Branford - Shoreline Adult Education Profile Report for 2024

Program/District:	Director:
Branford - Shoreline Adult Education	Christine Bjork
Cooperating Districts:	
CLINTON, GUILFORD, NORTH BRANFORD	
Total Grant Funds:	Number of Program Sites:
State / Local: \$506,237.00 Federal: \$160,000.00	4
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	4,037 (6.6%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	825 (1.3%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	843	14	13	27	63
Citizenship	62	2	4	6	9
English as a Second Language (ESL)	1,358	96	61	157	311
National External Diploma Program	660	8	9	17	37
Total:	2,923	120	87	207	420

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	34
6 to 10 years of age	32
11 to 18 years of age	43

Age	Females	Males	Total
16-18	7	7	16
19-24	12	16	28
25-44	76	31	107
45-54	18	12	30
55-59	9	4	13
60+	8	5	13
Total:	130	75	207

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	29	7	36
Black / African American	5	3	8
Hispanic/Latino	79	44	124
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	17	21	39
Total:	130	75	207

Student Characteristics at Entry

Employment Status	Number
Employed	107
Unemployed	75
Not in Labor Force	25

Barriers to Employment	Number
Cultural Barriers	93
Disabled	5
Displaced Homemaker	8
Low Income	37
English Language Learner	136
Ex-Offender	1
Exhausting TANF within two years	5
Foster Care Youth	0
Homeless	2
Long Term Unemployment	9
Low Literacy Levels	130
Migrant Farmworker	2
Seasonal Farmworker	2
Single Parent or Guardian	15

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0					
ABE L2	2	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L3	11	81.8%	81.8%	63.6%	0.0%	72.7%
ABE L4	4	50.0%	50.0%	0.0%	0.0%	25.0%
ABE L5	7	42.9%	28.6%	28.6%	42.9%	71.4%
ABE L6	5	0.0%	0.0%	0.0%	40.0%	40.0%
Total:	29	55.2%	51.7%	37.9%	17.2%	62.1%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	11	45.5%	36.4%	18.2%	0.0%	18.2%
ESL L2	35	68.6%	68.6%	60.0%	0.0%	60.0%
ESL L3	37	70.3%	56.8%	40.5%	0.0%	40.5%
ESL L4	38	60.5%	50.0%	26.3%	0.0%	26.3%
ESL L5	24	75.0%	50.0%	45.8%	0.0%	45.8%
ESL L6	16	75.0%	50.0%	18.8%	0.0%	18.8%
Total:	161	67.1%	54.7%	38.5%	0.0%	38.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0					
ABE L6	0					
Total:	0					

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	4	25.0%	25.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	11	72.7%	63.6%	27.3%	0.0%	54.5%	54.5%
Total:	15	60.0%	53.3%	46.7%	0.0%	40.0%	66.7%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	59%	
	Reading	Listening
CASAS STEPS	49%	
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	0%	9%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	116	82%	56%
GOALS	8	88%	50%
Life & Work	10	90%	70%
STEPS	98	81%	55%
WorkKeys	0		
Math	15	100%	73%
GOALS	2	100%	100%
GOALS 2	13	100%	69%
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	47 (100%)	36 (77%)	27 (57%)
Development (GED) Preparation	>=12 Hours	27 (57%)	27 (100%)	27 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 ()	()	()
Citizenship	>0 Hours	6 (100%)	6 (100%)	6 (100%)
	>=12 Hours	6 (100%)	6 (100%)	6 (100%)
English as a Second Language (ESL)	>0 Hours	207 (100%)	205 (99%)	157 (76%)
	>=12 Hours	157 (76%)	157 (100%)	157 (100%)
National External Diploma Program	>0 Hours	22 (100%)	12 (55%)	17 (77%)
	>=12 Hours	17 (77%)	9 (53%)	17 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	7	0
>= 12 Hours	0	5	6
Total:	0	12	6

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	8	1	0
Local Counselors	2	0	0
Local Paraprofessionals	3	1	3
Local Teachers	20	0	0

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.