

# Shelton - Valley Regional Adult Education

## Profile Report for 2023

Program/District: Shelton - Valley Regional Adult Education	Director: Debra Hansen
Cooperating Districts: ANSONIA, DERBY, MONROE, SEYMOUR	
Total Grant Funds: State / Local: \$881,646.00 Federal: \$40,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,780 (10.7%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,986 (2.4%)	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	911	46	25	71	138
Adult High School Credit Diploma Program	1,866	56	48	104	497
Citizenship	60	10	2	12	21
English as a Second Language (ESL)	1,797	124	39	163	216
<b>Total:</b>	<b>4,634</b>	<b>236</b>	<b>114</b>	<b>350</b>	<b>872</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	43
6 to 10 years of age	44
11 to 18 years of age	57

Age	Females	Males	Total
16-18	38	50	88
19-24	17	30	47
25-44	95	30	125
45-54	36	16	52
55-59	15	6	21
60+	8	9	17
<b>Total:</b>	<b>209</b>	<b>141</b>	<b>350</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	9	11	20
Black / African American	28	21	49
Hispanic/Latino	96	60	156
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	4	5	9
White	71	44	115
<b>Total:</b>	<b>209</b>	<b>141</b>	<b>350</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	184
Unemployed	129
Not in Labor Force	37

Barriers to Employment	Number
Cultural Barriers	169
Disabled	6
Displaced Homemaker	11
Low Income	33
English Language Learner	174
Ex-Offender	2
Exhausting TANF within two years	7
Foster Care Youth	2
Homeless	3
Long Term Unemployment	40
Low Literacy Levels	139
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	38

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L3	10	50.0%	30.0%	30.0%	0.0%	30.0%
ABE L4	29	51.7%	44.8%	44.8%	3.4%	44.8%
ABE L5	22	59.1%	50.0%	31.8%	22.7%	50.0%
ABE L6	9	44.4%	33.3%	22.2%	22.2%	44.4%
<b>Total:</b>	<b>72</b>	<b>52.8%</b>	<b>43.1%</b>	<b>36.1%</b>	<b>11.1%</b>	<b>44.4%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	11	72.7%	63.6%	63.6%	0.0%	63.6%
ESL L3	34	58.8%	55.9%	50.0%	0.0%	50.0%
ESL L4	37	67.6%	56.8%	40.5%	0.0%	37.8%
ESL L5	45	62.2%	48.9%	31.1%	0.0%	31.1%
ESL L6	43	72.1%	46.5%	4.7%	0.0%	2.3%
<b>Total:</b>	<b>173</b>	<b>66.5%</b>	<b>53.2%</b>	<b>33.5%</b>	<b>0.0%</b>	<b>32.4%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	24	37.5%	50.0%	33.3%	0.0%	58.3%
ABE L6	80	41.3%	0.0%	8.8%	67.5%	73.8%
<b>Total:</b>	<b>104</b>	<b>40.4%</b>	<b>11.5%</b>	<b>14.4%</b>	<b>51.9%</b>	<b>70.2%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	6%	8%
	Reading	Listening
CASAS Life & Work	27%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	194	76%	45%
--GOALS	78	69%	37%
--Life & Work	116	80%	51%
Math	34	79%	47%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	73 (100%)	73 (100%)	71 (97%)
	>=12 Hours	71 (97%)	71 (100%)	71 (100%)
Adult High School Credit Diploma Program	>0 Hours	104 (100%)	104 (100%)	104 (100%)
	>=12 Hours	104 (100%)	104 (100%)	104 (100%)
Citizenship	>0 Hours	13 (100%)	13 (100%)	11 (85%)
	>=12 Hours	12 (92%)	12 (100%)	11 (92%)
English as a Second Language (ESL)	>0 Hours	165 (100%)	165 (100%)	163 (99%)
	>=12 Hours	163 (99%)	163 (100%)	163 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	75.00	0.00	0.00	75.00
Math	63.50	0.00	0.00	63.50
Science	33.00	0.00	0.00	33.00
Social Studies - Civics	16.00	0.00	0.00	16.00
Social Studies - US History	10.00	0.00	0.00	10.00
Social Studies - Other*	14.50	0.00	0.00	14.50
Voc Ed / Art	13.00	0.00	0.00	13.00
Electives	162.50	11.50	0.00	174.00
<b>Total:</b>	<b>387.50</b>	<b>11.50</b>	<b>0.00</b>	<b>399.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	54	8	0
<b>Total:</b>	<b>54</b>	<b>8</b>	<b>0</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	4	4	0
Local Counselors	2	1	0
Local Paraprofessionals	0	0	0
Local Teachers	30	0	0