

Enfield Adult Education Profile Report for 2024

Program/District: Enfield Adult Education	Director: Marilynn Cressotti
Cooperating Districts: EAST GRANBY, GRANBY, SOMERS, SUFFIELD, WINDSOR LOCKS	
Total Grant Funds: State / Local: \$341,182.00 Federal: \$40,000.00	Number of Program Sites: 3
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,198 (10.4%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,098 (1.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	336	14	8	22	42
Adult High School Credit Diploma Program	990	8	4	12	127
Citizenship	144	5	2	7	14
English as a Second Language (ESL)	624	73	20	93	145
National External Diploma Program	0	10	1	11	27
Total:	2,094	110	35	145	355

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	20
6 to 10 years of age	20
11 to 18 years of age	28

Age	Females	Males	Total
16-18	12	9	21
19-24	12	7	19
25-44	47	20	67
45-54	16	5	21
55-59	4	0	4
60+	11	2	13
Total:	102	43	145

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	13	5	18
Black / African American	11	6	17
Hispanic/Latino	58	14	72
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	20	18	38
Total:	102	43	145

Student Characteristics at Entry

Employment Status	Number
Employed	66
Unemployed	43
Not in Labor Force	36

Barriers to Employment	Number
Cultural Barriers	79
Disabled	1
Displaced Homemaker	9
Low Income	62
English Language Learner	96
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	1
Homeless	2
Long Term Unemployment	32
Low Literacy Levels	68
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	13

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	50.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	3	33.3%	33.3%	0.0%	0.0%	0.0%
ABE L3	6	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L4	12	41.7%	41.7%	41.7%	16.7%	50.0%
ABE L5	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L6	1	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	27	37.0%	33.3%	29.6%	7.4%	33.3%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	6	50.0%	33.3%	33.3%	0.0%	33.3%
ESL L2	15	26.7%	20.0%	13.3%	0.0%	13.3%
ESL L3	32	31.3%	25.0%	18.8%	0.0%	18.8%
ESL L4	23	43.5%	30.4%	26.1%	0.0%	26.1%
ESL L5	7	14.3%	14.3%	0.0%	0.0%	0.0%
ESL L6	9	44.4%	22.2%	11.1%	0.0%	11.1%
Total:	92	34.8%	25.0%	18.5%	0.0%	18.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	11	72.7%	0.0%	0.0%	45.5%	45.5%
Total:	12	66.7%	8.3%	0.0%	41.7%	50.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	8	87.5%	87.5%	87.5%	0.0%	87.5%	87.5%
ABE L6	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	10	70.0%	70.0%	70.0%	0.0%	70.0%	70.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	0%	--
	Reading	Listening
CASAS STEPS	55%	100%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	14%	7%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	36	75%	56%
--GOALS	4	100%	75%
--Life & Work	0	--	--
--STEPS	32	72%	53%
--WorkKeys	0	--	--
Math	11	82%	55%
--GOALS	2	100%	50%
--GOALS 2	9	78%	56%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	40 (100%)	38 (95%)	22 (55%)
	>=12 Hours	22 (55%)	22 (100%)	22 (100%)
Adult High School Credit Diploma Program	>0 Hours	14 (100%)	13 (93%)	12 (86%)
	>=12 Hours	12 (86%)	11 (92%)	12 (100%)
Citizenship	>0 Hours	9 (100%)	8 (89%)	7 (78%)
	>=12 Hours	7 (78%)	7 (100%)	7 (100%)
English as a Second Language (ESL)	>0 Hours	135 (100%)	125 (93%)	91 (67%)
	>=12 Hours	93 (69%)	91 (98%)	91 (98%)
National External Diploma Program	>0 Hours	17 (100%)	14 (82%)	12 (71%)
	>=12 Hours	11 (65%)	10 (91%)	11 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	12.00	0.00	0.00	12.00
Math	3.50	0.00	0.00	3.50
Science	4.00	0.00	0.00	4.00
Social Studies - Civics	2.00	0.00	0.00	2.00
Social Studies - US History	4.50	0.00	0.00	4.50
Social Studies - Other*	2.00	0.00	0.00	2.00
Voc Ed / Art	1.50	0.00	0.00	1.50
Electives	21.00	3.00	0.00	24.00
Total:	50.50	3.00	0.00	53.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	5	2	8
Total:	5	2	8

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	1	0
Local Counselors	2	0	0
Local Paraprofessionals	3	0	0
Local Teachers	23	0	0

