# Stamford Adult Education Profile Report for 2023

Program/District:	Director:
Stamford Adult Education	Angela Thomas Graves
Cooperating Districts:	
DARIEN, NEW CANAAN, NORWALK, WESTPORT, WESTON, WILTON	
Total Grant Funds:	Number of Program Sites:
State / Local: \$1,871,856.00 Federal: \$220,000.00	7
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	23,889 (10.6%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	17.785 (7.9%)

### **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	675	16	26	42	70
Adult High School Credit Diploma Program	4,392	100	88	188	785
Citizenship	134	7	9	16	24
English as a Second Language (ESL)	5,425	903	305	1,208	1,523
National External Diploma Program	900	6	3	9	9
Total:	11,526	1,032	431	1,463	2,411

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

# **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	186
6 to 10 years of age	158
11 to 18 years of age	195

Age	Females	Males	Total
16-18	43	55	98
19-24	128	139	267
25-44	455	283	738
45-54	148	64	212
55-59	50	17	67
60+	48	33	81
Total:	872	591	1,463

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	1	2
Asian	43	19	62
Black / African American	131	107	238
Hispanic/Latino	580	416	996
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	3	1	4
White	114	46	160
Total:	872	591	1,463

# **Student Characteristics at Entry**

Employment Status	Number
Employed	849
Unemployed	455
Not in Labor Force	160

Barriers to Employment	Number
Cultural Barriers	361
Disabled	18
Displaced Homemaker	25
Low Income	90
English Language Learner	1,187
Ex-Offender	2
Exhausting TANF within two years	16
Foster Care Youth	3
Homeless	3
Long Term Unemployment	66
Low Literacy Levels	239
Migrant Farmworker	4
Seasonal Farmworker	4
Single Parent or Guardian	66

# **Student Performance by Program Area**

#### **CASAS GOALS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	3	66.7%	66.7%	66.7%	0.0%	66.7%
ABE L2	2	50.0%	50.0%	0.0%	0.0%	0.0%
ABE L3	12	83.3%	66.7%	50.0%	0.0%	50.0%
ABE L4	15	66.7%	60.0%	40.0%	13.3%	40.0%
ABE L5	6	83.3%	33.3%	33.3%	33.3%	50.0%
ABE L6	2	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	40	70.0%	55.0%	40.0%	10.0%	42.5%

#### **CASAS Life & Work**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	90	53.3%	51.1%	50.0%	0.0%	50.0%
ESL L2	113	62.8%	57.5%	54.0%	0.0%	54.0%
ESL L3	318	59.1%	49.4%	39.3%	0.0%	39.3%
ESL L4	313	64.5%	46.3%	33.9%	0.0%	31.6%
ESL L5	239	61.9%	44.4%	23.8%	0.0%	23.4%
ESL L6	154	68.8%	39.0%	11.7%	0.0%	10.4%
Total:	1,227	62.2%	47.2%	33.6%	0.0%	32.8%

### **Adult High School Credit Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	122	13.9%	9.8%	0.8%	0.8%	13.1%
ABE L6	66	37.9%	0.0%	0.0%	25.8%	25.8%
Total:	188	22.3%	6.4%	0.5%	9.6%	17.6%

### **National External Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	6	50.0%	50.0%	66.7%	0.0%	50.0%	83.3%
ABE L6	1	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%
Total:	7	57.1%	57.1%	57.1%	0.0%	57.1%	85.7%

# **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	4%	10%
	Reading	Listening
CASAS Life & Work	42%	

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	792	76%	53%
GOALS	27	67%	37%
Life & Work	765	76%	54%
Math	27	63%	41%
Listening	0		

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	49 (100%)	49 (100%)	42 (86%)
Development (GED) Preparation	>=12 Hours	42 (86%)	42 (100%)	42 (100%)
Adult High School Credit Diploma Program	>0 Hours	198 (100%)	14 (7%)	189 (95%)
	>=12 Hours	188 (95%)	14 (7%)	188 (100%)
Citizenship	>0 Hours	16 (100%)	16 (100%)	16 (100%)
	>=12 Hours	16 (100%)	16 (100%)	16 (100%)
English as a Second Language (ESL)	>0 Hours	1,320 (100%)	1,318 (100%)	1,207 (91%)
	>=12 Hours	1,208 (92%)	1,206 (100%)	1,206 (100%)
National External Diploma Program	>0 Hours	11 (100%)	11 (100%)	9 (82%)
	>=12 Hours	9 (82%)	9 (100%)	9 (100%)

#### Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	58.00	0.00	0.00	58.00
Math	63.50	0.00	0.00	63.50
Science	29.50	0.00	0.00	29.50
Social Studies - Civics	23.00	0.00	0.00	23.00
Social Studies - US History	17.00	0.00	0.00	17.00
Social Studies - Other*	14.00	0.00	0.00	14.00
Voc Ed / Art	16.50	0.00	0.00	16.50
Electives	138.50	0.00	0.75	139.25
Total:	360.00	0.00	0.75	360.75

<sup>\*</sup>Social Studies - Other Includes Social Studies credits not included in Civics or US History

## **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	18	4	5
Total:	18	5	5

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	1	3	0
Local Counselors	2	1	0
Local Paraprofessionals	1	0	0
Local Teachers	52	2	0