

New Milford Adult Education Profile Report for 2023

Program/District: New Milford Adult Education	Director: Christy Martin
Cooperating Districts: REG DIST #12	
Total Grant Funds: State / Local: \$145,422.00 Federal: \$40,000.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 1,665 (6.1%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 318 (1.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	1	1	2	2
Adult High School Credit Diploma Program	1,656	21	20	41	482
English as a Second Language (ESL)	240	30	8	38	39
Total:	2,016	52	29	81	523

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	13
6 to 10 years of age	8
11 to 18 years of age	6

Age	Females	Males	Total
16-18	9	16	25
19-24	5	12	17
25-44	14	14	28
45-54	3	3	6
55-59	0	3	3
60+	1	1	2
Total:	32	49	81

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	1	2	3
Black / African American	1	3	4
Hispanic/Latino	23	28	51
Native Hawaiian or Pacific Islander	0	1	1
Two or More Races	0	1	1
White	7	14	21
Total:	32	49	81

Student Characteristics at Entry

Employment Status	Number
Employed	56
Unemployed	17
Not in Labor Force	8

Barriers to Employment	Number
Cultural Barriers	42
Disabled	0
Displaced Homemaker	0
Low Income	0
English Language Learner	41
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	80
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	2

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	0	--	--	--	--	--
ABE L3	0	--	--	--	--	--
ABE L4	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L5	1	0.0%	0.0%	0.0%	100.0%	100.0%
ABE L6	0	--	--	--	--	--
Total:	2	0.0%	0.0%	0.0%	50.0%	50.0%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	33.3%	33.3%	33.3%	0.0%	33.3%
ESL L2	3	66.7%	66.7%	66.7%	0.0%	66.7%
ESL L3	6	16.7%	16.7%	16.7%	0.0%	16.7%
ESL L4	22	54.5%	54.5%	36.4%	0.0%	36.4%
ESL L5	0	--	--	--	--	--
ESL L6	4	75.0%	75.0%	0.0%	0.0%	0.0%
Total:	38	50.0%	50.0%	31.6%	0.0%	31.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	6	66.7%	50.0%	0.0%	0.0%	50.0%
ABE L6	35	71.4%	0.0%	28.6%	45.7%	74.3%
Total:	41	70.7%	7.3%	24.4%	39.0%	70.7%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	3% --	
	Reading	Listening
CASAS Life & Work	32% --	

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	34	100%	65%
--GOALS	15	100%	67%
--Life & Work	19	100%	63%
Math	0	--	--
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	3 (100%)	3 (100%)	2 (67%)
	>=12 Hours	2 (67%)	2 (100%)	2 (100%)
Adult High School Credit Diploma Program	>0 Hours	41 (100%)	28 (68%)	41 (100%)
	>=12 Hours	41 (100%)	28 (68%)	41 (100%)
Citizenship	>0 Hours	0 (--)	(--)	(--)
English as a Second Language (ESL)	>0 Hours	47 (100%)	47 (100%)	38 (81%)
	>=12 Hours	38 (81%)	38 (100%)	38 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	28.00	0.00	1.00	29.00
Math	23.25	0.00	1.50	24.75
Science	32.25	0.00	0.00	32.25
Social Studies - Civics	4.75	0.00	0.00	4.75
Social Studies - US History	14.00	0.00	0.00	14.00
Social Studies - Other*	5.50	0.00	0.00	5.50
Voc Ed / Art	4.25	0.00	0.00	4.25
Electives	86.00	5.00	4.75	95.75
Total:	198.00	5.00	7.25	210.25

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	16	1	0
Total:	16	1	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	0	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	23	0	0