

East Hartford Adult Education Profile Report for 2024

Program/District: East Hartford Adult Education	Director: Michael Craig
Cooperating Districts: None	
Total Grant Funds: State / Local: \$443,223.00 Federal: \$120,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 6,705 (17.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,737 (7.1%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	874	49	49	98	395
Adult High School Credit Diploma Program	434	4	6	10	37
Citizenship	48	4	0	4	5
English as a Second Language (ESL)	979	117	64	181	462
National External Diploma Program	572	4	12	16	24
Total:	2,907	178	131	309	923

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	79
6 to 10 years of age	81
11 to 18 years of age	80

Age	Females	Males	Total
16-18	4	7	11
19-24	29	29	58
25-44	128	48	176
45-54	26	10	36
55-59	15	2	17
60+	7	4	11
Total:	209	100	309

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	12	3	15
Black / African American	42	22	64
Hispanic/Latino	139	71	210
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	0	2
White	13	4	17
Total:	209	100	309

Student Characteristics at Entry

Employment Status	Number
Employed	175
Unemployed	107
Not in Labor Force	27

Barriers to Employment	Number
Cultural Barriers	100
Disabled	5
Displaced Homemaker	3
Low Income	90
English Language Learner	182
Ex-Offender	8
Exhausting TANF within two years	1
Foster Care Youth	1
Homeless	1
Long Term Unemployment	34
Low Literacy Levels	128
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	29

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L2	10	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L3	39	48.7%	46.2%	33.3%	0.0%	38.5%
ABE L4	29	41.4%	37.9%	31.0%	6.9%	37.9%
ABE L5	9	22.2%	22.2%	0.0%	11.1%	33.3%
ABE L6	10	20.0%	10.0%	0.0%	20.0%	40.0%
Total:	99	41.4%	38.4%	28.3%	5.1%	39.4%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	6	66.7%	66.7%	50.0%	0.0%	50.0%
ESL L2	30	46.7%	43.3%	33.3%	0.0%	33.3%
ESL L3	38	44.7%	36.8%	34.2%	0.0%	34.2%
ESL L4	49	53.1%	40.8%	36.7%	0.0%	32.7%
ESL L5	39	53.8%	48.7%	38.5%	0.0%	38.5%
ESL L6	27	48.1%	33.3%	11.1%	0.0%	11.1%
Total:	189	50.3%	41.8%	32.8%	0.0%	31.7%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	10	0.0%	0.0%	10.0%	30.0%	40.0%
Total:	10	0.0%	0.0%	10.0%	30.0%	40.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	4	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	11	45.5%	18.2%	9.1%	9.1%	27.3%	27.3%
Total:	15	33.3%	13.3%	33.3%	6.7%	20.0%	46.7%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	26%	47%
	Reading	Listening
CASAS STEPS	0%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	6%	14%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	127	72%	49%
--GOALS	38	66%	47%
--Life & Work	89	75%	49%
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	40	80%	50%
--GOALS	40	80%	50%
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	69	77%	55%
--Life & Work	69	77%	55%
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	160 (100%)	129 (81%)	101 (63%)
	>=12 Hours	98 (61%)	98 (100%)	98 (100%)
Adult High School Credit Diploma Program	>0 Hours	13 (100%)	10 (77%)	10 (77%)
	>=12 Hours	10 (77%)	7 (70%)	10 (100%)
Citizenship	>0 Hours	6 (100%)	6 (100%)	4 (67%)
	>=12 Hours	4 (67%)	4 (100%)	4 (100%)
English as a Second Language (ESL)	>0 Hours	289 (100%)	245 (85%)	183 (63%)
	>=12 Hours	181 (63%)	181 (100%)	181 (100%)
National External Diploma Program	>0 Hours	18 (100%)	8 (44%)	17 (94%)
	>=12 Hours	16 (89%)	8 (50%)	16 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	2.00	0.00	0.00	2.00
Math	3.50	0.00	0.00	3.50
Science	1.50	0.00	0.00	1.50
Social Studies - Civics	0.50	0.00	0.00	0.50
Social Studies - US History	2.00	0.00	0.00	2.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	1.00	0.00	0.00	1.00
Electives	3.00	0.00	0.00	3.00
Total:	13.50	0.00	0.00	13.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	3	5	3
Total:	3	5	3

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	5	0
Local Counselors	2	0	0
Local Paraprofessionals	2	0	0
Local Teachers	29	0	0

