LVA Greater Hartford Profile Report for 2024

Director:
Number of Program Sites:
0

Program Enrollment

Program Category	
	Total:

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	
6 to 10 years of age	
11 to 18 years of age	

Age	Females	Males	Total
16-18	0	0	0
19-24	0	0	0
25-44	0	0	0
45-54	0	0	0
55-59	0	0	0
60+	0	0	0
Total:	0	0	0

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black / African American	0	0	0
Hispanic/Latino	0	0	0
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	0	0	0
Total:	0	0	0

Student Characteristics at Entry

Employment Status	Number
Employed	
Unemployed	
Not in Labor Force	

Barriers to Employment	Number
Cultural Barriers	
Disabled	
Displaced Homemaker	
Low Income	
English Language Learner	
Ex-Offender	
Exhausting TANF within two years	
Foster Care Youth	
Homeless	
Long Term Unemployment	
Low Literacy Levels	
Migrant Farmworker	
Seasonal Farmworker	
Single Parent or Guardian	

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0					
ABE L2	0					
ABE L3	0					
ABE L4	0					
ABE L5	0					
ABE L6	0					
Total:	0					

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0					
ESL L2	0					
ESL L3	0					
ESL L4	0					
ESL L5	0					
ESL L6	0					
Total:	0					

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0					
ABE L6	0					
Total:	0					

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work		
	Reading	Listening
CASAS STEPS		
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS		

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	0		
GOALS	0		
Life & Work	0		
STEPS	0		
WorkKeys	0		
Math	0		
GOALS	0		
GOALS 2	0		
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	0 ()	()	()
Adult High School Credit Diploma Program	>0 Hours	0 ()	()	()
Citizenship	>0 Hours	0 ()	()	()
English as a Second Language (ESL)	>0 Hours	0 ()	()	()
National External Diploma Program	>0 Hours	0 ()	()	()

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	0	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	0	0	0