

# New Britain Adult Education Profile Report for 2023

Program/District: New Britain Adult Education	Director: Mark J. Fernandes
Cooperating Districts: None	
Total Grant Funds: State / Local: \$937,710.00 Federal: \$0.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 13,185 (23.2%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 7,605 (13.4%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	592	36	32	68	312
Adult High School Credit Diploma Program	2,121	40	23	63	545
Citizenship	45	6	11	17	69
English as a Second Language (ESL)	1,896	164	79	243	713
National External Diploma Program	287	3	2	5	17
<b>Total:</b>	<b>4,941</b>	<b>249</b>	<b>147</b>	<b>396</b>	<b>1,656</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	72
6 to 10 years of age	60
11 to 18 years of age	76

Age	Females	Males	Total
16-18	17	11	28
19-24	40	26	66
25-44	150	63	214
45-54	35	18	53
55-59	14	4	18
60+	11	6	17
<b>Total:</b>	<b>267</b>	<b>128</b>	<b>396</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	1	1
Asian	15	6	21
Black / African American	13	7	20
Hispanic/Latino	155	89	244
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	6	1	7
White	78	24	103
<b>Total:</b>	<b>267</b>	<b>128</b>	<b>396</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	205
Unemployed	110
Not in Labor Force	81

Barriers to Employment	Number
Cultural Barriers	81
Disabled	17
Displaced Homemaker	17
Low Income	110
English Language Learner	280
Ex-Offender	11
Exhausting TANF within two years	11
Foster Care Youth	4
Homeless	0
Long Term Unemployment	61
Low Literacy Levels	163
Migrant Farmworker	2
Seasonal Farmworker	5
Single Parent or Guardian	55

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	2	100.0%	100.0%	50.0%	0.0%	50.0%
ABE L2	11	27.3%	27.3%	18.2%	0.0%	18.2%
ABE L3	17	52.9%	29.4%	23.5%	0.0%	23.5%
ABE L4	26	65.4%	61.5%	53.8%	11.5%	53.8%
ABE L5	7	57.1%	42.9%	42.9%	42.9%	57.1%
ABE L6	5	20.0%	20.0%	0.0%	60.0%	60.0%
<b>Total:</b>	<b>68</b>	<b>52.9%</b>	<b>44.1%</b>	<b>35.3%</b>	<b>13.2%</b>	<b>41.2%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	20	45.0%	40.0%	35.0%	0.0%	35.0%
ESL L2	33	57.6%	54.5%	48.5%	0.0%	48.5%
ESL L3	87	60.9%	55.2%	43.7%	0.0%	42.5%
ESL L4	57	68.4%	63.2%	49.1%	0.0%	45.6%
ESL L5	44	61.4%	59.1%	40.9%	0.0%	36.4%
ESL L6	19	68.4%	57.9%	31.6%	0.0%	26.3%
<b>Total:</b>	<b>260</b>	<b>61.5%</b>	<b>56.5%</b>	<b>43.5%</b>	<b>0.0%</b>	<b>41.2%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	31	19.4%	25.8%	32.3%	0.0%	48.4%
ABE L6	32	34.4%	0.0%	25.0%	18.8%	34.4%
<b>Total:</b>	<b>63</b>	<b>27.0%</b>	<b>12.7%</b>	<b>28.6%</b>	<b>9.5%</b>	<b>41.3%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	5	20.0%	20.0%	40.0%	0.0%	20.0%	40.0%
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>5</b>	<b>20.0%</b>	<b>20.0%</b>	<b>40.0%</b>	<b>0.0%</b>	<b>20.0%</b>	<b>40.0%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	12%	20%
	Reading	Listening
CASAS Life & Work	38%	46%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	212	70%	49%
--GOALS	56	55%	39%
--Life & Work	156	75%	52%
Math	64	67%	42%
Listening	118	69%	42%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	91 (100%)	91 (100%)	68 (75%)
	>=12 Hours	68 (75%)	68 (100%)	68 (100%)
Adult High School Credit Diploma Program	>0 Hours	70 (100%)	70 (100%)	63 (90%)
	>=12 Hours	63 (90%)	63 (100%)	63 (100%)
Citizenship	>0 Hours	19 (100%)	19 (100%)	17 (89%)
	>=12 Hours	17 (89%)	17 (100%)	17 (100%)
English as a Second Language (ESL)	>0 Hours	309 (100%)	309 (100%)	243 (79%)
	>=12 Hours	243 (79%)	243 (100%)	243 (100%)
National External Diploma Program	>0 Hours	8 (100%)	8 (100%)	5 (63%)
	>=12 Hours	5 (63%)	5 (100%)	5 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	40.50	0.00	0.50	41.00
Math	26.00	0.00	0.00	26.00
Science	16.00	0.00	0.00	16.00
Social Studies - Civics	5.00	0.00	0.00	5.00
Social Studies - US History	5.50	0.00	0.50	6.00
Social Studies - Other*	9.00	0.00	0.00	9.00
Voc Ed / Art	30.50	0.00	0.50	31.00
Electives	18.00	8.00	0.00	26.00
<b>Total:</b>	<b>150.50</b>	<b>8.00</b>	<b>1.50</b>	<b>160.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	6	9	1
<b>Total:</b>	<b>6</b>	<b>9</b>	<b>1</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	14	4	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	34	0	0