

East Haven Adult Education Profile Report for 2024

Program/District: East Haven Adult Education	Director: Erica Forti
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,103,132.00 Federal: \$80,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 2,945 (12.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 566 (2.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	419	17	11	28	58
Adult High School Credit Diploma Program	2,024	16	14	30	443
Citizenship	75	13	8	21	32
English as a Second Language (ESL)	799	75	26	101	172
National External Diploma Program	132	5	9	14	27
Total:	3,449	126	68	194	732

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	23
6 to 10 years of age	29
11 to 18 years of age	47

Age	Females	Males	Total
16-18	10	16	26
19-24	11	17	28
25-44	58	29	87
45-54	25	10	35
55-59	5	1	6
60+	9	3	12
Total:	118	76	194

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	3	2	5
Black / African American	9	8	17
Hispanic/Latino	88	51	139
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	17	15	32
Total:	118	76	194

Student Characteristics at Entry

Employment Status	Number
Employed	110
Unemployed	54
Not in Labor Force	30

Barriers to Employment	Number
Cultural Barriers	6
Disabled	3
Displaced Homemaker	8
Low Income	25
English Language Learner	45
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	0
Long Term Unemployment	6
Low Literacy Levels	142
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	6

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	0.0%	0.0%	0.0%	0.0%	20.0%
ABE L2	3	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	3	33.3%	33.3%	0.0%	0.0%	33.3%
ABE L4	9	22.2%	22.2%	11.1%	11.1%	44.4%
ABE L5	4	0.0%	0.0%	0.0%	25.0%	50.0%
ABE L6	5	0.0%	0.0%	0.0%	60.0%	80.0%
Total:	29	10.3%	10.3%	3.4%	17.2%	41.4%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	8	12.5%	12.5%	12.5%	0.0%	12.5%
ESL L3	22	18.2%	18.2%	0.0%	0.0%	0.0%
ESL L4	31	19.4%	12.9%	9.7%	0.0%	9.7%
ESL L5	23	30.4%	17.4%	4.3%	0.0%	4.3%
ESL L6	23	30.4%	13.0%	8.7%	0.0%	13.0%
Total:	110	22.7%	14.5%	6.4%	0.0%	7.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	16	31.3%	31.3%	0.0%	0.0%	31.3%
ABE L6	16	43.8%	0.0%	0.0%	18.8%	25.0%
Total:	32	37.5%	15.6%	0.0%	9.4%	28.1%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	6	66.7%	66.7%	100.0%	16.7%	33.3%	100.0%
ABE L6	8	87.5%	87.5%	12.5%	0.0%	50.0%	50.0%
Total:	14	78.6%	78.6%	50.0%	7.1%	42.9%	71.4%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	29%	--
	Reading	Listening
CASAS STEPS	0%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	19%	5%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	28	68%	25%
--GOALS	3	100%	0%
--Life & Work	25	64%	28%
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	4	100%	50%
--GOALS	1	100%	100%
--GOALS 2	3	100%	33%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	49 (100%)	40 (82%)	23 (47%)
	>=12 Hours	28 (57%)	24 (86%)	23 (82%)
Adult High School Credit Diploma Program	>0 Hours	32 (100%)	6 (19%)	31 (97%)
	>=12 Hours	30 (94%)	6 (20%)	30 (100%)
Citizenship	>0 Hours	34 (100%)	23 (68%)	18 (53%)
	>=12 Hours	21 (62%)	17 (81%)	17 (81%)
English as a Second Language (ESL)	>0 Hours	163 (100%)	147 (90%)	99 (61%)
	>=12 Hours	101 (62%)	100 (99%)	99 (98%)
National External Diploma Program	>0 Hours	14 (100%)	7 (50%)	14 (100%)
	>=12 Hours	14 (100%)	7 (50%)	14 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	24.50	0.00	0.00	24.50
Math	33.00	0.00	0.00	33.00
Science	2.00	0.00	0.00	2.00
Social Studies - Civics	7.50	0.00	0.00	7.50
Social Studies - US History	7.00	0.00	0.00	7.00
Social Studies - Other*	18.50	0.00	0.00	18.50
Voc Ed / Art	0.50	0.00	0.00	0.50
Electives	3.00	0.00	0.00	3.00
Total:	96.00	0.00	0.00	96.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	3	6	6
Total:	3	7	6

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	1	0
Local Counselors	2	0	0
Local Paraprofessionals	0	0	0
Local Teachers	10	3	0

