Waterbury Adult Education Profile Report for 2023

Program/District:	Director:
Waterbury Adult Education	Antonio Musto
Cooperating Districts:	
REG DIST #16, WOLCOTT	
Total Grant Funds:	Number of Program Sites:
State / Local: \$3,300,966.00 Federal: \$0.00	5
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	19,694 (18.7%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	6,935 (6.6%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,940	26	31	57	210
Adult High School Credit Diploma Program	13,140	146	151	297	1,928
Citizenship	180	1	4	5	20
English as a Second Language (ESL)	4,864	267	128	395	784
Total:	21,124	440	314	754	2,942

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	195
6 to 10 years of age	126
11 to 18 years of age	147

Age	Females	Males	Total
16-18	42	79	121
19-24	105	85	190
25-44	222	111	333
45-54	39	16	55
55-59	13	9	22
60+	27	6	33
Total:	448	306	754

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	1	1
Asian	8	5	13
Black / African American	63	46	109
Hispanic/Latino	311	217	528
Native Hawaiian or Pacific Islander	3	0	3
Two or More Races	4	7	11
White	59	30	89
Total:	448	306	754

Student Characteristics at Entry

Employment Status	Number
Employed	391
Unemployed	259
Not in Labor Force	103

Barriers to Employment	Number
Cultural Barriers	403
Disabled	25
Displaced Homemaker	9
Low Income	417
English Language Learner	433
Ex-Offender	12
Exhausting TANF within two years	7
Foster Care Youth	11
Homeless	10
Long Term Unemployment	145
Low Literacy Levels	373
Migrant Farmworker	1
Seasonal Farmworker	0
Single Parent or Guardian	139

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	4	25.0%	25.0%	0.0%	0.0%	0.0%
ABE L2	10	80.0%	60.0%	30.0%	0.0%	20.0%
ABE L3	9	66.7%	66.7%	66.7%	11.1%	66.7%
ABE L4	19	47.4%	31.6%	26.3%	5.3%	31.6%
ABE L5	8	62.5%	62.5%	37.5%	0.0%	37.5%
ABE L6	4	25.0%	0.0%	0.0%	0.0%	0.0%
Total:	54	55.6%	44.4%	31.5%	3.7%	31.5%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	26	38.5%	38.5%	38.5%	0.0%	38.5%
ESL L2	30	50.0%	43.3%	43.3%	0.0%	43.3%
ESL L3	101	43.6%	41.6%	40.6%	0.0%	40.6%
ESL L4	145	46.2%	31.0%	26.9%	0.0%	22.8%
ESL L5	40	50.0%	30.0%	27.5%	0.0%	27.5%
ESL L6	43	46.5%	20.9%	16.3%	0.0%	14.0%
Total:	385	45.7%	34.0%	31.4%	0.0%	29.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	160	29.4%	25.0%	19.4%	4.4%	33.1%
ABE L6	141	48.2%	0.0%	18.4%	35.5%	42.6%
Total:	301	38.2%	13.3%	18.9%	18.9%	37.5%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	17%	9%
	Reading	Listening
CASAS Life & Work	40%	

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	285	76%	66%
GOALS	108	81%	63%
Life & Work	177	74%	68%
Math	10	90%	60%
Listening	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	78 (100%)	46 (59%)	43 (55%)
Development (GED) Preparation	>=12 Hours	57 (73%)	43 (75%)	43 (75%)
Adult High School Credit Diploma Program	>0 Hours	328 (100%)	137 (42%)	300 (91%)
	>=12 Hours	297 (91%)	137 (46%)	296 (100%)
Citizenship	>0 Hours	5 (100%)	5 (100%)	5 (100%)
	>=12 Hours	5 (100%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	503 (100%)	494 (98%)	392 (78%)
	>=12 Hours	395 (79%)	391 (99%)	390 (99%)
National External Diploma Program	>0 Hours	0 ()	()	()

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	235.00	0.00	0.00	235.00
Math	201.00	0.00	0.00	201.00
Science	130.00	0.00	0.00	130.00
Social Studies - Civics	73.00	0.00	0.00	73.00
Social Studies - US History	90.00	0.00	0.00	90.00
Social Studies - Other*	29.00	0.00	0.00	29.00
Voc Ed / Art	66.00	0.00	0.00	66.00
Electives	260.00	4.00	0.00	264.00
Total:	1,084.00	4.00	0.00	1,088.00

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	57	2	0
Total:	57	2	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	18	11	0
Local Counselors	6	0	0
Local Paraprofessionals	9	0	0
Local Teachers	36	3	0