# Naugatuck Adult Education

# **Profile Report for 2023**

Program/District:	Director:
Naugatuck Adult Education	Heather Pelletier
Cooperating Districts:	
OXFORD, WOLCOTT	
Total Grant Funds:	Number of Program Sites:
State / Local: \$388,550.00 Federal: \$160,000.00	2
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	3,559 (10.6%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	855 (2.5%)

# **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	541	24	16	40	89
Adult High School Credit Diploma Program	777	8	9	17	66
Citizenship	32	5	0	5	9
English as a Second Language (ESL)	878	88	19	107	152
National External Diploma Program	112	9	10	19	38
Total:	2,340	134	54	188	354

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

### **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	36
6 to 10 years of age	45
11 to 18 years of age	33

Age	Females	Males	Total
16-18	9	10	19
19-24	15	18	33
25-44	65	34	99
45-54	14	12	26
55-59	2	0	2
60+	7	2	9
Total:	112	76	188

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	2	1	3
Black / African American	13	9	22
Hispanic/Latino	64	42	106
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	1	3
White	30	23	53
Total:	112	76	188

### **Student Characteristics at Entry**

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Employment Status	Number
Employed	115
Unemployed	48
Not in Labor Force	25

Barriers to Employment	Number
Cultural Barriers	15
Disabled	6
Displaced Homemaker	5
Low Income	34
English Language Learner	105
Ex-Offender	5
Exhausting TANF within two years	16
Foster Care Youth	5
Homeless	1
Long Term Unemployment	29
Low Literacy Levels	169
Migrant Farmworker	0
Seasonal Farmworker	1
Single Parent or Guardian	22

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.

# **CASAS GOALS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0					
ABE L2	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	9	55.6%	55.6%	44.4%	0.0%	44.4%
ABE L4	17	23.5%	23.5%	23.5%	11.8%	29.4%
ABE L5	8	25.0%	25.0%	25.0%	50.0%	62.5%
ABE L6	6	0.0%	0.0%	0.0%	83.3%	83.3%
Total:	41	26.8%	26.8%	24.4%	26.8%	46.3%

# **CASAS Life & Work**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	4	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	10	80.0%	80.0%	80.0%	0.0%	80.0%
ESL L3	32	46.9%	43.8%	40.6%	0.0%	40.6%
ESL L4	27	37.0%	33.3%	29.6%	0.0%	29.6%
ESL L5	23	39.1%	30.4%	21.7%	0.0%	17.4%
ESL L6	15	46.7%	40.0%	13.3%	0.0%	13.3%
Total:	111	44.1%	39.6%	32.4%	0.0%	31.5%

# Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0					
ABE L6	17	52.9%	0.0%	17.6%	58.8%	64.7%
Total:	17	52.9%	0.0%	17.6%	58.8%	64.7%

# **National External Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	12	66.7%	50.0%	66.7%	16.7%	58.3%	100.0%
ABE L6	6	100.0%	83.3%	50.0%	16.7%	66.7%	83.3%
Total:	18	77.8%	61.1%	61.1%	16.7%	61.1%	94.4%

# **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	3%	2%
	Reading	Listening
CASAS Life & Work	40%	25%

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	57	82%	70%
GOALS	9	67%	56%
Life & Work	48	85%	73%
Math	16	88%	75%
Listening	4	75%	25%

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	55 (100%)	55 (100%)	40 (73%)
Development (GED) Preparation	>=12 Hours	40 (73%)	40 (100%)	40 (100%)
Adult High School Credit Diploma Program	>0 Hours	19 (100%)	19 (100%)	17 (89%)
	>=12 Hours	17 (89%)	17 (100%)	17 (100%)
Citizenship	>0 Hours	6 (100%)	6 (100%)	5 (83%)
	>=12 Hours	5 (83%)	5 (100%)	5 (100%)
English as a Second Language (ESL)	>0 Hours	129 (100%)	129 (100%)	107 (83%)
	>=12 Hours	107 (83%)	107 (100%)	107 (100%)
National External Diploma Program	>0 Hours	19 (100%)	12 (63%)	19 (100%)
	>=12 Hours	19 (100%)	12 (63%)	19 (100%)

## Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	11.50	0.00	0.00	11.50
Math	11.50	0.00	0.00	11.50
Science	9.00	0.00	0.00	9.00
Social Studies - Civics	2.00	0.00	0.00	2.00
Social Studies - US History	2.00	0.00	0.00	2.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	1.00	0.00	0.00	1.00
Electives	18.50	1.00	0.00	19.50
Total:	55.50	1.00	0.00	56.50

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	10	11	12
Total:	10	11	12

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	2	0
Local Counselors	0	1	0
Local Paraprofessionals	2	0	0
Local Teachers	17	1	0

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