EASTCONN Adult EducationProfile Report for 2024

Program/District:	Director:
EASTCONN Adult Education	Kristin Hempel
Cooperating Districts:	
BROOKLYN, CANTERBURY, CHAPLIN, COLUMBIA, EASTFORD, HAMPTON, KILLI PUTNAM, REG DIST #8, SCOTLAND, STAFFORD, STERLING, THOMPSON, UNIO	
Total Grant Funds:	Number of Program Sites:
State / Local: \$1,585,396.00 Federal: \$320,000.00	14
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	16,139 (13.3%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	2,395 (2.0%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,150	60	81	141	349
Adult High School Credit Diploma Program	1,320	11	15	26	136
Citizenship	68	0	2	2	4
English as a Second Language (ESL)	2,366	65	72	137	340
National External Diploma Program	550	1	9	10	28
Total:	7,454	137	179	316	857

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	54
6 to 10 years of age	54
11 to 18 years of age	59

Age	Females	Males	Total
16-18	34	22	56
19-24	36	39	76
25-44	95	31	126
45-54	26	10	36
55-59	6	3	9
60+	5	8	13
Total:	202	113	316

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	10	2	12
Black / African American	2	6	8
Hispanic/Latino	126	72	198
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	7	1	8
White	56	32	89
Total:	202	113	316

Student Characteristics at Entry

Employment Status	Number
Employed	150
Unemployed	108
Not in Labor Force	58

Barriers to Employment	Number
Cultural Barriers	159
Disabled	22
Displaced Homemaker	37
Low Income	242
English Language Learner	146
Ex-Offender	7
Exhausting TANF within two years	24
Foster Care Youth	12
Homeless	6
Long Term Unemployment	109
Low Literacy Levels	253
Migrant Farmworker	12
Seasonal Farmworker	12
Single Parent or Guardian	63

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	4	25.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	15	40.0%	33.3%	26.7%	0.0%	26.7%
ABE L3	28	32.1%	28.6%	25.0%	0.0%	42.9%
ABE L4	55	27.3%	27.3%	14.5%	14.5%	40.0%
ABE L5	16	31.3%	25.0%	12.5%	12.5%	37.5%
ABE L6	10	0.0%	0.0%	0.0%	40.0%	70.0%
Total:	128	28.1%	25.0%	16.4%	10.9%	39.8%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	14	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L2	24	45.8%	45.8%	37.5%	0.0%	33.3%
ESL L3	57	47.4%	35.1%	35.1%	3.5%	38.6%
ESL L4	32	62.5%	53.1%	40.6%	0.0%	43.8%
ESL L5	24	45.8%	41.7%	25.0%	0.0%	33.3%
ESL L6	14	71.4%	50.0%	21.4%	7.1%	28.6%
Total:	165	52.1%	43.6%	35.2%	1.8%	38.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	18	0.0%	0.0%	27.8%	0.0%	27.8%
ABE L6	8	25.0%	0.0%	12.5%	37.5%	37.5%
Total:	26	7.7%	0.0%	23.1%	11.5%	30.8%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	5	0.0%	0.0%	80.0%	0.0%	0.0%	80.0%
ABE L6	3	66.7%	33.3%	33.3%	0.0%	66.7%	66.7%
Total:	8	25.0%	12.5%	62.5%	0.0%	25.0%	75.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	35%	49%
	Reading	Listening
CASAS STEPS	42%	50%
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	8%	9%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	128	61%	41%
GOALS	45	64%	36%
Life & Work	83	59%	45%
STEPS	0		
WorkKeys	0		
Math	38	61%	47%
GOALS	38	61%	47%
GOALS 2	0		
WorkKeys	0		
Listening	78	69%	50%
Life & Work	78	69%	50%
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	270 (100%)	267 (99%)	146 (54%)
Development (GED) Preparation	>=12 Hours	141 (52%)	141 (100%)	141 (100%)
Adult High School Credit Diploma Program	>0 Hours	40 (100%)	40 (100%)	26 (65%)
	>=12 Hours	26 (65%)	26 (100%)	26 (100%)
Citizenship	>0 Hours	3 (100%)	3 (100%)	2 (67%)
	>=12 Hours	2 (67%)	2 (100%)	2 (100%)
English as a Second Language (ESL)	>0 Hours	217 (100%)	217 (100%)	145 (67%)
	>=12 Hours	137 (63%)	137 (100%)	137 (100%)
National External Diploma Program	>0 Hours	12 (100%)	12 (100%)	10 (83%)
	>=12 Hours	10 (83%)	10 (100%)	10 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	13.00	0.00	0.00	13.00
Math	7.00	0.00	0.00	7.00
Science	1.50	0.00	0.00	1.50
Social Studies - Civics	1.00	0.00	0.00	1.00
Social Studies - US History	2.00	0.00	0.00	2.00
Social Studies - Other*	1.50	0.00	0.00	1.50
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	1.50	0.00	0.00	1.50
Total:	27.50	0.00	0.00	27.50

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	5	0
>= 12 Hours	3	17	3
Total:	3	22	3

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	16	14	3
Local Counselors	0	1	0
Local Paraprofessionals	0	0	0
Local Teachers	19	4	0