

# WERACE Danbury Adult Education

## Profile Report for 2023

Program/District: WERACE Danbury Adult Education	Director: Terence Cunningham
Cooperating Districts: BETHEL, BROOKFIELD, EASTON, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD	
Total Grant Funds: State / Local: \$775,499.00    Federal: \$130,000.00	Number of Program Sites: 3
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma:    14,783 (10.1%) Number & Percent of Adult Population, 18 or older, who do not speak English well:    7,723 (5.3%)	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	492	18	12	30	61
Adult High School Credit Diploma Program	3,290	33	52	85	501
English as a Second Language (ESL)	1,444	174	117	291	406
<b>Total:</b>	<b>5,226</b>	<b>225</b>	<b>181</b>	<b>406</b>	<b>968</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	120
6 to 10 years of age	120
11 to 18 years of age	134

Age	Females	Males	Total
16-18	12	14	28
19-24	31	43	74
25-44	175	57	232
45-54	47	9	56
55-59	7	1	8
60+	6	2	8
<b>Total:</b>	<b>278</b>	<b>126</b>	<b>406</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	13	5	18
Black / African American	16	4	21
Hispanic/Latino	218	99	317
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	2	2	4
White	28	16	45
<b>Total:</b>	<b>278</b>	<b>126</b>	<b>406</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	289
Unemployed	91
Not in Labor Force	26

Barriers to Employment	Number
Cultural Barriers	187
Disabled	18
Displaced Homemaker	38
Low Income	31
English Language Learner	319
Ex-Offender	4
Exhausting TANF within two years	5
Foster Care Youth	3
Homeless	3
Long Term Unemployment	45
Low Literacy Levels	158
Migrant Farmworker	7
Seasonal Farmworker	5
Single Parent or Guardian	33

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L3	8	37.5%	37.5%	12.5%	0.0%	12.5%
ABE L4	13	53.8%	38.5%	38.5%	7.7%	46.2%
ABE L5	5	40.0%	20.0%	0.0%	0.0%	0.0%
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>29</b>	<b>48.3%</b>	<b>37.9%</b>	<b>27.6%</b>	<b>3.4%</b>	<b>31.0%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	10	80.0%	80.0%	70.0%	0.0%	70.0%
ESL L2	10	70.0%	60.0%	50.0%	0.0%	50.0%
ESL L3	52	71.2%	59.6%	55.8%	0.0%	55.8%
ESL L4	79	68.4%	50.6%	26.6%	0.0%	25.3%
ESL L5	70	78.6%	50.0%	28.6%	0.0%	28.6%
ESL L6	62	53.2%	29.0%	4.8%	0.0%	4.8%
<b>Total:</b>	<b>283</b>	<b>68.6%</b>	<b>48.8%</b>	<b>30.0%</b>	<b>0.0%</b>	<b>29.7%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	35	20.0%	31.4%	20.0%	0.0%	37.1%
ABE L6	50	46.0%	0.0%	34.0%	18.0%	44.0%
<b>Total:</b>	<b>85</b>	<b>35.3%</b>	<b>12.9%</b>	<b>28.2%</b>	<b>10.6%</b>	<b>41.2%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	8%	9%
	Reading	Listening
CASAS Life & Work	25%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	243	70%	44%
--GOALS	45	67%	49%
--Life & Work	198	71%	43%
Math	47	64%	32%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	35 (100%)	34 (97%)	29 (83%)
	>=12 Hours	30 (86%)	29 (97%)	29 (97%)
Adult High School Credit Diploma Program	>0 Hours	98 (100%)	96 (98%)	85 (87%)
	>=12 Hours	85 (87%)	83 (98%)	85 (100%)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	320 (100%)	320 (100%)	283 (88%)
	>=12 Hours	291 (91%)	291 (100%)	283 (97%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	52.00	0.00	0.00	52.00
Math	59.50	0.00	0.00	59.50
Science	19.50	0.00	0.00	19.50
Social Studies - Civics	9.00	0.00	0.00	9.00
Social Studies - US History	27.00	0.00	0.00	27.00
Social Studies - Other*	18.50	0.00	0.00	18.50
Voc Ed / Art	28.50	3.00	3.00	34.50
Electives	32.25	1.00	1.00	34.25
<b>Total:</b>	<b>246.25</b>	<b>4.00</b>	<b>4.00</b>	<b>254.25</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	9	1	0
<b>Total:</b>	<b>9</b>	<b>1</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	0	6	0
Local Counselors	2	0	0
Local Paraprofessionals	0	0	0
Local Teachers	22	0	0