

New London Adult & Continuing Education Profile Report for 2023

Program/District: New London Adult & Continuing Education	Director: Denise Spellman
Cooperating Districts: GROTON, MONTVILLE, REG DIST #18, WATERFORD	
Total Grant Funds: State / Local: \$2,885,444.00 Federal: \$249,600.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 7,136 (11.8%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,622 (4.3%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,596	42	63	105	182
Adult High School Credit Diploma Program	6,113	33	35	68	402
Citizenship	152	9	5	14	25
English as a Second Language (ESL)	6,258	305	217	522	1,093
Total:	16,118	389	320	709	1,702

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	98
6 to 10 years of age	81
11 to 18 years of age	85

Age	Females	Males	Total
16-18	28	26	54
19-24	61	79	140
25-44	195	135	330
45-54	65	27	92
55-59	26	17	43
60+	32	18	50
Total:	407	302	709

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	16	9	25
Black / African American	65	84	149
Hispanic/Latino	276	177	453
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	7	4	11
White	42	28	70
Total:	407	302	709

Student Characteristics at Entry

Employment Status	Number
Employed	305
Unemployed	345
Not in Labor Force	59

Barriers to Employment	Number
Cultural Barriers	525
Disabled	18
Displaced Homemaker	11
Low Income	171
English Language Learner	555
Ex-Offender	7
Exhausting TANF within two years	0
Foster Care Youth	3
Homeless	6
Long Term Unemployment	19
Low Literacy Levels	561
Migrant Farmworker	14
Seasonal Farmworker	6
Single Parent or Guardian	36

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	8	62.5%	50.0%	12.5%	0.0%	12.5%
ABE L2	17	52.9%	52.9%	47.1%	0.0%	41.2%
ABE L3	16	75.0%	62.5%	56.3%	0.0%	56.3%
ABE L4	39	48.7%	41.0%	35.9%	15.4%	43.6%
ABE L5	27	40.7%	25.9%	18.5%	22.2%	37.0%
ABE L6	21	23.8%	14.3%	0.0%	42.9%	42.9%
Total:	128	47.7%	38.3%	28.9%	16.4%	41.4%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	23	47.8%	47.8%	43.5%	0.0%	43.5%
ESL L2	48	58.3%	52.1%	50.0%	0.0%	50.0%
ESL L3	136	60.3%	55.1%	42.6%	0.0%	41.9%
ESL L4	137	59.1%	48.9%	32.8%	0.0%	32.1%
ESL L5	101	48.5%	41.6%	27.7%	0.0%	23.8%
ESL L6	71	59.2%	36.6%	8.5%	0.0%	8.5%
Total:	516	56.8%	47.7%	33.1%	0.0%	32.0%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	15	26.7%	33.3%	26.7%	0.0%	46.7%
ABE L6	53	49.1%	0.0%	26.4%	43.4%	50.9%
Total:	68	44.1%	7.4%	26.5%	33.8%	50.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	14%	15%
	Reading	Listening
CASAS Life & Work	39%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	363	83%	57%
--GOALS	66	82%	55%
--Life & Work	297	84%	58%
Math	66	76%	38%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	137 (100%)	135 (99%)	104 (76%)
	>=12 Hours	105 (77%)	104 (99%)	104 (99%)
Adult High School Credit Diploma Program	>0 Hours	74 (100%)	67 (91%)	68 (92%)
	>=12 Hours	68 (92%)	61 (90%)	68 (100%)
Citizenship	>0 Hours	20 (100%)	19 (95%)	14 (70%)
	>=12 Hours	14 (70%)	14 (100%)	13 (93%)
English as a Second Language (ESL)	>0 Hours	703 (100%)	701 (100%)	526 (75%)
	>=12 Hours	522 (74%)	522 (100%)	521 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	51.00	0.00	0.00	51.00
Math	53.50	0.00	0.00	53.50
Science	28.00	0.00	0.00	28.00
Social Studies - Civics	10.50	0.00	0.00	10.50
Social Studies - US History	11.00	0.00	0.00	11.00
Social Studies - Other*	7.50	0.00	0.00	7.50
Voc Ed / Art	3.50	4.00	0.00	7.50
Electives	92.00	17.00	4.00	113.00
Total:	257.00	21.00	4.00	282.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	23	21	0
Total:	23	21	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	25	6	0
Local Counselors	0	1	0
Local Paraprofessionals	0	0	0
Local Teachers	29	5	0