

# YWCA NEW BRITAIN

## Profile Report for 2024

Program/District: YWCA NEW BRITAIN	Director: Tracey Hennessey
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00 Federal: \$50,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	611	10	12	22	152
<b>Total:</b>	<b>611</b>	<b>10</b>	<b>12</b>	<b>22</b>	<b>152</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	13
6 to 10 years of age	10
11 to 18 years of age	8

Age	Females	Males	Total
16-18	0	0	0
19-24	1	0	1
25-44	21	0	21
45-54	0	0	0
55-59	0	0	0
60+	0	0	0
<b>Total:</b>	<b>22</b>	<b>0</b>	<b>22</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black / African American	3	0	3
Hispanic/Latino	10	0	10
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	7	0	7
<b>Total:</b>	<b>22</b>	<b>0</b>	<b>22</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	6
Unemployed	11
Not in Labor Force	5

Barriers to Employment	Number
Cultural Barriers	1
Disabled	3
Displaced Homemaker	12
Low Income	16
English Language Learner	0
Ex-Offender	1
Exhausting TANF within two years	2
Foster Care Youth	1
Homeless	1
Long Term Unemployment	6
Low Literacy Levels	16
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	10

# Student Performance by Program Area

## CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	100.0%	100.0%	66.7%	0.0%	66.7%
ABE L2	5	80.0%	60.0%	60.0%	0.0%	60.0%
ABE L3	4	75.0%	75.0%	50.0%	0.0%	50.0%
ABE L4	7	57.1%	57.1%	42.9%	14.3%	57.1%
ABE L5	2	0.0%	0.0%	0.0%	50.0%	50.0%
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>21</b>	<b>66.7%</b>	<b>61.9%</b>	<b>47.6%</b>	<b>9.5%</b>	<b>57.1%</b>

## CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	0	--	--	--	--	--
ESL L3	0	--	--	--	--	--
ESL L4	0	--	--	--	--	--
ESL L5	0	--	--	--	--	--
ESL L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	--	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	33%	25%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	12	67%	42%
--GOALS	12	67%	42%
--Life & Work	0	--	--
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	12	92%	58%
--GOALS	10	90%	50%
--GOALS 2	2	100%	100%
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	23 (100%)	23 (100%)	21 (91%)
	>=12 Hours	22 (96%)	22 (100%)	21 (95%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	0 (--)	(--)	(--)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	2	0
<b>Total:</b>	<b>0</b>	<b>2</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	4	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	1	0	0