

Norwich Regional Adult Education Profile Report for 2023

Program/District: Norwich Regional Adult Education	Director: John Glover
Cooperating Districts: BOZRAH, EAST LYME, FRANKLIN, LEDYARD, LISBON, NORTH STONINGTON, PRESTON, SALEM, SPRAGUE, STONINGTON, VOLUNTOWN	
Total Grant Funds: State / Local: \$979,662.00 Federal: \$190,000.00	Number of Program Sites: 9
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 9,961 (10.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,083 (2.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,390	44	22	66	135
Adult High School Credit Diploma Program	2,779	34	37	71	531
Citizenship	35	3	2	5	12
English as a Second Language (ESL)	3,045	217	97	314	506
National External Diploma Program	428	2	6	8	14
Total:	7,677	300	164	464	1,198

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	70
6 to 10 years of age	58
11 to 18 years of age	61

Age	Females	Males	Total
16-18	26	27	53
19-24	34	34	68
25-44	140	96	236
45-54	44	18	62
55-59	14	9	23
60+	19	3	22
Total:	277	187	464

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	35	6	41
Black / African American	88	69	157
Hispanic/Latino	110	69	179
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	2	1	3
White	42	41	83
Total:	277	187	464

Student Characteristics at Entry

Employment Status	Number
Employed	228
Unemployed	189
Not in Labor Force	47

Barriers to Employment	Number
Cultural Barriers	102
Disabled	25
Displaced Homemaker	52
Low Income	109
English Language Learner	316
Ex-Offender	16
Exhausting TANF within two years	19
Foster Care Youth	6
Homeless	10
Long Term Unemployment	94
Low Literacy Levels	143
Migrant Farmworker	5
Seasonal Farmworker	0
Single Parent or Guardian	69

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	3	33.3%	33.3%	33.3%	0.0%	33.3%
ABE L3	8	37.5%	25.0%	25.0%	0.0%	25.0%
ABE L4	28	53.6%	50.0%	46.4%	28.6%	64.3%
ABE L5	18	33.3%	22.2%	16.7%	22.2%	33.3%
ABE L6	7	0.0%	0.0%	0.0%	28.6%	28.6%
Total:	66	40.9%	34.8%	31.8%	21.2%	47.0%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	28	71.4%	60.7%	39.3%	0.0%	39.3%
ESL L2	41	58.5%	51.2%	46.3%	0.0%	46.3%
ESL L3	83	59.0%	50.6%	42.2%	0.0%	42.2%
ESL L4	89	66.3%	51.7%	39.3%	0.0%	34.8%
ESL L5	49	73.5%	46.9%	30.6%	0.0%	26.5%
ESL L6	28	78.6%	53.6%	28.6%	0.0%	21.4%
Total:	318	66.0%	51.6%	38.7%	0.0%	36.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	26	19.2%	15.4%	53.8%	0.0%	53.8%
ABE L6	47	44.7%	0.0%	40.4%	55.3%	66.0%
Total:	73	35.6%	5.5%	45.2%	35.6%	61.6%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	66.7%	33.3%	66.7%	33.3%	33.3%	66.7%
ABE L6	5	60.0%	60.0%	40.0%	0.0%	60.0%	60.0%
Total:	8	62.5%	50.0%	50.0%	12.5%	50.0%	62.5%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	6%	12%
	Reading	Listening
CASAS Life & Work	47%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	268	78%	58%
--GOALS	56	82%	55%
--Life & Work	212	77%	58%
Math	67	82%	52%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	78 (100%)	78 (100%)	67 (86%)
	>=12 Hours	66 (85%)	66 (100%)	66 (100%)
Adult High School Credit Diploma Program	>0 Hours	78 (100%)	78 (100%)	71 (91%)
	>=12 Hours	71 (91%)	71 (100%)	71 (100%)
Citizenship	>0 Hours	5 (100%)	5 (100%)	5 (100%)
	>=12 Hours	5 (100%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	378 (100%)	377 (100%)	314 (83%)
	>=12 Hours	314 (83%)	314 (100%)	314 (100%)
National External Diploma Program	>0 Hours	8 (100%)	5 (63%)	8 (100%)
	>=12 Hours	8 (100%)	5 (63%)	8 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	56.00	0.00	0.00	56.00
Math	54.00	0.00	2.50	56.50
Science	15.50	0.00	1.00	16.50
Social Studies - Civics	6.50	0.00	0.00	6.50
Social Studies - US History	13.50	0.00	0.00	13.50
Social Studies - Other*	11.00	0.00	0.00	11.00
Voc Ed / Art	6.00	3.00	0.00	9.00
Electives	71.50	3.00	0.00	74.50
Total:	234.00	6.00	3.50	243.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	26	14	4
Total:	26	14	4

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	16	2	1
Local Counselors	2	0	0
Local Paraprofessionals	2	0	1
Local Teachers	31	0	0