

Mercy Learning Center Profile Report for 2024

Program/District: Mercy Learning Center	Director: Lindsay Wyman
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00 Federal: \$160,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,869	56	92	148	313
English as a Second Language (ESL)	1,896	202	161	363	730
National External Diploma Program	1,750	5	13	18	33
Total:	7,515	263	266	529	1,076

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	134
6 to 10 years of age	141
11 to 18 years of age	156

Age	Females	Males	Total
16-18	11	0	11
19-24	50	0	50
25-44	339	0	339
45-54	82	0	82
55-59	23	0	23
60+	24	0	24
Total:	529	0	529

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	16	0	16
Black / African American	96	0	96
Hispanic/Latino	403	0	403
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	13	0	13
Total:	529	0	529

Student Characteristics at Entry

Employment Status	Number
Employed	251
Unemployed	111
Not in Labor Force	167

Barriers to Employment	Number
Cultural Barriers	329
Disabled	18
Displaced Homemaker	16
Low Income	411
English Language Learner	455
Ex-Offender	5
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	3
Long Term Unemployment	189
Low Literacy Levels	502
Migrant Farmworker	1
Seasonal Farmworker	1
Single Parent or Guardian	82

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	4	100.0%	100.0%	75.0%	0.0%	75.0%
ABE L2	49	81.6%	77.6%	63.3%	0.0%	57.1%
ABE L3	80	76.3%	73.8%	61.3%	0.0%	57.5%
ABE L4	41	80.5%	73.2%	48.8%	7.3%	48.8%
ABE L5	9	55.6%	44.4%	33.3%	11.1%	33.3%
ABE L6	2	100.0%	100.0%	0.0%	50.0%	50.0%
Total:	185	78.4%	74.1%	57.3%	2.7%	54.6%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	7	71.4%	71.4%	71.4%	0.0%	71.4%
ESL L2	31	83.9%	80.6%	74.2%	0.0%	74.2%
ESL L3	95	72.6%	67.4%	55.8%	0.0%	54.7%
ESL L4	92	79.3%	63.0%	43.5%	0.0%	41.3%
ESL L5	79	81.0%	60.8%	34.2%	0.0%	32.9%
ESL L6	36	75.0%	27.8%	16.7%	0.0%	8.3%
Total:	340	77.6%	61.8%	45.3%	0.0%	43.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	8	62.5%	62.5%	87.5%	12.5%	62.5%	100.0%
ABE L6	7	100.0%	100.0%	14.3%	0.0%	100.0%	100.0%
Total:	15	80.0%	80.0%	53.3%	6.7%	80.0%	100.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	38%	--
	Reading	Listening
CASAS STEPS	0%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	23%	12%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	420	79%	55%
--GOALS	148	78%	48%
--Life & Work	272	80%	59%
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	145	78%	47%
--GOALS	145	78%	47%
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	187 (100%)	174 (93%)	153 (82%)
	>=12 Hours	148 (79%)	148 (100%)	148 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	466 (100%)	438 (94%)	372 (80%)
	>=12 Hours	363 (78%)	363 (100%)	363 (100%)
National External Diploma Program	>0 Hours	18 (100%)	12 (67%)	18 (100%)
	>=12 Hours	18 (100%)	12 (67%)	18 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	0	5	13
Total:	0	6	13

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	1	0
Local Counselors	0	1	0
Local Paraprofessionals	0	1	0
Local Teachers	7	4	0