

Farmington Continuing Education Profile Report for 2024

Program/District: Farmington Continuing Education	Director: Lori Wyrebek
Cooperating Districts: AVON, CANTON, REGION #10, SIMSBURY	
Total Grant Funds: State / Local: \$173,000.00 Federal: \$0.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,332 (4.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 755 (1.1%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	446	12	6	18	47
Citizenship	56	8	4	12	28
English as a Second Language (ESL)	530	65	25	90	178
Total:	1,032	85	35	120	253

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	26
6 to 10 years of age	38
11 to 18 years of age	37

Age	Females	Males	Total
16-18	3	4	7
19-24	8	4	12
25-44	49	10	59
45-54	10	6	16
55-59	7	0	7
60+	13	6	19
Total:	90	30	120

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	29	9	38
Black / African American	2	0	2
Hispanic/Latino	27	10	37
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	32	11	43
Total:	90	30	120

Student Characteristics at Entry

Employment Status	Number
Employed	42
Unemployed	41
Not in Labor Force	36

Barriers to Employment	Number
Cultural Barriers	15
Disabled	0
Displaced Homemaker	3
Low Income	9
English Language Learner	53
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	6
Low Literacy Levels	87
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	0

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	1	100.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	5	20.0%	20.0%	20.0%	0.0%	40.0%
ABE L4	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L5	10	40.0%	20.0%	20.0%	20.0%	50.0%
ABE L6	12	0.0%	0.0%	0.0%	8.3%	16.7%
Total:	31	22.6%	12.9%	12.9%	9.7%	32.3%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	5	60.0%	40.0%	0.0%	0.0%	0.0%
ESL L2	12	16.7%	16.7%	16.7%	0.0%	16.7%
ESL L3	19	26.3%	21.1%	21.1%	0.0%	21.1%
ESL L4	21	33.3%	28.6%	28.6%	0.0%	28.6%
ESL L5	15	60.0%	60.0%	53.3%	0.0%	53.3%
ESL L6	21	33.3%	23.8%	19.0%	0.0%	19.0%
Total:	93	35.5%	30.1%	25.8%	0.0%	25.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	50%	--
	Reading	Listening
CASAS STEPS	31%	21%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	3%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	34	76%	56%
--GOALS	6	50%	50%
--Life & Work	6	100%	33%
--STEPS	22	77%	64%
--WorkKeys	0	--	--
Math	1	100%	100%
--GOALS	0	--	--
--GOALS 2	1	100%	100%
--WorkKeys	0	--	--
Listening	10	90%	80%
--Life & Work	0	--	--
--STEPS	10	90%	80%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	37 (100%)	36 (97%)	19 (51%)
	>=12 Hours	18 (49%)	18 (100%)	18 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	17 (100%)	16 (94%)	12 (71%)
	>=12 Hours	12 (71%)	12 (100%)	12 (100%)
English as a Second Language (ESL)	>0 Hours	134 (100%)	124 (93%)	93 (69%)
	>=12 Hours	90 (67%)	90 (100%)	90 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	3	0
Total:	0	3	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	7	0	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	7
Local Teachers	6	0	0