

# Windsor Adult Education Profile Report for 2023

Program/District: Windsor Adult Education	Director: Mayela Aguirre
Cooperating Districts: None	
Total Grant Funds: State / Local: \$303,462.00    Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 1,451 (6.5%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 298 (1.3%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	864	30	8	38	98
Citizenship	60	6	2	8	8
English as a Second Language (ESL)	480	28	12	40	68
National External Diploma Program	16	2	3	5	13
<b>Total:</b>	<b>1,420</b>	<b>66</b>	<b>25</b>	<b>91</b>	<b>187</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	22
6 to 10 years of age	20
11 to 18 years of age	21

Age	Females	Males	Total
16-18	1	3	4
19-24	7	4	11
25-44	30	16	46
45-54	17	2	19
55-59	4	2	6
60+	3	2	5
<b>Total:</b>	<b>62</b>	<b>29</b>	<b>91</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	18	1	19
Black / African American	20	15	35
Hispanic/Latino	18	10	28
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	1	1
White	6	2	8
<b>Total:</b>	<b>62</b>	<b>29</b>	<b>91</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	52
Unemployed	25
Not in Labor Force	14

Barriers to Employment	Number
Cultural Barriers	51
Disabled	3
Displaced Homemaker	5
Low Income	13
English Language Learner	40
Ex-Offender	1
Exhausting TANF within two years	3
Foster Care Youth	0
Homeless	1
Long Term Unemployment	16
Low Literacy Levels	49
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	13

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	5	60.0%	60.0%	60.0%	0.0%	60.0%
ABE L3	11	72.7%	63.6%	45.5%	0.0%	45.5%
ABE L4	17	29.4%	29.4%	17.6%	11.8%	29.4%
ABE L5	4	0.0%	0.0%	0.0%	50.0%	50.0%
ABE L6	4	0.0%	0.0%	0.0%	25.0%	25.0%
<b>Total:</b>	<b>42</b>	<b>38.1%</b>	<b>35.7%</b>	<b>26.2%</b>	<b>11.9%</b>	<b>38.1%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	2	50.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L3	9	77.8%	55.6%	33.3%	0.0%	33.3%
ESL L4	9	77.8%	66.7%	55.6%	0.0%	55.6%
ESL L5	14	71.4%	50.0%	42.9%	0.0%	42.9%
ESL L6	9	77.8%	33.3%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>44</b>	<b>72.7%</b>	<b>47.7%</b>	<b>31.8%</b>	<b>0.0%</b>	<b>31.8%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	50.0%	50.0%	100.0%	50.0%	50.0%	100.0%
ABE L6	1	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%
<b>Total:</b>	<b>3</b>	<b>66.7%</b>	<b>66.7%</b>	<b>66.7%</b>	<b>33.3%</b>	<b>66.7%</b>	<b>100.0%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	4%	12%
	Reading	Listening
CASAS Life & Work	24%	--
	Reading	
	100%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	49	71%	49%
	0	--	--
--GOALS	17	82%	59%
--Life & Work	32	66%	44%
Math	18	83%	50%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	57 (100%)	57 (100%)	38 (67%)
	>=12 Hours	38 (67%)	38 (100%)	38 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	9 (100%)	9 (100%)	8 (89%)
	>=12 Hours	8 (89%)	8 (100%)	8 (100%)
English as a Second Language (ESL)	>0 Hours	50 (100%)	50 (100%)	40 (80%)
	>=12 Hours	40 (80%)	40 (100%)	40 (100%)
National External Diploma Program	>0 Hours	5 (100%)	4 (80%)	5 (100%)
	>=12 Hours	5 (100%)	4 (80%)	5 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	5	2
<b>Total:</b>	<b>0</b>	<b>5</b>	<b>2</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	2	0
Local Counselors	0	0	0
Local Paraprofessionals	0	0	0
Local Teachers	10	0	0