

Capitol Region Education Council (CREC)

Profile Report for 2024

Program/District: Capitol Region Education Council (CREC)	Director: Figueroa Carlos
Cooperating Districts:	
Total Grant Funds: State / Local: \$0.00 Federal: \$297,645.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	656	8	5	13	20
English as a Second Language (ESL)	1,302	68	56	124	182
Total:	1,958	76	61	137	202

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	23
6 to 10 years of age	29
11 to 18 years of age	27

Age	Females	Males	Total
16-18	6	4	10
19-24	17	14	31
25-44	59	13	72
45-54	13	4	17
55-59	4	0	4
60+	2	1	3
Total:	101	36	137

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	9	2	11
Black / African American	4	3	7
Hispanic/Latino	77	27	104
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	2	0	2
White	8	4	12
Total:	101	36	137

Student Characteristics at Entry

Employment Status	Number
Employed	74
Unemployed	50
Not in Labor Force	13

Barriers to Employment	Number
Cultural Barriers	110
Disabled	1
Displaced Homemaker	2
Low Income	73
English Language Learner	128
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	1
Homeless	0
Long Term Unemployment	22
Low Literacy Levels	68
Migrant Farmworker	2
Seasonal Farmworker	0
Single Parent or Guardian	3

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L3	1	100.0%	100.0%	0.0%	0.0%	0.0%
ABE L4	9	100.0%	100.0%	77.8%	0.0%	66.7%
ABE L5	12	83.3%	50.0%	33.3%	0.0%	50.0%
ABE L6	5	80.0%	40.0%	0.0%	0.0%	20.0%
Total:	28	89.3%	67.9%	42.9%	0.0%	50.0%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	1	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L3	6	100.0%	83.3%	83.3%	0.0%	83.3%
ESL L4	21	100.0%	100.0%	81.0%	0.0%	66.7%
ESL L5	39	100.0%	79.5%	61.5%	0.0%	46.2%
ESL L6	41	97.6%	68.3%	22.0%	0.0%	22.0%
Total:	108	99.1%	79.6%	51.9%	0.0%	43.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	6%	0%
	Reading	Listening
CASAS STEPS	100%	50%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	0%	17%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	131	79%	52%
--GOALS	25	76%	52%
--Life & Work	106	80%	52%
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	2	100%	50%
--GOALS	2	100%	50%
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	1	0%	0%
--Life & Work	1	0%	0%
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	13 (100%)	13 (100%)	13 (100%)
	>=12 Hours	13 (100%)	13 (100%)	13 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	124 (100%)	123 (99%)	123 (99%)
	>=12 Hours	124 (100%)	123 (99%)	123 (99%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	2	0
Local Counselors	0	0	0
Local Paraprofessionals	4	0	0
Local Teachers	5	0	0