

Vernon Adult Education Profile Report for 2023

Program/District: Vernon Adult Education	Director: Melissa Iles
Cooperating Districts: BOLTON, COLCHESTER, COVENTRY, EAST WINDSOR, ELLINGTON, GLASTONBURY, GRISWOLD, REG DIST # 19, SOUTH WINDSOR, TOLLAND, WETHERSFIELD	
Total Grant Funds: State / Local: \$1,081,034.00 Federal: \$195,034.00	Number of Program Sites: 10
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 13,579 (7.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,837 (1.5%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,480	47	61	108	393
Adult High School Credit Diploma Program	3,886	16	18	34	233
Citizenship	78	7	7	14	29
English as a Second Language (ESL)	4,102	144	87	231	613
National External Diploma Program	0	8	11	19	34
Total:	10,546	222	184	406	1,302

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	74
6 to 10 years of age	80
11 to 18 years of age	83

Age	Females	Males	Total
16-18	22	30	53
19-24	39	19	58
25-44	143	49	192
45-54	37	21	59
55-59	14	2	16
60+	23	5	28
Total:	278	126	406

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	75	18	93
Black / African American	20	12	32
Hispanic/Latino	90	49	141
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	3	2	5
White	90	44	134
Total:	278	126	406

Student Characteristics at Entry

Employment Status	Number
Employed	158
Unemployed	136
Not in Labor Force	112

Barriers to Employment	Number
Cultural Barriers	34
Disabled	19
Displaced Homemaker	22
Low Income	76
English Language Learner	206
Ex-Offender	0
Exhausting TANF within two years	9
Foster Care Youth	1
Homeless	2
Long Term Unemployment	52
Low Literacy Levels	60
Migrant Farmworker	5
Seasonal Farmworker	2
Single Parent or Guardian	17

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L2	9	44.4%	22.2%	11.1%	0.0%	11.1%
ABE L3	24	37.5%	29.2%	25.0%	0.0%	25.0%
ABE L4	33	48.5%	45.5%	30.3%	12.1%	39.4%
ABE L5	28	46.4%	21.4%	14.3%	14.3%	25.0%
ABE L6	15	20.0%	13.3%	6.7%	20.0%	26.7%
Total:	112	41.1%	29.5%	20.5%	9.8%	28.6%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	5	80.0%	60.0%	60.0%	0.0%	60.0%
ESL L2	8	50.0%	50.0%	50.0%	0.0%	50.0%
ESL L3	39	82.1%	74.4%	66.7%	0.0%	66.7%
ESL L4	43	65.1%	46.5%	41.9%	0.0%	37.2%
ESL L5	46	67.4%	60.9%	50.0%	0.0%	47.8%
ESL L6	94	67.0%	40.4%	12.8%	0.0%	11.7%
Total:	235	68.9%	51.9%	36.6%	0.0%	34.9%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	4	25.0%	25.0%	0.0%	0.0%	25.0%
ABE L6	30	23.3%	0.0%	13.3%	36.7%	43.3%
Total:	34	23.5%	2.9%	11.8%	32.4%	41.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	14.3%	14.3%	100.0%	0.0%	14.3%	100.0%
ABE L6	9	55.6%	22.2%	44.4%	11.1%	33.3%	33.3%
Total:	16	37.5%	18.8%	68.8%	6.3%	25.0%	62.5%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	7%	12%
	Reading	Listening
CASAS Life & Work	21%	100%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	176	76%	52%
--GOALS	15	87%	47%
--Life & Work	161	75%	53%
Math	63	65%	44%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	140 (100%)	139 (99%)	108 (77%)
	>=12 Hours	108 (77%)	108 (100%)	107 (99%)
Adult High School Credit Diploma Program	>0 Hours	36 (100%)	28 (78%)	34 (94%)
	>=12 Hours	34 (94%)	28 (82%)	34 (100%)
Citizenship	>0 Hours	20 (100%)	20 (100%)	11 (55%)
	>=12 Hours	14 (70%)	14 (100%)	10 (71%)
English as a Second Language (ESL)	>0 Hours	267 (100%)	267 (100%)	228 (85%)
	>=12 Hours	231 (87%)	231 (100%)	228 (99%)
National External Diploma Program	>0 Hours	25 (100%)	14 (56%)	19 (76%)
	>=12 Hours	19 (76%)	13 (68%)	19 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	15.50	0.00	0.00	15.50
Math	16.50	0.00	0.00	16.50
Science	10.00	0.00	0.00	10.00
Social Studies - Civics	2.00	0.00	0.00	2.00
Social Studies - US History	2.00	0.00	0.00	2.00
Social Studies - Other*	2.50	0.00	0.00	2.50
Voc Ed / Art	1.00	0.00	0.00	1.00
Electives	38.75	1.00	0.00	39.75
Total:	88.25	1.00	0.00	89.25

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	11	11	4
Total:	11	12	4

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	28	3	0
Local Counselors	3	0	0
Local Paraprofessionals	3	0	0
Local Teachers	59	1	0