

Stratford Adult Education Profile Report for 2023

Program/District: Stratford Adult Education	Director: James Noga
Cooperating Districts: TRUMBULL	
Total Grant Funds: State / Local: \$303,812.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 6,527 (9.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,414 (3.7%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	0	32	21	53	222
Adult High School Credit Diploma Program	438	14	5	19	131
Citizenship	0	5	0	5	11
English as a Second Language (ESL)	0	88	25	113	210
Total:	438	139	51	190	574

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	40
6 to 10 years of age	44
11 to 18 years of age	55

Age	Females	Males	Total
16-18	7	4	12
19-24	7	15	22
25-44	69	21	90
45-54	31	14	45
55-59	8	3	11
60+	5	5	10
Total:	127	62	190

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	1	1
Asian	4	1	5
Black / African American	28	19	47
Hispanic/Latino	81	33	115
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	0	0	0
White	14	8	22
Total:	127	62	190

Student Characteristics at Entry

Employment Status	Number
Employed	115
Unemployed	58
Not in Labor Force	17

Barriers to Employment	Number
Cultural Barriers	24
Disabled	0
Displaced Homemaker	8
Low Income	30
English Language Learner	126
Ex-Offender	1
Exhausting TANF within two years	0
Foster Care Youth	2
Homeless	1
Long Term Unemployment	44
Low Literacy Levels	63
Migrant Farmworker	1
Seasonal Farmworker	2
Single Parent or Guardian	19

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	0.0%	0.0%	0.0%
ABE L2	6	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L3	13	46.2%	46.2%	23.1%	0.0%	23.1%
ABE L4	11	9.1%	9.1%	0.0%	0.0%	0.0%
ABE L5	16	25.0%	18.8%	6.3%	18.8%	18.8%
ABE L6	8	25.0%	25.0%	12.5%	50.0%	50.0%
Total:	55	29.1%	27.3%	12.7%	12.7%	21.8%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	4	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	6	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L3	24	4.2%	4.2%	4.2%	0.0%	4.2%
ESL L4	26	11.5%	7.7%	3.8%	0.0%	3.8%
ESL L5	27	29.6%	18.5%	7.4%	0.0%	7.4%
ESL L6	28	3.6%	0.0%	0.0%	0.0%	0.0%
Total:	115	11.3%	7.0%	3.5%	0.0%	3.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	57.1%	42.9%	0.0%	0.0%	42.9%
ABE L6	12	58.3%	0.0%	0.0%	41.7%	41.7%
Total:	19	57.9%	15.8%	0.0%	26.3%	42.1%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	17%	15%
	Reading	Listening
CASAS Life & Work	28%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	28	68%	29%
--GOALS	15	73%	27%
--Life & Work	13	62%	31%
Math	14	64%	36%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	76 (100%)	75 (99%)	53 (70%)
	>=12 Hours	53 (70%)	53 (100%)	53 (100%)
Adult High School Credit Diploma Program	>0 Hours	21 (100%)	15 (71%)	19 (90%)
	>=12 Hours	19 (90%)	15 (79%)	19 (100%)
Citizenship	>0 Hours	7 (100%)	7 (100%)	4 (57%)
	>=12 Hours	5 (71%)	5 (100%)	4 (80%)
English as a Second Language (ESL)	>0 Hours	160 (100%)	160 (100%)	113 (71%)
	>=12 Hours	113 (71%)	113 (100%)	113 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	13.00	0.00	0.00	13.00
Math	6.00	0.00	0.00	6.00
Science	7.00	0.00	0.00	7.00
Social Studies - Civics	3.00	0.00	0.00	3.00
Social Studies - US History	4.00	0.00	0.00	4.00
Social Studies - Other*	2.00	0.00	0.00	2.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	23.75	13.50	0.00	37.25
Total:	58.75	13.50	0.00	72.25

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	5	7	0
Total:	5	7	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	1	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	26	1	0