190	724	1,449
National External Diploma Program	3,012	28	33	61	95
Total:	17,926	676	326	1,002	2,810

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	129
6 to 10 years of age	108
11 to 18 years of age	144

Age	Females	Males	Total
16-18	22	35	57
19-24	121	94	215
25-44	296	229	525
45-54	72	59	132
55-59	25	11	36
60+	24	13	37
Total:	560	441	1,002

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	5	1	6
Asian	17	5	22
Black / African American	180	171	351
Hispanic/Latino	322	243	566
Native Hawaiian or Pacific Islander	2	1	3
Two or More Races	5	3	8
White	29	17	46
Total:	560	441	1,002

### **Student Characteristics at Entry**

Employment Status	Number
Employed	460
Unemployed	367
Not in Labor Force	174

Barriers to Employment	Number
Cultural Barriers	136
Disabled	26
Displaced Homemaker	40
Low Income	171
English Language Learner	707
Ex-Offender	16
Exhausting TANF within two years	21
Foster Care Youth	7
Homeless	16
Long Term Unemployment	106
Low Literacy Levels	239
Migrant Farmworker	9
Seasonal Farmworker	3
Single Parent or Guardian	105

# **Student Performance by Program Area**

#### **CASAS GOALS / WorkKeys**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	7	57.1%	42.9%	42.9%	0.0%	42.9%
ABE L2	41	41.5%	39.0%	29.3%	2.4%	29.3%
ABE L3	56	50.0%	42.9%	28.6%	3.6%	35.7%
ABE L4	40	40.0%	30.0%	22.5%	10.0%	40.0%
ABE L5	18	61.1%	50.0%	27.8%	22.2%	55.6%
ABE L6	4	25.0%	0.0%	0.0%	50.0%	50.0%
Total:	166	46.4%	38.6%	27.1%	7.8%	38.0%

#### **CASAS Life & Work / STEPS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	75	42.7%	38.7%	36.0%	0.0%	34.7%
ESL L2	143	37.8%	30.8%	23.8%	0.7%	23.8%
ESL L3	257	44.7%	37.7%	30.7%	0.0%	28.8%
ESL L4	164	43.3%	33.5%	23.2%	0.0%	19.5%
ESL L5	95	45.3%	29.5%	21.1%	4.2%	23.2%
ESL L6	35	37.1%	34.3%	14.3%	5.7%	20.0%
Total:	769	42.7%	34.5%	26.4%	0.9%	25.4%

#### **Adult High School Credit Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	8	12.5%	12.5%	0.0%	0.0%	12.5%
ABE L6	4	25.0%	0.0%	0.0%	25.0%	25.0%
Total:	12	16.7%	8.3%	0.0%	8.3%	16.7%

#### **National External Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	31	22.6%	22.6%	93.5%	3.2%	16.1%	93.5%
ABE L6	21	47.6%	42.9%	33.3%	0.0%	38.1%	38.1%
Total:	52	32.7%	30.8%	69.2%	1.9%	25.0%	71.2%

# **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	44%	63%
	Reading	Listening
CASAS STEPS	67%	50%
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	11%	18%

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	404	68%	49%
GOALS	81	69%	42%
Life & Work	323	68%	51%
STEPS	0		
WorkKeys	0		
Math	78	68%	47%
GOALS	78	68%	47%
GOALS 2	0		
WorkKeys	0		
Listening	249	65%	40%
Life & Work	249	65%	40%
STEPS	0		

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	260 (100%)	256 (98%)	202 (78%)
Development (GED) Preparation	>=12 Hours	203 (78%)	200 (99%)	198 (98%)
Adult High School Credit Diploma Program	>0 Hours	13 (100%)	13 (100%)	11 (85%)
	>=12 Hours	11 (85%)	11 (100%)	11 (100%)
Citizenship	>0 Hours	3 (100%)	3 (100%)	3 (100%)
	>=12 Hours	3 (100%)	3 (100%)	3 (100%)
English as a Second Language (ESL)	>0 Hours	864 (100%)	854 (99%)	731 (85%)
	>=12 Hours	724 (84%)	715 (99%)	715 (99%)
National External Diploma Program	>0 Hours	71 (100%)	56 (79%)	61 (86%)
	>=12 Hours	61 (86%)	51 (84%)	59 (97%)

#### Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	8.00	0.00	0.00	8.00
Math	5.00	0.00	0.00	5.00
Science	4.00	0.00	0.00	4.00
Social Studies - Civics	2.00	0.00	0.00	2.00
Social Studies - US History	2.00	0.00	0.00	2.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	3.55	0.55	0.00	4.10
Total:	24.55	0.55	0.00	25.10

<sup>\*</sup>Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	1	21	18
Total:	1	21	18

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	13	0
Local Counselors	0	1	0
Local Paraprofessionals	0	0	0
Local Teachers	32	2	0