

Wallingford Adult Education

Profile Report for 2023

Program/District: Wallingford Adult Education	Director: Mangiafico Anthony
Cooperating Districts: None	
Total Grant Funds: State / Local: \$621,712.00 Federal: \$120,000.00	Number of Program Sites: 7
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,395 (9.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,058 (3.0%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	928	16	11	27	37
Adult High School Credit Diploma Program	600	8	4	12	59
Citizenship	108	5	0	5	6
English as a Second Language (ESL)	1,179	74	28	102	188
National External Diploma Program	68	6	9	15	22
Total:	2,883	109	52	161	312

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	17
6 to 10 years of age	19
11 to 18 years of age	26

Age	Females	Males	Total
16-18	9	8	19
19-24	10	10	20
25-44	53	31	84
45-54	17	6	23
55-59	5	1	6
60+	6	3	9
Total:	100	59	161

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	18	2	20
Black / African American	4	4	8
Hispanic/Latino	60	39	99
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	1	2
White	17	13	32
Total:	100	59	161

Student Characteristics at Entry

Employment Status	Number
Employed	81
Unemployed	46
Not in Labor Force	34

Barriers to Employment	Number
Cultural Barriers	91
Disabled	1
Displaced Homemaker	1
Low Income	8
English Language Learner	83
Ex-Offender	0
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	0
Long Term Unemployment	5
Low Literacy Levels	98
Migrant Farmworker	0
Seasonal Farmworker	1
Single Parent or Guardian	5

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	6	33.3%	33.3%	16.7%	16.7%	33.3%
ABE L4	12	50.0%	41.7%	25.0%	0.0%	25.0%
ABE L5	3	33.3%	33.3%	0.0%	100.0%	100.0%
ABE L6	6	0.0%	0.0%	0.0%	50.0%	50.0%
Total:	28	32.1%	28.6%	14.3%	25.0%	39.3%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	4	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	9	44.4%	33.3%	22.2%	0.0%	22.2%
ESL L3	16	50.0%	50.0%	37.5%	0.0%	37.5%
ESL L4	33	45.5%	36.4%	24.2%	0.0%	24.2%
ESL L5	29	48.3%	34.5%	24.1%	0.0%	24.1%
ESL L6	16	43.8%	25.0%	12.5%	0.0%	12.5%
Total:	107	44.9%	34.6%	23.4%	0.0%	23.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	12	16.7%	0.0%	16.7%	16.7%	33.3%
Total:	12	16.7%	0.0%	16.7%	16.7%	33.3%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	14.3%	14.3%	100.0%	28.6%	14.3%	100.0%
ABE L6	8	62.5%	62.5%	25.0%	25.0%	62.5%	87.5%
Total:	15	40.0%	40.0%	60.0%	26.7%	40.0%	93.3%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	4%	3%
	Reading	Listening
CASAS Life & Work	28%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	59	76%	54%
--GOALS	11	73%	64%
--Life & Work	48	77%	52%
Math	14	100%	50%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	37 (100%)	36 (97%)	26 (70%)
	>=12 Hours	27 (73%)	27 (100%)	26 (96%)
Adult High School Credit Diploma Program	>0 Hours	12 (100%)	12 (100%)	12 (100%)
	>=12 Hours	12 (100%)	12 (100%)	12 (100%)
Citizenship	>0 Hours	6 (100%)	6 (100%)	5 (83%)
	>=12 Hours	5 (83%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	140 (100%)	140 (100%)	104 (74%)
	>=12 Hours	102 (73%)	102 (100%)	102 (100%)
National External Diploma Program	>0 Hours	16 (100%)	9 (56%)	16 (100%)
	>=12 Hours	15 (94%)	9 (60%)	15 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	3.00	0.00	0.00	3.00
Math	4.00	0.00	0.00	4.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.50	0.00	0.00	0.50
Social Studies - Other*	6.50	0.00	0.00	6.50
Voc Ed / Art	1.50	0.00	0.00	1.50
Electives	5.00	0.00	0.00	5.00
Total:	20.50	0.00	0.00	20.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	2	7	6
Total:	2	7	6

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	7	3	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	23	0	0